The ABA Section of Legal Education and Admissions to the Bar has established a new Technology Committee, of which I am pleased to serve as Chair. The committee will explore an array of cutting-edge technology issues of great impact to legal education. The application of distance-learning technology will be at the forefront of our work. The committee also may plan a conference for 1998, at the suggestion of Section Chair-Elect Beverly Tarpley.

Our inaugural committee meeting was held in Washington, D.C., in May, during the American Law Institute Meeting. Both Jim White and Art Gaudio joined us from the Office of the Consultant on Legal Education. Laura Gasaway of North Carolina will chair a distance-learning subcommittee while Roy Mersky of Texas will chair a subcommittee handling the technology conference.

The Accreditation Committee has authorized the Consultant's Office to grant permission to ABA-approved schools to conduct distance-learning experiments on a case-by-case basis. The Technology Committee will examine the reports on the experiments and develop distance-education guidelines to be submitted to the Standards Review Committee. The temporary distance-learning guidelines set by the Consultant's Office will be considered further by the subcommittee. The guidelines focus on the following issues: site of delivery; externships and clinical programs; interactivity; and technology requirements. The widest avenues of distance-learning must be envisioned—disseminating education where not otherwise available or easily accessible—while ensuring a sound educational experience. For example, my own law school is experimenting with the transmission of a tax program within our state and beyond its borders, though it is in the context of a graduate (LL.M.) program and in a discipline where the materials are easily available electronically. Of course, cooperation continues on page 11.

Revision of Standards, Interpretations, Rules and Policies

At the June 7-8 Council meeting of the Section, the Council received a report from the Standards Review Committee and considered changes to the Standards, Interpretations, Rules, and Policies for ABA-approved law schools. In addition, the Council adopted a new set of items entitled "Statement of Ethical Practices in the Process of Law School Accreditation, Internal Operating Practices, and General Information." The adopted changes to the Standards, Interpretations, Rules, and Policies will be acted upon by the ABA House of Delegates at the Annual Meeting in August.

As you may know, the Section is operating under a validation plan to review the Standards and Interpretations, Rules of Procedure, and the Policies of the Section. Currently, the plan calls for the reconsideration of portions of these documents during each year for the next six years. According to that schedule, during the 1996-97 academic year the Standards Review Committee reviewed the Rules of Procedure and the Policies. It also considered changes to the Standards and Interpretations to the extent implicated by the above review of the Rules and Policies, or as otherwise became necessary. As part of the review process, there was a public hearing on the proposals during the ALI Meeting in Washington, D.C., on May 21, 1997, at 9:30 AM in the East Room at the Renaissance Mayflower Hotel. If you would like to review the proposed Standards, Interpretations, Rules, Policies, or the newly adopted Statement of Ethical Practices in the Process of Law School Accreditation, Internal Operating Practices, and General Information, you can find them on the Section's Website at http://www.abanet.org/legaled.
CONSULTANT

Revisions to Section Bylaws

by James P. White

At its June 7-8, 1997, meeting the Council received and considered a report submitted by its Bylaws Committee composed of Erica Moeser, Chair; William P. Rakes; Judge Henry Ramsey, Jr; and Beverly Tarpley. The Council voted to submit to the Section membership for consideration at the annual Section meeting during the August 1997 ABA Annual meeting several changes in the Bylaws.

A summary of the proposed changes is as follows:
1. Article II, Section 2—the annual Section dues are proposed for increase from $25 to $30.
2. Article IV, Section 2—a new section 2 stating the qualifications of Council members.
3. Article IV, Section 3—a renumbered former section 2 and a new section (b) states:
   (b) The Council shall include such number of representatives of the public as to bring it into compliance with the regulations of the United States Department of Education with respect to recognition of the Council as a law school accrediting agency for professional schools of law by the Department.
4. Article V—a new Section authorizing the officers to act as an executive committee between meetings.
5. Article VII—a new article that creates two standing committees, Accreditation and Standards Review. The article sets out the terms of office for these committees.

There were other pending Bylaws proposals that were not acted upon by the Council at this time, but will be considered further.

If you would like to review the new proposed Bylaws you can find them on the Section Website at http://www.abanet.org/legaled or you can contact Kurt Snyder, Assistant Consultant, at the Consultant's Office, 550 West North Street, Indianapolis, Indiana 46202, ksnyder@iupui.edu.

Annual Questionnaire Workshop

This summer there will be two workshops held to introduce the Windows version of the Annual Questionnaire Software. Rick Morgan will demonstrate the installation and usage of the software, including entering/editing/deleting data, printing and using reports to verify the accuracy of the information, and answer questions from attendees.

The first workshop will be Tuesday, July 29 at the University Place Conference Center and Hotel, from 1:00-5:00 in Indianapolis. The second workshop will be held at the ABA Annual Meeting in San Francisco on Sunday, August 3 at the Clift Hotel. The workshop will be from 9:00-11:00.

Please RSVP to Rick by way of E-mail (rlmorgan@iupui.edu) if you plan on attending.
Employment Report on the Class of 1996—Rebound and Reality

By Elizabeth Armour

The Class of 1996

The National Association for Law Placement (NALP) has recently released its report on the employment success of the Class of 1996. Of the 39,920 graduates of the Class of 1996 from the 179 ABA-accredited law schools, employment data on 84% of the class, or 33,515, was known. These numbers represent a broad cross-section of law schools across all regions of the country.

For the third consecutive year, the overall employment rate—encompassing both legal positions and those not directly involved in the practice of law—increased. Of 1996 graduates for whom employment status was known, 87.4% were employed as compared with 86.7% for the Class of 1995. Juxtaposed against the overall increase, however, were continuing changes in the nature of jobs taken that document ongoing shifts in job opportunities for new lawyers.

Of graduates for whom employment status is known, 71.4% obtained full-time positions. This compares with 70.7% for the Class of 1995 and represents only the second increase in this figure since 1988. Full-time employment not directly involved in the practice of law accounted for 9.7%, compared with 9.0% for the prior class. Of the "law-related" full-time positions, more than three-quarters of these positions were professional positions, that is requiring special skills or training and in which the J.D. may or may not offer relevant skills. The rate of part-time employment decreased somewhat from the prior year but that is still higher than the 55% figure recorded in 1994. Employment in business, at 14.2%, again showed a notable increase from the prior year; the 1995 figure was 13.4%.

About 40% of these jobs were reported to be legal in nature.

Public service jobs, including military and other government jobs, judicial clerkships and public interest positions accounted for 26.5% of jobs taken by employed graduates. Although this figure is nearly identical to that for last year, a small decrease in the percentage of these jobs that were government and judicial clerkship positions and a small increase in the percentage that were in public interest organizations was noted.

Rebound and Reality

These numbers and percentages coupled with anecdotal reports from NALP employer and law school members indicate that the legal profession is experiencing an improvement in hiring, at least among large law firms. There is reason to feel optimistic that the tide has turned away from the industrywide austerity programs prevalent in the early 1990s.

But, despite these positive trends, we can expect that the market for legal employment will continue to be complex and inconsistent during the next 12 to 18 months and beyond. Market forces influencing these complexities are: compensation, job satisfaction, lateral competition, hiring criteria, and the climate for hiring outside large law firms.

Compensation in the largest law firms nationwide has jumped in the past year—and again in recent months. This phenomenon, while at first glance positive, comes at a cost that fledgling associates may not anticipate. When salaries rise, employers' expectations of the billable hours they require of their associates also rise. Junior lawyers have little leeway to prove themselves and often feel pressured and dissatisfied in their careers, resulting in undesired attrition in the firms. Employers report that their best junior associates are leaving their ranks for other positions just when they are becoming profitable to the firm.

The improved business climate in the U.S. translates into more opportunities for lawyers at all levels to move laterally. Employer members report that lateral hiring is "hot" across the country—with numbers of lateral attorneys hired up 11% in the past year and a similar percentage expected next year. In this experience-driven market, many employers turn to lateral candidates to fill their staffing needs and avoid the training costs required for recent graduates. The entry-level pool of new lawyers suffers comparatively in this scenario.

Employer competition for the top 10 percent of the class is greater than ever. And, this competition has adversely affected recruiting yields in some cases. For example, some firms competing for the same small pool of candidates did not succeed in hiring the expected number of
summer associates or new associates. The obvious antidote to this problem is for employers to dip more deeply into the classes at the schools where they recruit most successfully, but it is difficult to convince them to sway from this "tried and true" hiring criteria. They do not seem willing to return to the more generous hiring criteria of the 1980s.

Finally, employment opportunities in small private firms arise only through attrition or on an as-needed basis. And, these firms are usually only able to hire a new graduate once he/she has been admitted to practice. Public sector employment remains anemic to unpredictable at best, sharing many of the same obstacles inherent with small law firm hiring.

So, while the legal employment arena has experienced a rebound in the past year, law school deans, faculty and career services professionals must gauge the realities of this complex market and employ broad-based strategies to support and assist students and recent graduates as they search for that sometimes elusive first job.

Shepard Fights for Diversity

Indiana Chief Justice Randall T. Shepard, Vice-Chairperson of the Section, strode into the Indiana House chambers January 30, flanked by his four supreme court colleagues and surrounded by black-robed appellate and trial court judges seated on the floor and standing in the mezzanine.

All witnessed the same phenomenon: one of Shepard's most optimistic and emotional—at times tearful—state of the judiciary addresses.

It is the chief's duty to inform the governor and legislators of the many developments during the past year in the state's court system, but Shepard was most passionate in his assessment of Indiana's racial diversity in the legal community.

While women make up an average of 43 percent of today's law school student body, there are still not enough minority lawyers in the bar or on the bench, he said.

The chief justice pointed out that in the counties where African-American and Hispanic residents make up 35 percent of the population in Indiana, the best estimate is that nine or 10 percent are minority lawyers. He said that in Marion County the percentage of minority lawyers is actually lower than that.

In St. Joseph County, there are only three African-American lawyers; in Vanderburgh County, one.

That's not good enough, Shepard insisted, with animated gestures. For America to thrive as a common society... the people from all parts in the society must have the chance to succeed in business, in politics, in labor, in the professions, including the legal profession.

And something that has been working to improve the minority ratio, affirmative action, has now been stamped out by Congress, Shepard said.

The American Bar Association and the leading minority bar associations have joined forces to create the Conference on Legal Education Opportunity (CLEO).

The objective of the program is to recruit for law schools minority and disadvantaged students who would not otherwise have a chance for careers in law. The program would include an intensive summer institute and a modest living allowance.

Knowing that the program has a success rate of 80 percent, Shepard, along with representatives Jesse Villalpando (D-Griffith) and Earl Harris (D-East Chicago), crafted legislation that would make Indiana the first state to provide its own CLEO program.

We can't let this sort of opportunity dry up in Indiana, Shepard said, his voice wavering with emotion. Indiana ought to be the first state to do this so minority students have the opportunity I had to become lawyers.

The chance for young minorities and other disadvantaged students to grow up helping people from their communities needs to be a part of Indiana's future.

The program will focus on minority and other disadvantaged students who plan to attend one of Indiana's four law schools. It will be part of the Office of the Chief Justice. A committee of representatives from community groups, bar associations, law schools, and the judiciary will oversee the program.

The legislature has appropriated $550,000 a year for the program once it becomes fully operational. Chief Justice Shepard expects to start the program during the 1997-98 school year, using the initial appropriation of $220,000. Indiana CLEO is patterned after a national CLEO program operated by several national bar associations since 1968. Unfortunately, the federal appropriation that supported the national program was recently cut from the federal budget. For more information about Indiana CLEO, call David Remondini, Special Assistant to Chief Justice Shepard, (317) 232-2550.

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Nominating Committee Announces Council Nominees for the ABA Section of Legal Education and Admissions to the Bar

On June 4, 1997, the Nominating Committee consisting of Justice Rosalie E. Wahl, Chairperson; President James Douglas; Professor Jane Hammond; Nancy Neuman; Harold L. Rock, Esq.; and Sharp Whitmore, Esq., submitted its report to chairperson Rudolph C. Hasl of the Council for the Section of Legal Education and Admissions to the Bar. The report contains the following list of nominees as Section Officers and Council members for election at the Section's Annual Business Meeting on Saturday, August 2, 1997, 4:00-4:45 p.m., Clift Hotel, San Francisco, California.

Please note—Nancy Neuman, Dorothy Ridings, and Maria Ramirez were nominated as public members in accordance with Department of Education requirements that there must be a public member for every seven members of the Council.

Beverly Tarpley, Esq., Chairperson (automatic under Bylaws), is of counsel with Scarborough, Black, Tarpley, and Trimble in Abilene, Texas. Ms. Tarpley is former Chairperson of the Texas Board of Law Examiners and is Past-Chair of the Board of the National Conference of Bar Examiners. She is an honors graduate of St. John's University School of Law and former Dean of St. John's University School of Law. She holds B.A. and J.D. degrees from St. Louis University School of Law. She is a cum laude graduate of Princeton University and earned his J.D. degree at Yale Law School. Chief Justice Shepard served as chairman of the Texas Bar Foundation where he was an Editor of the Harvard Journal, Legislation. He is former Chair of the National Conference of Chief Justices.

Robert K. Walsh, Vice Chairperson-Nominee, serves as Dean and Professor at Wake Forest University Law School. Dean Walsh holds an A.B. from Providence College and a J.D. from Harvard Law School where he was an Editor of the Harvard Journal, Legislation. He formerly practiced in Los Angeles, served as a faculty member at Villanova University and as Dean and professor of law at the University of Arkansas-Little Rock. He then was a partner in a major Little Rock law firm and, since 1989, has been Dean at Wake Forest University. He teaches in the area of Federal Courts. He is a former Chair of the Accreditation Committee and of the Standards Review Committee.

Rudolph C. Hasl, Immediate Past Chairperson (automatic under Bylaws), is Dean of St. John's University School of Law and former Dean of St. Louis University School of Law. He is an honors graduate of Xavier University in Cincinnati, Ohio, and a cum laude graduate of St. Louis University School of Law. He holds an L.L.M. from New York University School of Law. Dean Hasl is a former Chairperson of the Accreditation Committee. He is a former member of the Xavier University Board of Trustees, a former president of Scribes, and the 1988 recipient of the Missouri Bar Spurgeon Smithson Award.

Diane C. Yu, Esq., Secretary-Nominee, is General Counsel of the State Bar of California. Ms. Yu is a current member of the Accreditation Committee. She is a former White House Fellow and former California Superior Court Commissioner. She served as a member of the ABA Commission on Opportunities for Minorities in the Profession, and as a member of the ABA Commission on Women in the Profession. She is a member of the Council of the Section of Individual Rights and Responsibilities. Ms. Yu is a former Chair of the Committee of Bar Examiners of the State Bar of California and is a current member of the ABA House of Delegates. She is a Fellow of the American Bar Foundation. Ms. Yu holds a B.A. from Oberlin College and a J.D. from the University of California-Berkeley (Boalt Hall).

Norman Redlich, Esq., Section Delegate to the House of Delegates-Nominee, is of counsel at Wachtell, Lipton, Rosen and Katz in New York, New York. Mr. Redlich is Judge Edward Weinfield Professor of Law Emeritus and Dean Emeritus at New York University Law School. Mr. Redlich is a former Chairperson of the Section of Legal Education and Admissions to the Bar. He served as a member of the ABA Commission on Opportunities for
Minorities in the Profession and as a member of the Council of the ABA Section of Individual Rights and Responsibilities. He has served as Chairperson of the Lawyer’s Committee for Civil Rights Under Law. He has written widely in the field of professional responsibility. He is a Fellow of the American Bar Foundation, a Fellow of the Institute of Judicial Administration, and board member of the Legal Aid Society and the Practicing Law Institute. Dean Redlich holds a B.A. from Williams College and an L.L.B. from Yale Law School and holds an honorary L.L.D. from Williams College. Dean Redlich received the Kellogg Award from Williams College in 1992 and the Kutak Award from the Section in 1996.

E. Thomas Sullivan, Council Member-Nominee, is Dean and William S. Pattee Professor at the University of Minnesota Law School. He is former Dean of the University of Arizona College of Law and former Associate Dean of the Washington University Law School. He is a nationally recognized authority on antitrust and complex litigation, having authored and/or co-authored seven books in the area. He is a Fellow of the American Bar Foundation and a member of the American Law Institute. Dean Sullivan holds a B.A. from Drake University and a J.D. magna cum laude from Indiana University School of Law where he served as articles editor of the Indiana Law Review.

John R. Kramer, Council Member-Nominee, is Professor and former Dean of the Tulane University Law School. He is a former faculty member and Associate Dean at Georgetown University Law School. He is a former Assistant U.S. Attorney for the District of Columbia, former Executive Director of the National Council on Hunger and Malnutrition and former Education Counsel to the Committee on Education of the U.S. House of Representatives. He has been special counsel to former Speaker of the House Thomas Foley. He was President of the Field Foundation from 1981 through its termination in 1991. He is a former Chair of the Access Group. Dean Kramer holds a B.A., magna cum laude, from Harvard and a J.D., magna cum laude, from Harvard Law School and was a Fulbright Scholar at Cambridge University.

Gary H. Palm, Council Member-Nominee, is a Clinical Professor at the University of Chicago Law School. He holds an A.B. from Wheaton University and a J.D. from the University of Chicago. He is a member of the Order of the Coif. Professor Palm teaches in the area of practice and procedure. He is a former member of the Accreditation Committee.

Steven R. Smith, Council Member-Nominee, is President, Dean and Professor of Law at California Western School of Law in San Diego. He received his J.D. and M.A. (economics) degrees from the University of Iowa. He is former Dean of Cleveland State University and former acting Dean of the University of Louisville, and has taught at both schools. He has written widely in the area of law and ethics in medicine and mental health services, with research emphasis on confidentiality and privilege, withholding treatment, malpractice, mental health care delivery and expert witnesses. He has received awards for creative teaching, outstanding scholarship and distinguished service. He has served on a number of national and state boards, serving recently as Chair of the Association of American Law Schools Committee on Accreditation and currently is a member of the Ethics Committee of the American Psychological Association. He is Chairperson of the Section’s Questionnaire Committee.

Solomon Oliver, Jr., Council Member-Nominee, is United States District Judge for the Northern District of Ohio (Cleveland). Judge Oliver holds a B.A. from the College of Wooster, a J.D. from New York University and an M.A. from Case Western Reserve University. He is a former Assistant United States Attorney. He is also a former Professor and Associate Dean at Cleveland State University Cleveland-Marshall College of Law.

Nancy M. Neuman, Council Member (Public Member)-Nominee, was national President of the League of Women Voters from 1986 to 1990. A lecturer and writer on women in politics and public policy, she is former Distinguished Visiting Professor at Washington and Jefferson College (1991 and 1994), Bucknell University (1992) and Pomona College (1990). She has been a Woodrow Wilson Visiting Fellow since 1992. She earned a B.A. from Pomona College, an M.A. in political science from the University of California at Berkeley and holds honorary degrees from Pomona College and Westminster College. She has served as a nonlawyer member of the Accreditation Committee, and in Pennsylvania of the Disciplinary Board of the Supreme Court, the Judicial Inquiry and Review Board and the Federal Nominating Commission. Active in the fields of housing policy and civil rights, she is a board member and former President of the National Housing Assistance Council and served as a director of the Leadership Conference on Civil Rights, the Pennsylvania Housing Finance Agency, and the Federal Home Loan Bank of Pittsburgh. In 1987 she was named a Distinguished Daughter of the Pennsylvania by Governor Casey.

Dorothy S. Ridings, Council Member (Public Member)-Nominee, is President and Chief Executive Officer of the Council on Foundations, a national association of more than 1,400 foundations and corporations that collectively give more than six billion dollars a year in charitable grants. From 1988 until joining the Council of Foundations in March 1995, she served as president and publisher of Knight-Ridder’s Bradenton Herald in Bradenton, Florida. She also served as a Knight-Ridder general executive while based in Charlotte, North Carolina, and held editorial and reporting positions at The Kentucky Business Ledger, The Washington Post and The Charlotte Observer. She served as president of the League of
Women Voters from 1982 to 1986. She has been a trustee of the Ford Foundation, a director of the Benton Foundation and a board member of the Independent Sector and Louisville Presbyterian Theological Seminary. Internationally she has made speaking tours for the U.S. Department of State, led two fact-finding delegations sponsored by NATO and served as a member of Ford Foundation visitation teams. She taught journalism at the University of Louisville and the University of North Carolina. She holds a bachelor's degree in journalism from Northwestern University's Medill School of Journalism and a master's degree from the University of North Carolina. She holds honorary degrees from Spalding University and the University of Louisville.

Maria Ramírez, Council Member (Public Member)-Nominee, currently serves as a public member of the Accreditation Committee. In 1983, she was appointed to the newly created New York State cabinet level position of Executive Director of the Center for Multi-National and Comparative Education. Previously, she had served as Assistant Commissioner of Education of New York. In New York state, nationally and internationally she has been a teacher, administrator, advisor and consultant at elementary, secondary and higher education institutions. Ms. Ramírez received her B.A. from St. John's University and M.A. at Middlebury College with additional postgraduate studies at State University of New York at Albany. She has been guest lecturer at a number of colleges and universities and was appointed by President Carter to the National Hispanic Advisory Board. She served on the Interstate Migrant Education Council of the Education Commission of the States. She has served on the Board of Directors of a number of organizations including the Empire State Youth Orchestra and the Council on International Education Exchange. She has written widely on elementary, secondary and postsecondary education. She has received the Pietas award and an honorary LL.D. from St. John's University.

Standard 509 Publication

The ABA Section of Legal Education and Admissions to the Bar is pleased to present the first edition of ABA Approved Law Schools: Statistical Information on American Bar Association Approved Law Schools. We believe that the information contained in this book is the most accurate, timely and comprehensive ever published on American law schools. As a result, we hope and expect the book to be used as an educational resource by law schools, prospective students, parents, placement/guidance personnel, attorneys and all others interested in objective data supplied by the schools as part of the accreditation process. The 464-page book contains a wealth of information on law schools including:

- GPA AND LSAT SCORES
- BAR PASSAGE RATES
- TUITION AND LIVING EXPENSES
- CAREER PLACEMENT
- ENROLLMENT DATA
- FINANCIAL AID
- CURRICULUM
- COMPOSITION AND NUMBER OF FACULTY

The book published by Macmillan USA is available in bookstores nationwide for the price of $19.95. It can also be purchased through the ABA Service Center at 1 (800) 285-2221. PC # 5290085. Source Code: SSu97

Professor Groves to Receive Kutak Award

At its June 7-8, 1997, meeting, the Council adopted the recommendation of the Kutak Committee, chaired by Dean Nina S. Appel, naming Professor Harry Edward Groves as the 1997 recipient of the Robert J. Kutak Award. The award is granted annually to the person who meets the highest standards of professional responsibility and demonstrates substantial achievement toward the increase of understanding between legal education and the active practice of law. Professor Harry Edward Groves fully merits the recognition. The Kutak Committee reported to the Council that Professor Groves has served legal education for almost half a century with great intelligence, dignity and devotion. All who have had the privilege of working with him agree that he is an extraordinary educator, scholar and lawyer. The award will be presented at an award ceremony during the ABA Annual Meeting.
1997 Annual Meeting Program

DEAN RUDOLPH C. HASL, CHAIRPERSON
Section of Legal Education and Admissions to the Bar
St. John’s University School of Law, Jamaica, New York

WEDNESDAY, July 30
7:30 a.m. to 5:00 p.m. - Section Office, Clift Hotel
Shasta Room, Mezzanine Level

THURSDAY, July 31
7:00 a.m. to 5:00 p.m. - Section Office, Clift Hotel
Shasta Room, Mezzanine Level
1:00 p.m. to 5:00 p.m. - Clift Hotel - The French Room
Council Meeting

FRIDAY, August 1
7:00 a.m. to 5:00 p.m. - Section Office, Clift Hotel
Shasta Room, Mezzanine Level
8:00 a.m. to 5:00 p.m. - Clift Hotel
Yosemite, Mezzanine Level
Council Meeting

SATURDAY, August 2
7:00 a.m. to 5:00 p.m. - Section Office, Clift Hotel
Shasta Room, Mezzanine Level
7:30 a.m. to 10:30 a.m. - Clift Hotel
Yosemite, Mezzanine Level
ABA/AALS/LSAC Deans’ Breakfast Meeting

Speakers:
Dean Rudolph C. Hasl, Chair, Section of Legal Education and Admissions to the Bar, St. John’s University School of Law, Jamaica, New York
Beverly Tarpley, Esq., Chair-Elect, Section of Legal Education and Admissions to the Bar, Abilene, Texas
James P. White, Consultant on Legal Education and Admissions to the Bar, Abilene, Texas
Dean John E. Sexton, President, Association of American Law Schools, New York University School of Law, New York, New York
Carl Monk, Executive Director, Association of American Law Schools, Washington, D.C.
Dean Leigh Taylor, Chair, Law School Admission Council, Southwestern University School of Law, Los Angeles, California
Philip D. Shelton, Executive Director, Law School Admission Council, Newtown, Pennsylvania

10:30 a.m. to 12:00 p.m. - Clift Hotel
Coach Suite, Lower Level
Workshop for Representatives of Unapproved Law Schools

10:30 a.m. to 12:00 p.m. - Clift Hotel
Spanish Suite, Rooftop
Update on CEELI Projects

1:30 p.m. to 4:00 p.m. - Clift Hotel
Yosemite, Mezzanine Level
Section Annual Meeting

“Opportunities and Challenges for Lawyers and Legal Educators in a World without Borders”

Part I. Opportunities
The Expanding Legal Market and Opportunities Abroad—Deborah Rhode, Professor of Law, Stanford Law School
Technological Developments and Possibilities in a Global Environment—Robert C. Berring, Director of Library and Professor of Law, University of California at Berkeley School of Law

Part II. Challenges: Licensing and Training in a World Without Borders
This portion of the program will consist of a round table discussion.
Moderator:
John Kramer, Professor of Law, Tulane University School of Law

Panellists:
Robert C. Berring, Director of Library and Professor of Law, University of California at Berkeley School of Law
Deborah Rhode, Professor of Law, Stanford Law School
John Sexton, Dean, New York University Law School
James Silkenat, Winthrop, Stimson, Putnam and Roberts, New York, and Chair, New York City Bar Association Task Force on International Legal Services
Walter White, Steptoe Johnson, Moscow
Diane Yu, State Bar of California President, Law Society of England and Wales

The ideas that may be covered in the round table discussion include:

## Syllabus

### Part I. Opportunities

The Expanding Legal Market and Opportunities Abroad—Deborah Rhode, Professor of Law, Stanford Law School
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Diane Yu, State Bar of California President, Law Society of England and Wales

The ideas that may be covered in the round table discussion include:
• Licensing: There are many questions that need to be answered regarding licensing across borders, particularly since in the U.S. we tend to have a general license to practice. How do current matters need to be changed in order to allow American lawyers more freedom to practice abroad and vice-versa? What concerns are raised by this? How does one assure ethics understanding across borders? How does one address discipline issues? What does the future hold?

• Training: In addressing licensing, isn't it appropriate and necessary to consider whether there is some sort of training (education) that might help ease the concerns about cross-border practice? For example, is there a need for training in cultural sensitivity, particularly in the dispute resolution process? Do we need to rethink our traditional LLM and MCL programs that may be outdated now and start to think about a new form of training? How are the "big firms" who are already established worldwide doing it? Is there a way to provide entry to smaller firms and solo practitioners to that form of training? What role can or should the law schools play? What can be accomplished in the J.D. program for U.S.-trained lawyers, or in advanced programs for foreign lawyers who want to practice here? Should we be considering possibilities of joint endeavors between the bar and law schools to sponsor specialized intensive institutes, or means of developing distance learning products and events that would bridge the gap and open the profession further?

4:00 p.m. to 4:45 p.m. - Clift Hotel
Yosemite, Mezzanine Level
Section Annual Business Meeting—Elections

5:00 p.m. to 7:00 p.m. - Clift Hotel
Spanish Suite, Rooftop
Kutak Award Ceremony and Reception

Chair:
Dean Nina S. Appel, Chairperson, Kutak Award Committee, Loyola University-Chicago, School of Law

Speakers:
Dean Rudolph C. Hasl, Chairperson, Section of Legal Education and Admissions to the Bar, St. John’s University School of Law, Jamaica, New York
Harold L. Rock, Esq., Chairman of the Board, Robert J. Kutak Foundation

Kutak Award
Recipient:
Professor Emeritus Harry E. Groves

SUNDAY, August 3
7:00 a.m. to 5:00 p.m. - Section Office, Clift Hotel
Shasta, Mezzanine Level

9:00 a.m. - 11:00 a.m. - Clift Hotel
Yosemite, Mezzanine Level
Law School Questionnaire Workshop
"From DOS to Windows"

9:00 a.m. to 10:30 a.m. - Hilton Hotel
Union Square Rooms 23/24, 4th Floor
Workshop sponsored by the ABA Coordinating Committee on Legal Education
“Learning through a Transactional Model: A Team-Taught Learn-By-Doing”

2:00 p.m. - 4:00 p.m. - Hilton Hotel
Continental Ballroom 7
Workshop co-sponsored by Section of Legal Education’s Skills Training Committee and the ABA Coordinating Committee on Legal Education
“Orientation, Guidance, Monitoring and Evaluation of Adjunct Faculty”

2:30 p.m. - 5:30 p.m. - Westin Hotel
California West Ballroom
Co-Sponsorship of Section of International Law Program
“The Global Economy—Implications for Law & Legal Practice”

Capital Campaign Conference

On June 8-11, 1997, the Section’s Law School Development Committee, chaired by Associate Dean J. William Elwin, Jr., held a law school development conference that focused on capital fundraising campaigns. The conference entitled “Law School Capital Campaigns: Soup to Nuts” was well attended and covered several aspects on running a capital campaign. The site of the conference was beautiful Jackson Hole, Wyoming, which is adjacent to the Grand Teton Mountains and Yellowstone Park.

Law school campaigns are a big business. For example, current law school capital campaign goals exceed $1 billion. The conference provided attendees with a singular opportunity to meet veteran campaigners and consultants and learn from their experiences. Participants were encouraged to ask questions, share campaign ideas, and to learn from the missteps of others.

In the next few issues of the Syllabus, you can count on reading more about the conference and some of the invaluable information that was shared. The Committee on Law School Development gratefully acknowledges the generous grants from LexisNexis and the West Group. The grants were used to help defray conference expenses, including meals, receptions, and other amenities.
Deans and Other Policymakers Invited to Higher Education Finance Symposium

Law schools are entering a new era, in which students are having increasing difficulty in obtaining the financing necessary to pay for their legal education. This is creating critical challenges for deans and other policymakers. The next time you run into your dean or your school’s senior financial aid administrator, ask them whether they’re planning to attend The Access Group’s upcoming symposium on Higher Education Finance. We hope they are, because the symposium will be addressing important default and debt management issues that confront the higher education community.

The symposium, entitled “A Critical Challenge in Financing a Graduate or Professional Degree,” will feature presentations from leaders in the fields of higher education, financing, banking, and the consumer credit industry. It will provide cutting-edge thinking for decision makers in the disciplines served by The Access Group (law, medicine, dentistry, business, and graduate degree programs) on how to maintain affordable access to higher education for future generations of students.

The symposium is being held on Thursday, Sept. 25, as a day-long event preceding the annual Access Group Conference on Graduate and Professional Financial Aid. The annual conference, which takes place Friday, Sept. 26, through Sunday, Sept. 28, at the Ritz-Carlton Hotel in Naples, Florida, is the only yearly conference devoted exclusively to the financial aid issues relevant to graduate and professional education.

The program will feature the presentation of position papers, each followed by several responses, which discuss these four challenges:

- **The Challenge to Provide Affordable Financing and to Maintain Access.**
- **The Challenge to Schools to Reduce Defaults and to Maintain Access.**
- **The Challenge of Paying for an Advanced Graduate Degree.**
- **The Challenge of Assuring Opportunity in the Twenty-First Century.**

Several emerging trends reflect the challenges students face in paying for their degrees. These trends include significant increases in education loan borrowing, expanded credit card use, and alarming private education loan default rates. At the same time, students are facing somewhat diminished employment opportunities and unmet income and career choice expectations. These trends will be discussed along with the challenges future students will face in obtaining credit.

Dr. Samuel E. Kipp III will open the symposium by discussing the global challenges confronting higher education regarding how students finance their education, and provide concluding remarks by issuing a call to action for administrators. As an independent consultant, Dr. Kipp has conducted research on a broad range of higher education and public policy issues, including most recently “Financing Higher Education and Paying for College: Preserving Opportunity in the Twenty-First Century.” The luncheon speaker will examine “The Challenge of Assuring Diversity in the Midst of Change,” including the impact of recent court decisions.

The symposium proceedings, including introductory remarks, position papers, and a summary of the response papers and audience comments, will be published and distributed to participants free of charge. They will also be available for a small fee to those not in attendance. Invitations to the symposium were sent in early July to graduate...
Streamlining the Questionnaire Process: Windows Version of the Annual Questionnaire

Currently, as part of the accreditation process, the Consultant’s Office requires all the law schools to complete various questionnaires. Most of the questionnaires are done in a hard copy format. The main exception is the Annual Questionnaire, which is by far the largest questionnaire required. Although each questionnaire has its own purpose, schools are often required to provide the same information more than once. In an effort to streamline the questionnaire process, significant changes are being implemented that should make life easier for everyone involved. First, there will be a transition from DOS-based software to a Windows-based application. Second, there will be integration of all the ABA questionnaires into one application. The new integrated software should eliminate duplication. Moreover, the software will be designed so that data that does not change will not have to be reentered each year. The goal of the new integrated system is to help each law school complete the questionnaires accurately, by making the computer software extremely easy to use.

Beginning this fall, the 1997 version of the Annual Questionnaire software will be available in the Windows format. Moreover, it will be incorporated into a larger framework of data collection programs tentatively called ABA Section of Legal Education and Admissions to the Bar: Central Information System. The software will be installed on a computer designated by the Dean, and will likely be used throughout the year to facilitate the completion of numerous questionnaires that are administered by the Consultant’s Office. The system can be launched by simply pointing and clicking. The main benefit of this approach is elimination of redundancy of information. While the main interface of the software and the Annual Questionnaire module will be available this fall, it will take some time to develop each of the other modules. The questionnaires that will make up the system are tentatively identified as follows: Annual Questionnaire, Site Evaluation Questionnaire, Cooperative Program Questionnaire, Foreign Summer Program Questionnaire, Major Program Change Questionnaire, and Facilities Questionnaire. (Please note—only the interface for the Annual Questionnaire will change this year—the remaining questionnaires will be mailed out in hard copy as in the past.)

TECHNOLOGY
Continued from page 1

and support among people within and among institutions also is essential to technology partnerships.

In addition to considering the current temporary ABA distance-learning guidelines, the distance-learning subcommittee will survey law schools about their current and planned distance-learning initiatives; consider the possibilities of distance-learning in a wide array of applications; and study distance-learning standards in disciplines other than the law. Our subcommittee will conduct the survey in conjunction with the AALS Libraries and Technology Committee.

The members of the committee are myself; Interim Dean Stuart L. Deutsch, Chicago-Kent School of Law; Professor Laura Gasaway, University of North Carolina-Chapel Hill School of Law; Jerome C. Hafer, Esq.; Dean Joseph D. Harbaugh, Nova Southeastern Shepard Broad Law Center; Professor James F. Hogg, William Mitchell College of Law; The Honorable Elizabeth B. Lacy, Supreme Court of Virginia; Professor Peter W. Martin, Cornell University Law School; Professor Roy M. Mesky, University of Texas School of Law; and Dean Lizabeth A. Moody, Stetson University College of Law. The committee solicits input and ideas from every quarter.

Ken Randall is Dean of The University of Alabama School of Law.
Teach to the Whole Class: Effective Teaching Methods for a Diverse Student Body

The fourth annual Institute for Law School Teaching conference on July 11-12, 1997 at Gonzaga University, Spokane, Washington will provide teachers with tools that improve the learning environment so that all students can succeed in law school. Participants will hear comments from diverse law students about what hinders learning and what enhances learning. The two-day conference will feature small group activities based on (1) the experience and suggestions of nontraditional students with diverse backgrounds, (2) the experience and wisdom of legal educators (classroom teachers and academic support people), and (3) current higher education literature on teaching and learning. Participants will generate and share specific ideas about teaching and learning activities to enhance the performance of all of their students.

For information about the conference, please contact Paula Prather, Program Coordinator for the Institute for Law School Teaching (Email: prather@lawschool.gonzaga.edu; Phone: 509-328-4220 (ext. 3740); Fax: 509-324-5840).

Loyola University New Orleans President's Council presented the 19th annual Adjutor Hominum award to Leon Sarpy, a 1928 undergraduate and 1931 law graduate. The Adjutor Hominum award is presented annually to an outstanding alum­-nuus of the university whose life exemplifies those characteristics which Loyola seeks to form in graduates, namely moral character, service to humanity, and unquestionable integrity.

Sarpy taught in the law school, without pay, for 54 consecutive years, from 1933-87. In recognition of this tremendous contribution and selfless service to the community, Loyola presented him with the President's Gold Medal in 1989. In 1943, Sarpy joined the law firm of Chaffe McCall where he practiced admiralty law. He has served as president of both the New Orleans and Louisiana State Bar associations. He has been vice president, president, and chair of the Louisiana State Law Institute. A legal scholar, Sarpy has authored countless law review and bar journal articles.

Texas Tech University School of Law in Lubbock, Texas, is the national champion of the 12th annual American Bar Association Law Student Division Negotiation Competition. The competition emphasizes the importance of negotiation in resolving disputes and in structuring transactions. The contest this year focussed on health law. Regional competitions began last November with 160 teams from 85 ABA approved law schools participating. Twenty-four winning teams advanced to the national competition, which was held during the ABA Midyear Meeting in February in San Antonio, Texas.

The competition simulates a client problem or transaction being negotiated between opposing teams of lawyers portrayed by the students. They are challenged with arriving at a mutually acceptable resolution. Cynthia Wilkinson and Michael Yanof, the team from Texas Tech University School of Law, negotiated their way to first place. Faculty advisor was Professor Brian Shannon. Duquesne University School of Law in Pittsburgh placed second in the national competition. Team members were John Munch and Gregory Paul Zimmerman. Their faculty advisors were professors Robert Taylor, Robert Creo, and Jan Daschbach.

DePaul University, through its School for New Learning (SNLJ), has been granted Non-Governmental Organizations (NGO) status by the United Nations Department of Public Information. DePaul is the only Chicago university with NGO status, and joins six other colleges or universities worldwide to be awarded the NGO designation. There are 17 NGOs in Chicago, all non-profit institutions, for a total of 1,514 NGOs in the world.

NGO status allows DePaul's representatives to attend UN conferences and meetings designated for NGOs, and permits participation in other U.N. meetings open to NGOs. DePaul faculty and students also have access to U.N. staff working on material in their area of study and research, and U.N. materials, such as videotapes, books and other prepared materials. “This is one more sign of DePaul's commitment to the global community,” said Doug Cassel, executive director of DePaul's Human Rights Law Institute. “It will give our students and faculty ready access to the rich resources of the United Nations and their many programs of international study.” “This is very exciting because it opens doors for us, expanding our global possibilities at a time when we as a college and a university are recommitting and redoubling our efforts in that direction,” said David Shallenberger, SNLJ associate dean.
Two New Career Publications

What do lawyers do? What are job prospects in the legal field? How can you prepare for a career in the law? These and other questions are answered in two new career publications, a brochure entitled “Legal Careers” and a booklet called “A Life in the Law.” These publications are very useful introductions for students, says Beth Cobb O’Neil, associate executive director of the Law School Admissions Council. They fill a real need for accessible, reader-friendly material. The publications are designed to give accurate, up-to-date information for students considering not only a career as a lawyer, but also exploring related careers such as legal assistants, mediators, and court clerks. The publications are produced by the ABA Division for Public Education, with assistance from the Pre-Law Committee of the Section of Legal Education and Admissions to the Bar.

“Legal Careers” is designed as a resource for career education programs at all levels, and as a handout for professionals who participate in career-related activities. The brochure explains what lawyers and judges do, where lawyers work, skills needed to be a lawyer, and the process of becoming a lawyer. The other publication, “A Life in the Law,” is intended for high school and college students who are interested in a law career. This booklet goes into greater depth on the lawyer’s role and contains an extensive guide to the skills, values and knowledge that are helpful to legal education. It also discusses selecting a law school, the law school experience, and admission to the bar. “A Life in the Law” lists more than 40 books and Websites that provide additional information about these topics.

This very helpful resource conveys important guidance on what students have to do to prepare academically for law school, says Dean Elizabeth Moody of Stetson University College of Law, Chairperson of the Section’s Pre-Law Committee. It also gives them important insights into the law school experience, and how it differs from other schooling. “A Life in the Law” also contains interviews with legal professionals, who discuss what they do and provide practical advice for people thinking about a law career.

“A Life in the Law” (product Code 235-0036) is available for $2.50 per copy. “Legal Careers” (product code 235-0035), available only in sets of 30, is $6.00 per packet. Discounts are available on large orders for both publications. To order, please call the ABA Service Center (800) 285-2221. For more information contact Charles White, Senior Editor, ABA Division for Public Education, (312) 988-5732.

Website Update

Over the past several weeks, there have been several changes to the structure and aesthetics of the Section of Legal Education and Admissions to the Bar’s Website. Our goal is to provide meaningful information to several constituencies in addition to Section members, including students, law school staff, practicing attorneys, prelaw advisors, and others interested in legal education. The URL is http://www.abanet.org/legaled. We have found that the most popular file on the site is the "ABA-Approved Law Schools" listing which links to all the ABA-approved law schools with Internet sites. Our plans are to utilize the Internet in several ways. In the near future, we will put some statistical information on the site and will also put the 1997 Annual Questionnaire software on there to be downloaded by schools if they wish to get it before the diskette version comes out. We hope Section members, law schools, and others will begin to use the Website as a communication tool. As always, we welcome your ideas. Please e-mail comments and suggestions to either: ksnyder@iupui.edu or rlmorgan@iupui.edu.
Romero Named Chair of Law School Admission Council

Leo Romero, Dean and Professor at the University of New Mexico School of Law, is the new Chair of the Law School Admission Council, the organization responsible for development and administration of the Law School Admission Test (LSAT). Along with the American Bar Association (ABA) and the Association of American Law Schools (AALS), the LSAC is one of the three major national organizations in legal education. Romero, who has served the organization over the past year as Chair-Elect, began a two-year term as Chair in June. Romero succeeds Leigh Taylor, Dean of Southwestern University School of Law in Los Angeles, as Council Chair.

In his remarks before representatives of the Council’s 194 U.S. and Canadian member law schools at the organization’s annual meeting in Vancouver, British Columbia, Romero noted that “LSAC has played a major role in transforming the face of legal education.” He recommitted LSAC to the task of correcting the underrepresentation of ethnic minorities in law schools and the legal profession, particularly in light of the recent Hopwood decision and the anti-affirmative action measures in California—Proposition 209 and the University of California Regents’ policy of eliminating race and gender as factors in admissions.

“These trends portend a return to the law school of the 1960s,” Romero said. “If law schools are precluded from taking race or ethnicity into account in admissions decisions, the numbers of minority students will drop dramatically. We cannot abandon affirmative action policies if we are to continue to have minority students in our law schools.”

Romero has been an active participant in LSAC affairs for well over a decade. A member of the Board of Trustees since 1993, Romero served on the Law School Admission Services (LSAS), then LSAC’s operating subsidiary, from 1993 through 1994. He served on the LSAC Audit Committee from 1993 through 1995. Romero chaired the 1995 Nominating Committee, the Finance and Legal Affairs Committee (1995-1996), and the Affirmative Action Work Group (1995-1996). Demonstrating a lifelong commitment to equal opportunity in education, Romero served on the LSAC Minority Affairs Committee from 1985 to 1993. He served as chair of the committee’s Academic Assistance Program Work Group (1989-1993). He also chaired the Joint Minority Clearinghouse Task Force cosponsored by the AALS, ABA, and LSAC in 1989. Romero was an active member of LSAC’s Minority Enrollment Task Force in 1984. He later served on the Native Peoples Initiatives Work Group cosponsored by LSAC and the Hispanic American Colleges and Universities (HACU) in 1991.

Romero has served on numerous committees for various professional organizations, including the American Bar Association, the Association of American Law Schools, and the Law School Admission Council. His contributions to legal education have been recognized with numerous awards and honors, including the LSAC’s Outstanding Service Award in 1995.

LSAC's Minority Affairs Work Recognized

The Law School Admission Council (LSAC) received an award for its support of students at historically black colleges and universities from the National Association for Equal Opportunity (NAPEO). The award was presented during NAPEO’s recent annual conference on blacks in higher education.

LSAC has a record of long-standing and continuing support of affirmative action in higher education. It sponsors events and programs designed to further the goals of affirmative action and diversity in the legal profession and has committed significant financial resources toward that end.

In accepting the award on behalf of LSAC, Kent D. Lollis, Associate Executive Director and Assistant to the President for Minority Affairs, acknowledged the commitment so effectively demonstrated by the LSAC Board of Trustees, past and current individual members of the LSAC Minority Affairs Committee, and LSAC-member law schools located at historically black universities. He also acknowledged the hard work of Karen Outen, coordinator for the Office of Minority Affairs, and other members of the LSAC staff in administering these projects.

James M. Douglas, former law dean and current President of Texas Southern University, was present at the award ceremony. NAPEO member schools include the law schools at Howard, North Carolina Central, Southern, and Texas Southern Universities.
associations, including the Association of American Law Schools, the American Bar Association, the New Mexico Bar Association, and the Council on Legal Education Opportunity. Romero currently serves on the Board of Trustees for Oberlin College and on the National Institute for Trial Advocacy (NITA) Board. He has also done a considerable amount of lecturing and has written extensively. His published work includes books, articles, monographs, and conference presentations on a wide variety of subjects. Romero earned his bachelor's degree at Oberlin College, his J.D. at Washington University in St. Louis, and his LL.M. at Georgetown University Law Center.

New Staff Member at the Consultant's Office

We would like to introduce the readers of *Syllabus* to Mr. Todd T. Pedersen, our newest ABA staff member at the office of the Consultant on Legal Education. Todd, a 1994 graduate of Indiana University in Bloomington, is working as an Administrative Assistant for our office this summer. He replaced DeeAndria V. Hampton who had worked for the office for about two years. Todd received his B.A. in history while serving as a member of the Steering Committee for the Indiana University Student Foundation. Todd studied overseas in Oxford, England, in his junior year. He is also a member of the social fraternity of Phi Gamma Delta.

Since graduation, Todd has worked in Chicago, San Francisco, and Washington, D.C., where he most recently worked as a paralegal for an oil and gas litigation team at the law firm of Steptoe & Johnson, L.L.P.

Todd hopes to attend law school this fall and would like to clerk for a state or federal court justice upon graduation. Welcome aboard, Todd!

Jackson Hole Meeting

Beautiful Jackson Hole was the site of the June Council meeting and the Capital Campaign conference coordinated by the Section's Law School Development Committee. The pictures to the left and below were taken in Jackson Hole. The mountain range is the Grand Tetons.
## Mark Your Calendar

### JULY 1997
- 30-Aug. 6  ABA Annual Meeting  San Francisco, CA
- 31-Aug. 1  ABA Section Council Meeting  San Francisco, CA

### AUGUST 1997
- 2  ABA/AALS/LSAC Deans’ Meeting  San Francisco, CA
- 2  ABA Workshop for Schools Seeking ABA Provisional Approval  San Francisco, CA
- 2  ABA Section Program  San Francisco, CA
- 2  ABA Section Annual Meeting  San Francisco, CA
- 2  ABA Kutak Award Reception  San Francisco, CA

### SEPTEMBER 1997
- 11  ABA Site Evaluation Orientation Workshop  Indianapolis, IN
- 12  ABA Site Evaluation Chairs Workshop  Indianapolis, IN
- 13  ABA New Site Evaluators Workshop  Indianapolis, IN
- 20-24  LSAC New Admission Personnel and Faculty Members of Admission Committees Workshop  Philadelphia, PA

### OCTOBER 1997
- 17-19  ABA Section Council Retreat  Indianapolis, IN

### NOVEMBER 1997
- 6-9  ABA Accreditation Committee Meeting  Durham, NC
- 13-15  ABA/AALS/LSAC/NCBE Joint Conference on Disability Issues  Washington, DC

### DECEMBER 1997
- 6-7  ABA Section Council Meeting  Tucson, AZ

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## Editor's Note:
In the next few issues of *Syllabus*, I will begin to introduce new pieces and make significant changes to its format. As you know, I became editor of the *Syllabus* in August 1996. I've been hesitant to make significant changes to *Syllabus* since I was not familiar with the publication or its readers. Now, however, with a year under my belt, I will begin to make significant changes. Hopefully, the changes will be well received. If you have any suggestions on how to improve *Syllabus* — please contact me at ksnysnyder@iupui.edu.

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**SYLLABUS**
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