

SYLLABUS

American Bar Association Section of Legal Education and Admissions to the Bar • Volume XXXII, Number 2 • Spring 2001

Model Immunity Rule Having Significant Impact

By Paul F. Teich

Prior to September 1996, the Bar Admissions Committee drafted a model rule intended to facilitate the rigorous enforcement of bar admissions standards. The rule extended absolute immunity to bar admissions officials for conduct occurring in the performance of duties relating to attorney licensing. It additionally extended limited immunity to persons and organizations providing information to officials regarding an applicant for admission. At the Committee's Fall 1996 meeting, Committee members voted to recommend to the Section, and to the House of Delegates, that the rule be considered for adoption as an ABA model rule. The Committee also approved the language of a report drafted by the Committee explaining the rule's history and purpose. A number of ABA "entities" and officials including the Section Council and Chair considered and endorsed the rule. Eventually, the House of Delegates adopted the model rule with minor wording changes at its February 1998 meeting. In March 1998, James White sent copies of both the rule and report to bar admissions authorities in 55 U.S. states and territories advising them of the House's action.

In December 1999, the Bar Admissions Committee sent to each

of the same authorities second copies of the rule and report, asking each authority to return a completed survey questionnaire. The questionnaire asked, in essence, whether the authority's jurisdiction had adopted the provisions of the model rule or had adopted any similar rule. During the year 2000, the Committee mailed a second questionnaire to jurisdictions that had not responded to the survey. Ultimately, officials in every state responded. Officials in three of

the five other U.S. jurisdictions that were contacted also responded.

In order to determine whether any jurisdiction had adopted the rule since survey questionnaires were returned, the LEXIS and WESTLAW databases were searched; the results, along with other research conducted, indicate that as of late April 2001, the rule has been adopted verbatim, or in modified form, in at least 15 states and territories (Col-

Continued on page 13

New Associate Consultant Named

We are pleased to announce that **Camille deJorna** will be joining the staff of the Office of the Consultant on Legal Education in the new position of Associate Consultant. She will begin her work with us on July 23, 2001.

Ms. deJorna is a graduate of Sarah Lawrence College and New York University School of Law. After two years as an assistant district attorney in the Bronx, Camille began her extensive career in law school administration. She served as Director of Student Affairs and Coordinator of Minority Recruitment at Columbia University School of Law

Continued on page 13



Camille deJorna



CONSULTANT

*By John A. Sebert,
Consultant on Legal Education*

One of my major objectives this year has been to recruit new members of the Office of the Consultant staff, and to retain for the benefit of our office the talents of some key members of the Indianapolis staff. I am most pleased to be able to report a number of significant successes in those areas.

A new position in the Office, approved in conjunction with my becoming Consultant, is that of **Associate Consultant**. The new senior staff member in that position will work very closely with me, Deputy Consultant Barry Currier, and Executive Assistant Cathy Schrage so that the Office can provide additional support for the important work we do in accreditation of law schools. We are all excited that, after an extensive national search, **Camille deJorna** will join us as Associate Consultant in late July. Camille is presently Director of Admissions and Assistant to the Dean at the University of Iowa College of Law. You can read more about Camille's background and the talents that she will bring to our activities elsewhere in this issue of *Syllabus*.

As many of you know, **Cathy Schrage** has served as the Executive Assistant for Accreditation (and the heart and soul of the Accreditation Committee) for 26 years. This year Cathy has been splitting her time between Chicago and Indianapolis, much to our benefit but at the cost of a difficult commute. Cathy has recently agreed to continue in her crucial role at least for the next academic year, working with us in Chicago

at least four days a week. Both the Accreditation Committee and I are very happy that we will continue to have the benefit of Cathy's great knowledge and skill for next year (and I hope for the foreseeable future). In addition to her long-standing work with the Accreditation Committee, Cathy has taken on a very important and valuable role in many of the other activities of the Office.

Another key member of our staff, although not with as much time in grade as Cathy, is **Rick Morgan**, our Data Specialist. Law school staff around the country know Rick as the man who brought them computerized versions of the Annual Questionnaire, and then made them user-friendly and provided extensive assistance to schools as they are filling out the questionnaire. Rick also has been a key player in the publication of the *ABA Guide to Approved Law Schools* and in the development this year of our important joint publication with the Law School Admission Council, the *ABA/LSAC Official Guide to ABA-Approved Law Schools*. Rick also has agreed to continue in his key role on our staff at least for next year, also (as with Cathy Schrage) spending at least four days a week in our Chicago office. We are fortunate that we will continue to have Rick's talents to assist in such major projects as making data from the joint ABA/LSAC publication available electronically on the ABA and LSAC Web sites and preparing for the second edition of the joint publication.

Finally, earlier this spring we wel-



Volume XXXII
Number 2
Spring 2001

Officers of the Section of Legal Education and Admissions to the Bar: Diane C. Yu, *Chairperson*; Gerald W. VandeWalle, *Chairperson-Elect*; E. Thomas Sullivan, *Vice Chairperson*; Herma Hill Kay, *Secretary*; Robert K. Walsh, *Past Chairperson*; and José Garcia Pedrosa and Norman Redlich, *Delegates to the House of Delegates*.

Editor:
Andrew Armone

Designer:
Sonya Taylor

The Section of Legal Education and Admissions to the Bar publishes *Syllabus* on a quarterly basis. It provides a forum for ideas concerning legal education and bar admissions. It informs members of the Section of the activities of the Section.

Opinions and positions stated in individual articles are those of the authors and not necessarily those of the American Bar Association or members of the Section of Legal Education and Admissions to the Bar.

All manuscripts are reviewed by the editors, and those accepted become the property of the American Bar Association. Manuscripts or letters may be submitted to the Editor, Andrew Armone, American Bar Association, Legal Education and Admissions to the Bar, 750 N. Lake Shore Drive, Chicago, IL 60611.

Changes of address should be sent to Member Services Division, American Bar Association, 750 North Lake Shore Drive, Chicago, Illinois 60611. Please include mailing label.

Copyright © 2001
American Bar Association

The price of an annual subscription to members of the Section of Legal Education and Admissions to the Bar is included in their dues. Subscriptions to nonmembers are \$15.

comed another new member of our staff, our Receptionist Christina Williams. As you come to Chicago for the Annual Meeting in August or for other reasons, please stop by, meet our fine staff and see our offices. We are located on the seventh floor of the main ABA building, at 750 North Lake Shore Drive (between Chicago and Superior Avenues).

* * *

Over the past few months I have spent a great deal of time on two initiatives that further the Council's strong record of support for diversity in legal education. One of those has been the creation of an **AALS/ABA/LSAC Joint Committee on Diversity**. The impetus for the creation of this joint committee came from the Executive Committee of the AALS, which adopted the recommendation from its Joint Task Force on Racial Diversity that such a joint committee be created. The Council of the Section and the LSAC Board of Trustees quickly endorsed that recommendation, and as this issue of *Syllabus* goes to press we are almost ready to announce the membership of the committee. We are confident that the joint committee will provide important leadership for legal education on some of the major issues that we are now facing concerning diversity.

The courts represent another major action front in the diversity debate. As I am sure all of you know by now, law school and university attempts to defend their mechanisms for maintaining and enhancing the diversity of their student bodies received two favorable and one unfavorable judicial reviews in recent months. The Ninth Circuit Court of Appeals held that the University of Washington School of Law's system for considering race as a factor in its admissions decisions

was consistent with *Bakke* and passed constitutional muster. Shortly thereafter, a United States district judge in Detroit reached a similar conclusion about the University of Michigan's undergraduate admissions process. Late in March, however, a different United States district judge in Detroit held that the University of Michigan Law School admissions process (which appears to me to be a carefully crafted system that effectively follows *Bakke's* guidance as to the permissible uses of race in admissions decisions at an educational institution) was unconstitutional. The district judge in *Grutter v. Bollinger et al.* concluded, inter alia, that seeking to enroll an ethnically and racially diverse student body was not a compelling state interest.

Both Michigan cases are on appeal before the Sixth Circuit and have been consolidated on an accelerated hearing schedule. Diane Yu, Barry Currier, and I have been working with three other ABA entities to convince the ABA to make an exception in this case to its normal practice of not filing an amicus brief except in the court of last resort. Those working with us include the leadership of the ABA Section of Individual Rights and Responsibilities, the ABA Commission on Racial and Ethnic Diversity in the Profession, and the ABA Council on Racial and Ethnic Justice. Paul M. Dodyk and Rowan D. Wilson of Cravath, Swaine & Moore have volunteered their talents to prepare the brief pro bono. We have received preliminary approval from the ABA Amicus Committee to prepare the brief, and we are optimistic that by the time you receive this *Syllabus* the Executive Committee of the ABA Board of Governors will have given its approval and the brief will be filed.

* * *

Finally, let me remind you of a number of valuable programs that the Section is sponsoring late this spring and during the summer. You will find more information about each of these programs elsewhere in this issue of *Syllabus*:

- The bi-annual Conference on Law School Development for Deans and Administrators, Jackson Hole, Wyoming, May 29 – June 1
- The annual Seminar for New Law School Deans, Winston-Salem, North Carolina, June 6 – 10; and

Three excellent programs at the ABA Annual Meeting in Chicago, August 4 and 5:

- Financing a Legal Education: How Students Pay the Bill and Then Confront the Debt, Saturday, August 4, 2:00 – 3:20 p.m.
- The "Out-of-the-Box" Dialogues: Responding to the Challenges Facing Legal Education (led by the Out-of-the-Box Committee), Saturday, August 4, 3:30 – 5:00 p.m.
- How Can Schools Better Teach the Skills Needed by Transactional Lawyers and Business Litigators? (co-sponsored by our Communication Skills Committee and the Business Legal Education Committee of the Business Law Section), Sunday, August 5, 10:00 – 11:30 a.m.

I hope you will be able to take advantage of a number of these excellent programs. □



FROM THE CHAIR

“On My Mind”

by Diane C. Yu

I would be remiss if I didn't launch this column by mentioning a number of fortuitous circumstances that have made it such an enormously rewarding experience to serve as your Chair this year. First, I am the only Chair to be blessed with the consistently outstanding advice, talents, and expertise of both John Sebert, Consultant on Legal Education, and James P. White, the Advisor to the Consultant and immediate past Consultant. A few former chairpersons and current Council members worried that the transition to the Chicago office and hiring of virtually a whole new staff would pose a problem.

In fact, the opposite has been true. John has been incredibly fast getting out of the gate, establishing relationships, learning the drill, criss-crossing the country and the world on our behalf. It's been a delight to work with him and his staff. And Jim continues to be the most exceptional institutional memory and guide on a host of issues. No one else has been to every one of the thirty Deans' Workshops, and no one else could remember with such swiftness and accuracy what the Section did five, ten, even twenty years ago. He's a spectacular resource.

Our activity level has at times been at fever pitch, but I am confident that nowhere else within the ABA will one find a more competent, motivated, and dedicated staff. The next time you run into them, please thank them for the service they provide.

I have also been blessed with an extraordinary and hardworking

Council. In past columns, I've thanked many of our standing committee chairs and members for their yeoman service. But the governing Council should not escape our gratitude. I've consciously restructured our meetings to permit greater opportunity to discuss big picture concepts and policy issues, and reduced the number of operations and administrative items that tended to clutter up the agenda. Simultaneously, we've asked members of the Council to step up and provide leadership on some of those “hot” topics. For instance, on multijurisdictional practice, Chair-elect Gerald Vandewalle, Elizabeth Lacy, Norman Redlich, Randy Hertz, Jose Garcia-Pedrosa, and Pauline Schneider continue to assist the Council in shaping our position and testimony before the ABA's Multijurisdictional Practice Commission. They are getting substantive aid from the Bar Admissions Committee, especially Margaret Corneille and Major Harding.

Another principal issue we are confronting is the escalating law school debt burden. Council members Peter Winograd, Michael Olivas, and Pauline Schneider are our leads, and will, with the aid of Dean Joseph Harbaugh, participate in our Chicago Annual Meeting Program on this timely and troubling topic.

Reflections on Diversity in 2001

Moreover, building on the superlative efforts of former Diversity Committee Chair and Council

member Herma Hill Kay, the Council continues to play an active role in fostering diversity in the legal profession. John Sebert mentions in his “From the Consultant” column some of the developments the Section is joining in to promote this priority. Yet there is such intense interest within the Section in so many areas affecting legal education and admissions to the bar—law school admissions, use and abuse of the LSAT, curriculum, attrition, academic support, faculty and staff diversity, rankings in *U.S. News and World Report*, bar exam passing score studies, bar results, employment opportunities, debt loads—that I proffer some additional thoughts, from the perspective of a practitioner who has toiled in the diversity field for over two decades.

Some may recall that in 1972, the ABA first took the position that law schools should renew and bolster their commitment to provide opportunities to members of disadvantaged groups. Our Section was a leader at that time and ever since in pointing out that achieving a diverse student body enriched the educational experience, was good for the profession, and important for society. By advocating and obtaining adoption of law school accreditation standards in the late 1970s and early 1980s—the precursors to present Standards 210 and 211—our Section went on record as among the first entities within the ABA to recognize that declaring intent and expectations could influence institutional behavior, a key component in terms of increasing the number and percentage of attorneys of color. In the corporate world, this is akin to establishing metrics, or measurements, to track progress and success. It's a necessary step in accountability.

Since that time, the Section has acted to advance the effort through monitoring law school compliance with the equal opportunity accreditation standards, data collection and dissemination, educational pro-

grams, studies, conferences, symposia, and outreach. Last October's superb "Action and Accountability" conference in Denver, mentioned in an earlier "From the Chair" column, is a noteworthy example of collaboration with our sibling organizations, the AALS and LSAC, that feel as strongly as the Section does about the diversity imperative. To that end, the three organizations are now forming a diversity coordinating council to help press forward with our joint diversity initiatives.

But what we are trying to accomplish, along with many allies both inside and outside the ABA, is nothing short of extremely ambitious—namely, to convert the sluggish gains seen during the 1990s in law school enrollment and graduation of persons of color into substantial increases in number and percentage on a sustained basis. Since 1995, minority enrollments in U.S. law schools have remained flat at about 20 percent overall. This contrasts dramatically with the steady to sharp rise in women's enrollment during the same time frame from about 42 percent to nearly 50 percent nationwide in the fall 2000 entering class.

We are attempting this against a challenging backdrop. Currently, only one Justice who voted in *Bakke*—the Chief Justice—remains on the high court. As the Supreme Court has become more conservative, it has ruled against affirmative action programs in the business context, most notably in 1989, when it found that the City of Richmond, Virginia's minority construction contract policy lacked the requisite "compelling interest" to warrant upholding the race-conscious approach to awarding contracts.

In the educational field, recent circuit and district court decisions in Texas, Michigan, and Washington State have cast doubt on the continuing vitality of any legal authorization for affirmative action in education. Some argue that diversity is more important in education than in busi-

ness because of the educational value of having different perspectives, social and cultural backgrounds, and geographies represented on the campus. The free flow of ideas and intellectual discourse flourish in an environment that is heterogeneous and complex, and the values embodied in racial and ethnic diversity are at least as important as diversity in those other dimensions.

As John mentions, the Section is working with several groups to win ABA Board approval to file an amicus curiae brief in the Sixth Circuit on the University of Michigan School of Law case, *Grutter v. Bollinger et al.* At issue is whether the School may consider race as a factor in the admissions process. We will keep you posted.

So how can we achieve change? How can we improve in terms of diversifying the student bodies of law schools? In the business world where I work, we analyze trends and circumstances and look at the context and assumptions that affect those drivers. Thus, we might say that the following factors would constitute optimal conditions conducive to a diverse law student body, which I offer as a convenient checklist:

- A solid commitment to diversity throughout the institution
- Resources deployed effectively and efficiently to recruit and admit students from diverse backgrounds
- "Whole person" admissions criteria instead of undue reliance on numerical measures
- Critical mass of diverse students
- Diversity of the faculty
- Diversity of the administrative staff
- Availability of student services and academic support programs
- Low attrition rate
- Fair (as opposed to hostile) treatment of minorities during law school by peers and faculty
- Affordability
- Location near population areas where minorities work or live

- Political climate
- Strong job placement assistance and prospects.

At a recent meeting of the ABA President's Diversity Advisory Council, chaired by Immediate Past President Bill Paul, we discussed some of the persistent barriers and frustrations encountered by the legal academy and the bar in trying to increase the number of students and lawyers of color. Advisory Council Member Alex Johnson from the University of Virginia startled everyone by stating that if law schools could simply stem the tide of the roughly 20 percent of African American students who drop out, a large portion of our problem would be solved. Just as with retention in the workforce, the cost of losing so many people already in place is exorbitant.

That insight prompted a subgroup of the Council, which I chair, to look at the continuum of the law school experience and determine where there might be leakage at various control or decision points of applicants or students of color. Subcommittee members Phil Shelton from the LSAC, H.G. Prince from the AALS, and I identified these seven control points:

- 1 College graduate pool (universal prerequisite for legal education): Only 32,000 professional school candidates nationally out of 540,000 high school graduates
- 2 Law school applicant pool: Percentage of minorities is about what one would expect, given other choices for those college graduates
- 3 Law school admittance: 50% diversity candidates denied admission
- 4 Law school matriculant: 10% of those admitted do not enroll
- 5 Law school graduate: 20% do not graduate

6 Bar examinee: Lower passing rates and less persistence in retaking than white students

7 Employment: More obstacles to obtaining highly compensated law firm jobs; more in government and public sector work; slower to advance

This is a somewhat unconventional look at the situation, but we have hopes that further refinement and statistical research could shed more light on how to formulate strategies and tactics to improve our collective track record on diversity.

How to Be a Lawyer

One of the most enjoyable aspects of being Section Chair is the opportunity to visit law schools around the country on behalf of the Section. While I may be invited as a speaker, as I was at the University of Missouri-Columbia, Seattle University, and the University of South Dakota in recent months, invariably I learn far more from the faculty and students than I ever impart.

Case in point: I came across an extraordinary document last month called “How to Be a Lawyer” that struck me as the ideal closing comment for this column. I saw it in the office of Seattle University School of Law Professor Margaret Chon and learned that it was a composite of the thoughts and recommendations of her students over the years. With her permission, I am reproducing it here, because it is a moving and passionate expression of the values that law students aspire to realize and accomplish when they enter our profession. I hope you will find it as inspirational as I did.

Not mere exhortations or maxims, these sentiments remind us of why we chose the law as a calling. It’s a great profession and we have a great Section to foster its highest ideals. See you in Chicago! □

How To Be a Lawyer

Be an activist.
Translate your ideas into action.
Practice judicial justice.
Advocate for children.
Make a difference.
Advocate for families.
Strive for positive social change.
Serve the public.
Take an active part in your community.
Advocate for economic justice.
Don’t forget your moral compass.
Advocate for human freedom.
Demand equal education for all children regardless of economic status.
Contribute to policy change.
Advocate for civil rights.
Rules do matter.
Win a case on the merits.
Advocate for juvenile justice.
You have integrity—don’t lose it.
Be a better person.
Advocate for individual rights.
Volunteer.
Remember your friends.
Remember your family.
Treat people with respect.
Advocate fairness.
Fight racial discrimination.
Value diversity.
Empower others.
Challenge abuse of power.
Care.
Don’t lose your common sense.
Advocate equal rights for women and minorities.
Hold on to your passion for justice.
Play tough but fair.
Really listen to your clients.
Practice compassion.
Protect due process.
Convey your client’s story with human dignity.
Maintain a healthy balance between logic and feelings.
Focus on the bigger picture.
Keep learning.
Educate others.
Speak out against injustice.

African Law Initiative Workshop Sparks the Formation of Regional NGO to Protect Children in Africa



tance. However, the highly motivated group felt that it was necessary to continue collaborating beyond the scope of the ABA project, so they decided to form a regional body to promote the ideas that arose during the workshop. They spent the last hours drafting a resolution to form the African Great Lakes Regional Organization for Children's Rights. Just before they adjourned, all of the delegates signed the document, thereby promising to continue to advocate for better child protection and juvenile justice policies.

The Children's Rights Project is made possible by grant funds from the U.S. Department of State, Bureau of Educational and Cultural Affairs. The grant is administered by the ABA African Law Initiative, which is housed

Dar es Salaam, Tanzania—The ABA's African Law Initiative convened the second phase of its Children's Rights Project with a workshop in Dar es Salaam, Tanzania, March 3-5, 2001. The workshop brought together child law experts from the United States, Kenya, Malawi, Uganda, and Tanzania to promote effective implementation of child protection and juvenile justice laws in the region. The participating African countries have all signed the United Nations Convention on the Rights of the Child, but a lack of resources has prevented the convention's mandates from being properly enforced.

The delegates were selected to represent a wide variety of professionals who are involved with children in the court system. They included judges, magistrates, attorneys, law school professors, police commissioners, prison officials, NGO representatives, social welfare officers, and a member of the Tanzanian Parliament. Throughout the workshop, delegates discussed a variety of topics including "The Police Role in Responding to Abuse and Neglect," "Community-Based Responses to Youth Crime," and "Development of Model Children's Rights Curriculum in Law Schools."

At the end of three days of stimulating conversation, the group discussed concrete plans for the future. The delegates decided upon a set of priorities for the third phase of the project, in which experts from the U.S. will visit each of the countries to provide training and technical assis-

under the Section of Legal Education and Admissions to the Bar. Many other bodies have collaborated on the project, including the ABA Center on Children and the Law, the ABA Juvenile Justice Center, Northwestern University Child and Family Law Center, and Loyola University (Chicago) Civitas Child Law Program. □



Above left: Malawi High Court Justice Mwaungulu (left) greets Tanzanian Chief Justice Chipeta (center) as Tanzania's Director of Primary Courts, Salome Kaganda (right), looks on.

Above: Workshop participants.



2001 Foreign Summer Programs

Following are the 2001 Foreign Summer Programs that have been approved by the American Bar Association for the summer of 2001. With prior approval, students may receive course credit for courses taken in these programs, given they meet the requirements outlined by the Standards and Interpretations.

Country	City	U.S. Law School	Program Dates
Greece, Spain, Norway, Russia, Belgium, etc.	"Summer at Sea"—European Capitals	PITTSBURGH, UNIVERSITY OF	June 13 - August 17
Argentina	Buenos Aires	SOUTHWESTERN UNIVERSITY	May 28 - June 29
Argentina	Buenos Aires	TULSA	July 16 - August 12
Australia	Canberra	ALABAMA, UNIVERSITY OF	July 16 - August 11
Australia	Sydney	HOFSTRA UNIVERSITY	June 23 - July 14
Australia	Sydney	NORTH CAROLINA	June 18 - July 19
Australia	Sydney	WIDENER	June 25 - July 27
Austria	Innsbruck	ST. MARY'S	July 1 - August 4
Austria	Salzburg	McGEORGE (Univ. of the Pacific)	July 7 - 28
Austria	Vienna	LOYOLA UNIVERSITY—NEW ORLEANS	July 2 - July 28
Austria, France	Vienna/Strasbourg	PENNSYLVANIA STATE	June 24 - July 25
Brazil	Sao Paulo	LOYOLA UNIVERSITY—NEW ORLEANS	July 1 - July 15
Brazil	Sao Paulo	SAMFORD/SOUTH TEXAS	July 1 - August 1
British West Indies	Barbados	FLORIDA STATE	June 24 - July 26
Canada	Montréal, Québec	TULANE/ALBANY	July 9 - August 16
Canada	Toronto	THOMAS M. COOLEY	May 21 - June 29
Canada	Vancouver, British Columbia	SOUTHWESTERN UNIVERSITY	May 28 - June 26
Canada	Victoria, British Columbia	SAMFORD	July 3 - August 4
Chile	Santiago	AMERICAN	May 27 - June 28
China	Beijing	BROOKLYN/LOYOLA—LOS ANGELES	July 21 - August 4
China	Beijing	DUQUESNE	June 4 - 22
China	Beijing	INDIANA—INDIANAPOLIS	May 25 - June 22
China	Beijing	MISSOURI—KANSAS CITY	May 21 - June 9
China	Hong Kong	DUKE	July 8 - August 7
China	Hong Kong, SAR	SANTA CLARA	June 4 - August 1
China	Shanghai	WILLAMETTE	June 18 - July 15
China	Xiamen	TOURO	May 28 - June 29
Costa Rica	San Jose	FLORIDA	June 17 - July 28
Costa Rica	San Jose	LOYOLA MARYMOUNT	July 14 - August 7
Costa Rica	San Jose	NOVA SOUTHEASTERN	May 27 - June 30
Czech Republic	Prague	FLORIDA STATE	May 14 - June 15
Czech Republic	Prague	SAN FRANCISCO	July 4 - August 7
Egypt	Cairo	SETON HALL	June 3 - July 15
England	Cambridge	MISSISSIPPI	July 1 - August 9
England	Cambridge	NOVA SOUTHEASTERN	June 18 - August 4
England	Cambridge	RICHMOND	July 8 - August 11
England	Cambridge	TULANE	July 9 - July 21
England	Cambridge	VALPARAISO	June 25 - July 30
England	Durham, England	SAMFORD	July 1 - August 1
England	London	MIAMI	June 11 - July 31
England	London	NOTRE DAME	July 2 - August 8
England	London	PEPPERDINE	May 28 - July 6
England	London	ROGER WILLIAMS UNIVERSITY	June 19 - July 9
England	London	SAN DIEGO	July 2 - August 4
England	London	SYRACUSE	May 29 - July 20
England	London	WAKE FOREST	June 5 - June 28
England	London	WASHBURN UNIVERSITY	June 12 - July 20
England	Oxford	FLORIDA STATE	June 26 - August 2
England	Oxford	GEORGE WASHINGTON	July 1 - July 28
England	Oxford, Strasbourg, Luxembourg, Brussels	LOYOLA—CHICAGO	June 26 - July 28
England	Oxford	OHIO STATE	July 4 - August 7
England	Oxford	OKLAHOMA	June 24 - July 28
England	Oxford	SAN DIEGO	July 2 - August 4
England	Oxford	SANTA CLARA UNIVERSITY	June 24 - August 3
England	Oxford	SOUTHERN METHODIST	July 2 - August 10
England	York and London	WILLIAM MITCHELL	June 18 - July 27
Estonia	Tallinn	STETSON	July 16 - August 10
France	Arcachon	IOWA	May 13 - June 15
France	Agen	NORTHERN ILLINOIS	June 11 - July 21
France	Aix-en-Provence	LOUISIANA STATE	June 11 - July 21
France	Lille	INDIANA—INDIANAPOLIS	June 1 - July 11
France	Montpellier	FLORIDA	June 24 - August 3
France	Nantes	DRAKE UNIVERSITY	May 28 - June 27
France	Nice	HOFSTRA	July 1 - July 26
France, Switzerland	Paris, Geneva	AMERICAN	June 9 - July 8
France	Paris	CORNELL	June 25 - July 27
France	Paris	SAN DIEGO	June 27 - July 27
France	Paris	TULANE	June 27 - July 27

Country	City	U.S. Law School	Program Dates
France	Strasbourg	REGENT UNIVERSITY	June 30 - August 4
Germany	Berlin	TULANE	July 30 - August 12
Germany	Munich	SANTA CLARA UNIVERSITY	June 18 - August 3
Germany	Passau	CAPITAL UNIVERSITY	June 24 - July 13
Greece	Athens	TEMPLE UNIVERSITY	June 9 - July 11
Greece	Thessaloniki & Skopelos	CAPITAL	July 1 - July 28
Greece	Rhodos	TULANE	May 27 - June 15
Greece	Spetses	TULANE	June 17 - July 6
Greece	Thessaloniki	TULANE	July 8 - 27
Hungary	Budapest	YESHIVA/HAMLIN	July 9 - August 3
Hungary	Budapest	LOYOLA UNIVERSITY—NEW ORLEANS	June 18 - July 1
India	Shimla	TOURO/SOUTH TEXAS	May 29 - July 2
Indonesia	Bali	SAN FRANCISCO	June 17 - July 7
Ireland	Dublin	SAN DIEGO	July 3 - August 4
Ireland	Dublin	SAN FRANCISCO	June 18 - July 7
Ireland	Dublin	TULSA	June 16 - July 20
Ireland	Dublin	QUINNIPIAC	June 18 - July 18
Ireland	Galway	NEW ENGLAND SCHOOL OF LAW	June 25 - July 30
Israel	Haifa	NOVA SOUTHEASTERN/AMERICAN	May 25 - June 28
Israel	Haifa	ARKANSAS/BALTIMORE	June 27 - August 2
Israel	Jerusalem	HAMLIN	Canceled
Israel	Jerusalem	TULANE/YESHIVA	July 15 - August 9
Israel	Tel Aviv	TEMPLE UNIVERSITY	June 3 - July 15
Italy	Bologna	BROOKLYN	May 27 - June 16
Italy	Florence	GEORGETOWN	June 3 - July 2
Italy	Florence	PENNSYLVANIA STATE	May 27 - June 22
Italy	Florence	SAN DIEGO	May 29 - June 23
Italy	Milan, Parma, Genoa-Nervi	SETON HALL UNIVERSITY	June 10 - July 14
Italy	Modena	HAMLIN	June 25 - June 5
Italy	Rome	LOYOLA—CHICAGO	May 27 - June 23
Italy	Rome	TEMPLE UNIVERSITY	June 1 - July 5
Italy	Siena	TULANE	May 28 - June 30
Italy	Venice	WAKE FOREST	July 2 - July 26
Italy	Venice	WIDENER UNIVERSITY	July 1 - August 4
Japan	Tokyo	SANTA CLARA UNIVERSITY	June 10 - July 27
Kenya	Nairobi	WIDENER	June 11 - July 20
Korea	Seoul	SANTA CLARA UNIVERSITY	June 10 - July 27
Malta	Valletta	SOUTH TEXAS COLLEGE OF LAW, CALIFORNIA WESTERN, NEW ENGLAND, WILLIAM MITCHELL	May 26 - June 22
Mexico	Cuernavaca	LOYOLA UNIVERSITY—NEW ORLEANS	May 26 - July 1
Mexico	Guanajuato	NEW MEXICO, UNIVERSITY OF	June 3 - July 14
Mexico	Mexico City	HOUSTON	May 26 - June 29
Northern Ireland & Ireland	Belfast & Dublin	FORDHAM UNIVERSITY	June 25 - July 20
Northern Ireland/UK./Ireland	Derry/Dublin	MISSOURI—KANSAS CITY, UNIVERSITY OF	June 9 - July 14
Netherlands	Amsterdam	TULANE	June 24 - July 14; July 16 - August 14
Norway	Bergen	HAMLIN	May 18 - June 14
Poland	Cracow	CATHOLIC	June 16 - July 28
Poland and Austria	Warsaw and Linz	GEORGIA STATE UNIVERSITY	May 17 - June 17
Portugal	Lisbon	ROGER WILLIAMS	July 2 - July 20
Romania	Cluj-Napoca	MICHIGAN STATE	June 4 - July 13
Russia	Moscow	LOYOLA UNIVERSITY—NEW ORLEANS	May 25 - July 1
Russia	Moscow/St. Petersburg	SAN DIEGO	May 27 - June 30
Scotland	Aberdeen	BALTIMORE/MARYLAND	June 18 - July 20
South Africa	Cape Town	FLORIDA	June 11 - July 27
South Africa	Cape Town	HOWARD	June 13 - July 26
Spain	Barcelona	PUERTO RICO	July 1 - August 8
Spain	Barcelona	SAN DIEGO	May 28 - June 23
Spain	Granada	STETSON	June 11 - July 6
Spain	Madrid	SAINT LOUIS UNIVERSITY	May 21 - June 26
Spain	Madrid	WILLIAM AND MARY	July 2 - August 3
Spain	San Lorenzo de El Escorial	ST. THOMAS	June 2 - July 3
Sweden	Lund	SUFFOLK	June 17 - July 10
Switzerland	Fribourg	ALABAMA	May 21 - June 22
Switzerland	Geneva	DUKE	July 8 - August 7
Switzerland and France	Geneva and Strasbourg	SANTA CLARA UNIVERSITY	June 9 - July 27
Switzerland	Geneva	WIDENER	June 7 - July 14
Thailand	Bangkok	GOLDEN GATE UNIVERSITY	June 1 - July 16
Thailand, Malaysia, Vietnam	Singapore/Bangkok/ K. Lumpur/Ho Chi Minh	SANTA CLARA UNIVERSITY	June 10 - July 27
The Netherlands	Amsterdam	TULANE	June 25 - August 4
Turkey	Istanbul	SOUTH TEXAS, KANSAS, GOLDEN GATE	June 25 - July 20
Venezuela	Caracas	NOVA SOUTHEASTERN UNIVERSITY	July 1 - August 5
Zimbabwe	Harare	SYRACUSE	June 16 - August 3

ABA Annual Meeting:

Section Schedule At-a-Glance

The 2001 ABA Annual Meeting will take place August 2-8 in Chicago, Illinois. With over 20,000 lawyers and their families and over 2,500 meetings, CLE programs and special events, the Annual Meeting is certainly a one-of-a-kind event. In addition, there are several Section-specific programs you won't want to miss (see below). For more information, visit the Section's Web site at www.abanet.org/legaled or call Melissa Wilhelm, the Section's Meetings and Events Manager, at 312/988-6749. *All Section events will take place at the Hotel Inter-Continental, unless otherwise noted*

Thursday, August 2

8:00 a.m.–5:00 p.m.	Section Office
10:00 a.m.–5:00 p.m.	Section Council Meeting

Friday, August 3

8:00 a.m.–5:00 p.m.	Section Office
10:00 a.m.–3:00 p.m.	Section Council Meeting
5:30 p.m.–7:00 p.m.	Kutak Award Ceremony and Reception, ABA Museum, ABA Offices
6:15 p.m.–7:15 p.m.	Tours of Section Offices

Saturday, August 4

7:00 a.m.–5:00 p.m.	Section Office
7:30 a.m.–10:00 a.m.	ABA/AALS/LSAC Breakfast for Deans of ABA-Approved Law Schools
10:30 a.m.–11:30 a.m.	Workshops for Representatives of Unapproved Law Schools
2:00 p.m.–3:20 p.m.	Section Program: Financing a Legal Education: How Students Pay the Bill and then Confront the Debt Co-Sponsors: Law Student Division; Section of Individual Rights & Responsibilities; Section on Torts and Insurance Practice; Government and Public Sector Lawyers Division
3:30 p.m.–5:00 p.m.	Section Program: “Out-of-the-Box” Dialogues: Responding to the Challenges Facing Legal Education
5:15 p.m.–5:45 p.m.	Annual Section Business Meeting

Sunday, August 5

7:30 a.m.–12:00 p.m.	Section Office
8:00 a.m.–9:30 a.m.	Incoming Chairperson's Breakfast
10:00 a.m.–11:30 a.m.	Committee on Communication Skills Program: How Can Law Schools Better Teach the Skills Needed by Transactional Lawyers and Business Litigators? Co-sponsored by the Communications Skills Committee and Business Legal Education Committee of the Business Law Section

Chicago, August 2-8

Summaries of Section Programs

Financing a Legal Education: How Students Pay the Bill and then Confront the Debt **Saturday, August 4, 2001, 2:00–3:20 p.m.**

The cost of obtaining a legal education has been moving steadily higher. Tuition, alone, at many private schools now exceeds \$25,000, with living expenses bringing the total per year for a single student to more than \$40,000. Student budgets at public institutions are lower but increasing rapidly. Scholarship funds are limited and often available only to those with the most competitive credentials. Most need-based aid is in the form of loans, and educational debt burdens are now having an impact on graduates' career choices, lifestyles, and even family and retirement plans. Recent substantial increases in starting salaries at some firms, which have received much public attention, will only slowly, if ever, work their way through the market for law graduates.

This session will survey data underlying these trends and the implications of them, with attention to steps that can be taken to minimize debt, produce manageable repayment plans, and develop assistance programs for graduates seeking to practice in the public interest. Possible legislative remedies will be considered, with time reserved for questions from the audience.

Presenters: Joseph D. Harbaugh, Dean and Professor, Nova Southeastern University, Shepard Broad Law Center; Michael A. Olivas, William B. Bates Professor and Director, Institute for Higher Education Law and Governance, University of Houston Law Center.

Commentators: Barry A. Currier, Deputy Consultant on Legal Education, American Bar Association; Pauline Schneider, Esquire, Hunton & Williams, Washington, D.C.

Moderator: Peter A. Winograd, Associate Dean and Professor, University of New Mexico School of Law

The “Out-of-the-Box” Dialogues: Responding to the Challenges Facing Legal Education **Saturday, August 4, 2001, 3:30–5:00 p.m.**

Dean John Sexton's keynote address on “‘Out of the Box’ Thinking on the Training of Lawyers in the Next Millennium” at the Section's London Annual Meeting last summer pointed out some of the challenges and opportunities that legal education faces in the future. Inspired by that address, Diane Yu, Chair of the Section of Legal Education and Admissions to the Bar, appointed an Out-of-the-Box Committee for the Section. The Committee's goals are to think discursively and expansively about these challenges and opportunities, encourage and solicit transformative ideas, and initiate a creative dialogue with the legal education community and some of its key constituents. The members of the Committee are listed at the end of this program announcement.

An important initial phase of this dialogue will occur at this program sponsored by the Committee. After an opening and *brief* description of some of the Committee's work to date, the program will divide into subgroups to discuss four types of significant challenges for legal education:

- The Structure of the Legal Profession (including issues related to multidisciplinary practice, competition and globalization)
- Law School Cost, Financing and Debt
- Diversity
- Technology

The members of the Out-of-the-Box Committee include: Co-chairs: Dean John Sexton, NYU School of Law, and Dean John Attanasio, Dedman School of Law, SMU; Diane Yu, Section Chair; Cory Amron, Vorys, Sater, Seymour & Pease, Washington, D.C.; Professor Mary Daly, Fordham University Law School; Chief Judge Harry Edwards, United States Court of Appeals for the District of Columbia Circuit; Director Bryant G. Garth, American Bar Foundation; Professor Peter Martin, Cornell Law School; Professor Carrie Menkel-Meadow, Georgetown University Law Center; Professor Cruz Reynoso, UCLA Law School and former Justice, California Supreme Court; Dean Harvey Rishikof, Roger Williams University School of Law; Provost Geoffrey Stone, University of Chicago; Dean John A. Sebert, Consultant on Legal Education; and Professor James P. White, Indiana University School of Law, Indianapolis, and Advisor to the Consultant.

How Can Law Schools Better Teach the Skills Needed by Transactional Lawyers and Business Litigators? **Sunday, August 5, 2001, 10:00–11:30 a.m.**

Whether they do transactional work or litigation, business lawyers often feel that legal education did not prepare them as well as it could have for the professional world in which they work. Many new lawyers do not have a clear idea of how a business deal is created or how a lawyer can add value to it. And many students seem not to know what skills they will need to represent businesses or where to find those skills in the law school curriculum.

Are there courses that law schools can add to their curricula to solve this problem? Are there ways in which existing courses can be taught differently for the same reason?

This panel is aimed at both lawyers and academics who are concerned about the teaching of business skills in law school. The panelists are drawn from both academia and the practicing bar. A lively discussion with members of the audience is planned.

Awards and Honors

TALBOT (SANDY) D'ALEMBERTE

Talbot (Sandy) D'Alemberte received the 2001 **Wickersham Award for Exceptional Public Service and Dedication to the Legal Profession** in March at the Great Hall of the Supreme Court, Washington, D.C.

D'Alemberte has been involved in a diverse and important array of initiatives during his career as a lawyer, state legislator, bar association official, professor, and university president.

He was the president of the American Bar Association in 1991-1992 and Chair of the Section of Legal Education and Admissions to the Bar in 1982-83. He was president of the American Judicature Society in 1982-1984. Together with Homer Moyer, he cofounded the Central and East European Law Initiative (CEELI) in 1989. CEELI, a project of the ABA, is based on the principle that American lawyers can offer help in establishing human rights and effective legal institutions in the countries of the former Eastern Bloc and the former Soviet Union.

D'Alemberte also served as a representative from Dade County in the Florida House of Representatives (1966-1972), where he chaired several legislative committees. He chaired the Florida Constitution Revision Commission (1977-1978) and the Florida Commission on Ethics (1974-1975). His book, *Tie Florida Constitution*, was published in 1991.

In January 1994, Mr. D'Alemberte became president of the Florida State University. He had previously served as dean of the FSU College of Law (1984-1989), and he continues to teach at the university.

Those participating at the award dinner included: Robert A. Stein, ABA Executive Director; F. Chesterfield Smith, ABA Past President; Milton Cerny, Caplin & Drysdale; Rubans Medina, Law Librarian of Congress; Mark Ellenberg, Cadwalader, Wickersham & Taft; Justice Sandra Day O'Connor, Supreme Court of the United States; President John T. Casteen III, University of Virginia; Homer E. Moyer, Jr., Miller & Chevalier and cofounder of CEELI; Andrew E. Barnes, *St. Petersburg Times*; and Abe Krash, Arnold & Porter and president of the Friends of the Law Library of Congress.

MICHAEL A. OLIVAS

Michael A. Olivas, a member of the Section Council and a professor at the University of Houston Law Center, has won this year's **Esther Farfel Award**, which is the University of Houston's most prestigious faculty award. Prior winners include Dr. Paul Chu, the world's expert on superconductivity, and Professor Mark Rothstein, formerly of the Health Law & Policy Institute. The Farfel Award recognizes nationally and internationally known scholars who also share their expertise with the community.

The Hispanic Bar Association of Houston (HisBA-H), an affiliate of the Hispanic National Bar Association, also

gave its 2001 **Lifetime Achievement Award** to Olivas. The award is for long service and meritorious achievement in legal and civic affairs. Past award winners have included Hon. James deAnda, former chief judge of the Houston federal district; Hon. Manuel D. Leal, Chief U.S. Bankruptcy Judge; Hon. Irma Rangel, Chair of the Committee on Higher Education for the Texas House of Representatives, and the Mexican American Legal Defense and Educational Fund (MALDEF).

Olivas, 50, is the first professor to receive the award, which was presented at the May 3 HisBA-H Annual Presidents Day dinner in Houston.

Olivas was also nominated this year for membership in the **National Academy of Education**, the international body of scholars engaged in the study of education. Olivas will be the first member elected to both the NAE and to the American Law Institute.

DIANE C. YU

Diane C. Yu, the Section's Chairperson and associate general counsel and chief legal strategist for Monsanto Company, was recently honored with the **Daily Record Justice Award**. The award recognizes the achievements of Missouri women lawyers who have made significant contributions to their respective areas of expertise while effecting a positive impact on society.

Yu was chosen because of her lifelong commitment to encouraging women and minorities to enter law and for working toward opening up opportunities for them to excel and assume leadership positions.

Yu came on board with Monsanto in 1997 with an impressive record of firsts in the legal field. She was the first Asian-American to serve as a California Superior Court commissioner; the first woman, minority and the youngest person to serve as general counsel for the State Bar of California, where she served from 1987 to 1997; the first minority and woman to serve as Chair of the Committee of Bar Examiners for the State of California; and the first Asian-American woman to serve on the American Bar Association's Commission on Opportunities for Minorities in the Legal Profession.

Yu, a former White House fellow, has focused on increasing diversity in the legal field since she started practicing law in 1977. She has served on the Attorney General's Asian/Pacific Advisory Committee, the Attorney General's Commission on Racial, Ethnic, Religious and Minority Violence the California Judicial Council Advisory Committee on Racial and Ethnic Bias in the Courts, the Missouri Supreme Court Conference on the Public Trust and Confidence in the Judicial System, and the National Consortium of Task Forces and Commissions on Racial and Ethnic Bias in the Courts. She also helped create the Missouri Asian-American Bar Association.

IMMUNITY RULE

Continued from page 1

orado, Georgia, Hawaii, Massachusetts, Minnesota, Montana, Nebraska, New Jersey, North Dakota, Pennsylvania, South Carolina, Tennessee, Texas, the Virgin Islands, and Washington).

As of Spring 2000, the rule was being considered for adoption in five states (Florida, Maryland, New Mexico, Utah, and West Virginia), 35 jurisdictions have not adopted the rule and appear never to have considered adoption. At least nine of those (Alaska, Arkansas, Idaho, Illinois, Mississippi, New York, North Carolina, Oregon, and

Virginia) had an immunity rule in place prior to the promulgation of the model rule by the ABA.

It thus appears that the Committee's collective efforts have had a significant impact on state and territorial policy. Every person who worked on the immunity rule initiative can take some pride in the results of the work done. □

Paul Teich is a professor at New England School of Law in Boston, Massachusetts, and a member of the Section's Bar Admissions Committee.

NEW ASSOCIATE CONSULTANT

Continued from page 1

1986-90, and as Senior Assistant Dean for Student Affairs at Hofstra University School of Law from 1990 to 1995. Since then she has been Director of Admissions and Assistant to the Dean at the University of Iowa College of Law. Camille also has worked extensively with the Law School Admission Council, including having served as a member of the LSAC Board of Trustees and as Chair of the LSAC Minority Affairs Committee.

Camille's work as Associate Consultant will focus primarily on accreditation activities. Working in collaboration with Cathy Schrage, Deputy Consultant Barry Curri-

er, and Consultant John Sebert, Camille will be assisting in recruiting and training site evaluation teams, assisting site teams in preparing for their visits, reviewing site evaluation reports and assisting the Accreditation Committee in its work. Part of Camille's work will focus on the evaluation of foreign programs. She will also be generally involved in the work of the Office and will be assisting in the staffing of various committees of the Section.

We are fortunate to have someone with Camille's talents and abilities join us in this important new position. Please join us in welcoming her to the staff. □

Proposed Bylaw Revisions

At its meeting of December 2-3, 2000, the Council of the Section of Legal Education and Admissions to the Bar voted to recommend to the Section membership at its Annual Meeting in August 2001, the following additions to the definition of public members of the Council and the Accreditation Committee:

Addition to Article IV, Section 3, defining the composition of the Council:

A representative of the public means a person who is not a spouse, parent, child, or sibling of an individual who is a member of the American Bar Association or who is not an employee, member of the governing board, owner, shareholder or consultant to a law school approved by the American Bar Association.

Addition to Article VIII, section 2.(a) defining the composition of the Accreditation Committee:

A representative of the public means a person who is not a spouse, parent, child, or sibling of an individual who is a member of the American Bar Association or who is not an employee, member of the governing board, owner, shareholder or consultant to a law school approved by the American Bar Association.

These changes are intended to comply with Department of Education requirements concerning the definition of public members of the Council and the Accreditation Committee.

Law School CLE Survey

Input from Law School Deans Requested

By *Patrick K. Hetrick, Professor of Law,
Chair, Continuing Legal Education Committee, Section of Legal Education and Admissions to the Bar*

It is hard for me to believe that my first stint as a CLE speaker took place almost thirty years ago. I didn't volunteer for the assignment. Members of a state bar association wanted someone to explain new real estate forms, including the rationale behind revisions, and I was drafted by the dean to prepare a manuscript and make a number of presentations. Since I had a fear of inadequacy, I studied the daylights out of those forms, case law interpreting key points addressed by them, and public policy. In the process, I learned a great deal and had something of value to contribute to the practicing bar. Those CLE presentations had side effects that this then young law professor had not anticipated. To my delight, exploring the impact of the new forms became a collaborative effort. Lawyers were not shy in their role as members of the audience, and they actively participated in the presentations. Significantly, they were able to identify both benefits and shortcomings of the new forms through their rich experiences as practicing lawyers. During breaks and at lunch, they continued their

discussion. Friendships developed with leading members of the bar, long-term relationships that greatly enriched my teaching mission back at the law school.

As I now prepare to participate as speaker in two upcoming CLE programs—one on reliable old real property law and the other on office romances and sexual harassment—I continue to appreciate the simple fact that legal education and the legal profession have a great deal in common. It is in my role as Chair of the Continuing Legal Education Committee that I write this article requesting the help of law school deans in providing what will be valuable input to the members of the committee.

Because any definition of "legal education" includes the process of an unrelenting inquisitiveness, exchange of ideas and love of learning that ideally continues throughout a lawyer's career, and because law schools have traditionally played an important role in the continuing education process, the members of the CLE Committee ask that you take the time to provide feedback concerning the role and activi-

ties of your law school and faculty in continuing legal education. We are particularly interested in successful, creative and innovative ways that the legal academy is involved in the continuing legal education process.

Hoping to err on the side of brevity, we have designed a brief questionnaire that we hope you or your faculty member or administrator with an interest in CLE will complete. You can fax your response to me at (910) 893-1807; or, feel free to e-mail it to me at hetrick@webster.campbell.edu. Your feedback will prove to be of immediate value as we participate in an upcoming ABA conference on CLE. It will also enable us to commence an ongoing process of describing the varied CLE roles and contributions of law schools. Hopefully, it will also provide opportunities for the sharing of information, innovation and creativity in the continuing legal education mission shared by law schools and the legal profession.

Thank you in advance for your assistance.

Save the Date:

October 26-27, 2001
Hastings College of Law
University of California
San Francisco, California

Conference on Foreign Legal Education—
***"Partnership in Legal Education
for the 21st Century: A Dialogue Between
American and Foreign Legal Educators"***

Plan to attend this unique gathering of American and foreign legal educators, discussing legal and academic developments in Europe, Latin America and Asia and how they may impact U.S. foreign education initiatives.

LAW SCHOOL CLE SURVEY

Please fax your response to (910) 893-1807 or e-mail to hetrick@webster.campbell.edu.

1. Is your law school an authorized CLE provider?
2. Does your law school or law faculty members participate in any in-house CLE programs at law firms, corporate legal departments, or government agencies? If so, briefly describe.
3. Does your law school or law faculty members provide or participate in any CLE programs delivered over the Internet? If so, briefly describe.
4. Does your law school sponsor a “special events” CLE program in conjunction with homecoming, reunions, or other campus events? If so, briefly describe.
5. If your law school sponsors a guest speaker or distinguished lecturer series, are attorneys invited to attend? If so, briefly describe.
6. Does your law school co-sponsor continuing legal education programs with bar associations or other entities? If so, briefly describe.
7. Does your law school open law school courses and seminars to non-law students? Can lawyers taking these courses earn CLE credit? If so, briefly describe.
8. Does your law school sponsor or participate in any CLE courses that you would identify as “innovative,” “creative,” or “out of the ordinary”? If so, please briefly describe.
9. Are your law students allowed to attend CLE programs in your state? If so, do they receive a discount or free tuition to the programs?
10. How does your institution view the role of faculty members in continuing legal education activities?

Council Nominations

In May 2001, the Nominating Committee, consisting of Chairperson Chief Justice Randall T. Shepard, Honorable Joseph E. Baca, Professor Jane Hammond, Nancy M. Neuman, Dean John Sexton, Gregory Kellum Scott, Esq., Dean Richard Strickland, and Beverly Tarpley, Esq. concluded its work and forwarded its recommendation to Chairperson Diane C. Yu and Consultant John A. Sebert. The Committee recommends the following list of nominees as Section officers and Council members for election at the Section's Annual Business Meeting on Saturday, August 4, 2001, at 5:15-5:45 p.m., in the Inter-Continental Hotel, Chicago Illinois.

OFFICERS

Chairperson-Elect

Honorable Gerald W. VandeWalle
North Dakota Supreme Court
Bismarck, North Dakota

Chairperson-Elect-Nominee

Dean E. Thomas Sullivan
University of Minnesota
School of Law
Minneapolis, Minnesota

Vice-Chairperson-Nominee

Pauline A. Schneider, Esq.
Hunton & Williams
Washington, D.C.

Secretary-Nominee (two-year term)

Nancy Neuman (public member)
Lewisburg, Pennsylvania

Immediate Past Chairperson

Diane C. Yu, Esq.
New York University School of Law
New York, NY

RE-ELECTION TO

THREE-YEAR TERMS

Dr. Del Brinkman (public member)
University of Colorado
School of Law
Boulder, Colorado

Dean Jeffrey Lewis
Saint Louis University School of Law
St. Louis, Missouri

Honorable David G. Trager
(judicial member)
United States District Court
Brooklyn, New York

RE-ELECTION TO

TWO-YEAR TERM

Justice Elizabeth B. Lacy
(judicial member)
Supreme Court of Virginia
Richmond, Virginia

ELECTION TO

NEW THREE-YEAR TERM

Dean Judith Areen
Georgetown University Law Center
Washington, D.C.

ELECTION TO

NEW TWO-YEAR TERM

Sara Davies
Leadership Evansville, Inc.
Evansville, Indiana

LAW STUDENT DIVISION MEMBER (ONE-YEAR TERM)

Eric C. Besch
University of Maryland
School of Law
Baltimore, Maryland

IN THIS ISSUE

Model Immunity Rule Having Significant Impact	1
New Associate	1
Consultant Named	
From the Consultant	2
From the Chairperson	4
African Law Initiative Workshop Sparks the Formation of Regional NGO to Protect Children in Africa	7
2001 Foreign Summer Programs	8
ABA Annual Meeting: Section Schedule and Programs At-a-Glance	10
Awards and Honors	12
Proposed Bylaw Revisions	13
Law School CLE Survey	14
Council Nominations	Back Cover

Plan on attending the excellent

Section programs to be held

during the ABA Annual Meeting

August 2-8 in Chicago.

See page 10 for more information

or visit the Section's Web page at

www.abanet.org/legaled.

SYLLABUS

Section of Legal Education and Admissions to the Bar
American Bar Association
750 North Lake Shore Drive
Chicago, IL 60611



Nonprofit Org.
U.S. Postage
PAID
American Bar
Association
61025