LAW IN THE 21st CENTURY: ENDURING TRADITIONS, EMERGING CHALLENGES

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LAW DAY 101

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Make certain to visit www.lawday.org for even more resources, tips, and tools. Find inspiration and ideas you can adapt from successful Law Day program models. Connect with Law Day Alliance organizational partners. Download the Dialogue on Law in the 21st Century to facilitate topical discussions in the classroom and the community. Read “Reflections on the 2010 theme” from leaders in the law. Obtain a sample 2010 Law Day proclamation, op-eds, and PSAs. Research our archive of presidential proclamations from Dwight Eisenhower to Barack Obama. And much more!
Law Day 2010

Our world in the 21st century is changing. Economic markets are becoming global, transactions require cultural adaptation and understanding, populations are more mobile, and communications technologies, such as the Internet, bridge distances and time zones to form new communities around the world. The law, too, is changing. In a global era, matters such as human rights, criminal justice, intellectual property, business transactions, dispute resolution, human migration, and environmental regulation become not just issues within and between nations but concerns we all share. Law Day 2010 provides us with an opportunity to understand and appreciate the emerging challenges and enduring traditions of law in the 21st century.

Foundations

1957 American Bar Association President Charles S. Rhyne envisions a special national day to mark our commitment to the rule of law.

1958 President Dwight Eisenhower establishes the first Law Day.

1961 Congress issues a joint resolution designating May 1 as the official date for celebrating Law Day. This is subsequently codified (U.S. Code, Title 36, Section 113).

Each Year May 1 is the official date for Law Day, but programs are sometimes held before or after that date. Some bar associations and other organizations celebrate Law Week or Law Month.

“Each year on Law Day, we celebrate our commitment to the rule of law. That great commitment is enshrined in the Declaration of Independence and the United States Constitution, and has been reaffirmed by the words and deeds of great Americans throughout our Nation’s history.”

President Barack Obama, 2009 Law Day Proclamation

“My contact with the local school system in advance and providing them with a calendar and information about our programs, we have been able to find success in our Law Day contests and classroom programs.” Amy Smith, law-related education coordinator, Dallas Bar Association (DBA). For Law Day 2009, the DBA sponsored a variety of events including lawyers in the classrooms, student contests and court field trips.


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Visit www.lawday.org for more planning tips and successful strategies from past Law Day programs, including more details on the DBA.
The legal profession is at a transformative stage in its history. We live and work in an increasingly borderless world. Technologies used by lawyers and their clients and the cross-border nature of today’s business fuel globalization and challenge our place-based system of ethics and professional regulation.

The American Bar Association (ABA) must ensure that the Model Rules of Professional Conduct, best practices used by lawyers, and other sources of professional regulation keep pace. That’s why, as president of the Association for 2009–2010, I have created the ABA Commission on Ethics 20/20 and charged it with reviewing rules and regulations regarding lawyers’ ethics in the context of a global marketplace of legal services. In leading the legal profession in this effort, the commission is being guided by three principles:

- protecting the public
- preserving the profession’s core values, including competence, independent professional judgment, avoidance of conflicts of interest, maintaining confidentiality, and client loyalty
- maintaining a strong, independent, and self-regulating legal profession

In light of advances in technology and globalization, we owe it to our clients and ourselves to ethically deliver legal services more efficiently, effectively, and in a manner that helps ensure the continued success of the U.S. legal profession. Innovation is not antithetical to adherence to and respect for our profession’s core values. Rather, innovation will allow us to carry those values forward into the 21st century and beyond.

To reflect these transformations affecting the legal profession and the greater society in which we practice, I have selected *Law in the 21st Century: Enduring Traditions, Emerging Challenges* as the theme for Law Day 2010.

Featured on pages 10–11 of this planning guide and online at [www.lawday.org](http://www.lawday.org) are further perspectives on this rich and challenging theme from distinguished leaders in the law. From their responses, we can appreciate that we face some daunting challenges to our profession and our society, but ones that we must meet.

I hope the perspectives on this year’s theme from these leaders in the law will inspire you and truly help guide your programs for Law Day and throughout the year. Thank you for your efforts to promote public understanding of the rule of law and the role of the legal profession for Law Day 2010.

Sincerely,

Carolyn B. Lamm
President
American Bar Association

Carolyn B. Lamm explores the concept of the international rule of law with high school students for Law Day.
This year Law Day’s theme is *Law in the 21st Century: Enduring Traditions, Emerging Challenges.* As we begin the second decade of the 21st century, the law is changing dramatically as it seeks to shape and adapt to new conditions. In such an era all of us must renew our commitment to the enduring principles of law, become knowledgeable about other legal systems, recognize the need to adapt our practices, and acquire new cultural understandings.

The following pages of the Planning Guide contain resources, reflections on the theme, lesson plans, and strategies on how to incorporate this year’s theme into your Law Day program.

Use this Planning Guide to help organize your programs, including scheduling and publicity strategies, enhancing your community outreach, and encouraging law students to take the lead in holding Law Day events on campus. You will find tips on how to engage youth in classroom presentations and activities, such as the Dialogue facilitated discussion program, and grade-appropriate instructional activities. Looking for more educational resources or promotional items, thank-you gifts and giveaways? Flip to the resource section at the end of the Planning Guide—or visit the Law Day store at [www.lawday.org](http://www.lawday.org) for an even more comprehensive catalog.

Make sure that you visit [www.lawday.org](http://www.lawday.org) often during your Law Day planning for additional resources, tips, and pointers. The website features a Law Day calendar that allows you to post your event information, as well as view what groups or organizations in your state are doing for Law Day. In addition, [www.lawday.org](http://www.lawday.org) features past successful Law Day programs, which will provide you with best practices for your events.

While online, visit our **Law Day Alliance Members** page for possible organizations in your community with which to collaborate. Don’t forget to sign up for the Law Day listserv for updates on content material and for reminders on early bird specials for products.

Good luck in your Law Day 2010 programming, and please do not hesitate to contact the ABA Division for Public Education with any questions or comments. The ABA is here to assist you in your Law Day planning to ensure you have the most successful program.

Sincerely,

Allan J. Tanenbaum
National Law Day Chair
Make a Schedule

For some planners, Law Day planning for the next year’s event begins May 2. Whether you start early or are just now considering your options for Law Day 2010, create a timeline and checklist to help stay on schedule and focus on the goals and objectives for your event.

February

Finalize event details with your planning committee, including budget, timeline, and publicity plan.

• List your main objectives. Do you plan to reach out to young people? Create awareness about the law in the community? Acknowledge service of legal professionals?

• Create a schedule and a budget.

• Seek collaborations with local organizations, law firms, community groups, and schools.

• Solicit sponsors or in-kind funding.

• Implement your publicity plan.

• Purchase Law Day materials by February 26 to receive a 10 percent discount.

March

Design and print all materials for event and publicity.

• Download logos and artwork from www.lawday.org to use in your own material.

• Publicize your event, whether in local media, through your organization’s listservs, or on your website.

• Purchase Law Day materials by March 30 to receive a 5 percent discount.

• Coordinate volunteer responsibilities.

• Provide speakers, presenters, or participants with event details and logistics.

April

This is a crucial time. Have you finalized details with volunteers? Are speakers or presenters prepared for your program?

• Hire a photographer.

• Confirm meeting logistics, speakers, and media participation.

• Order thank-you cards or gifts for speakers and sponsors.

Stay Focused on the goals and objectives of your program.

“You have to get committees, you can’t do it yourselves even if its at a small scale,” advises Lydia Yurtchuk, Law Day chair, United States District Court, Central District of California. Over 120 court employees hosted more than 800 students and teachers visiting the court for mock trials, presentations, and court demonstrations. Ms. Yurtchuk attributes the success of their Law Day program to multiple, detail-oriented committees.

Visit www.lawday.org to download a detailed Law Day 2010 checklist.

Student judges are part of the court’s Law Day events, as seen here with U.S. Magistrate Judge Paul Abrams of the Central District of California.
Be Creative and Get Noticed

Proclaim Law Day Ask your mayor or governor to sign a 2010 Law Day proclamation. Download a sample at www.lawday.org. Promote the proclamation by organizing the signing ceremony as a media event. To encourage the media to regard the event as newsworthy, invite senior government officials and prominent members of the bar and bench.

Attract Media Attention It can be challenging, but keep the following pointers in mind:

- Keep your publicity outreach simple and to the point.
- Highlight the “human interest” elements of your program—events with young people often are a great story for the media.
- Follow up with a personal contact.
- Reach out through different channels—newspapers, radio, website postings, blogs, television stations, and social networking sites are great resources.
- Have a little fun with your outreach! Create a Facebook group page. Tweet from your events. Blog about your program to add a personal touch.

Collaborate Increase your outreach and enhance awareness of your activities by collaborating with Law Day 2010 Alliance Members and their affiliates. They are a group of more than 35 organizations and agencies who are committed to supporting Law Day. The full list, with links to their websites, is online at www.lawday.org. Among Alliance Members are organizations such as the American Judicature Society, America’s Promise Alliance, Close Up Foundation, the Federation of State Humanities Councils, National Association of Bar Executives, National Council for the Social Studies, and Street Law.

“It helped that the Law Day event had a media hook—bringing together senior citizens and youth,” comments Allen Wolf, the past president of the Rochester (MI) Bar Association, on the success of their media outreach. The bar’s 4th annual Law Day Oratory Competition received news coverage in local papers and radio stations.

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REACHING OUT

Community Programs

Law Day programs don’t take place only in the classroom. Law Day is an opportunity to reach out to the community. Don’t miss out on this chance to access a broader audience.

- **Dial-a-Lawyer or Pro Bono Legal Advice**—These events not only attract a lot of participation, but also have the potential to receive media attention.

- **Public Program**—Bring in expert lawyers, judges, and legal scholars to speak to a topic drawn from the Law Day theme, and invite the public. Present the program during the lunch hour or directly after work.

- **Seek out Partners**—Collaborate with local service organizations, such as the Rotary Club, Kiwanis Club or the League of Women Voters. Work with the organization’s leaders to create a program relevant to their members.

- **Open House**—Show the community what you do by inviting them to tour a courthouse, government offices, law firms, or bar association headquarters.

- **Exhibit**—If you’re hosting a poster or photo contest, show the artwork off. Display the material in an accessible public venue, such as a public library or the courthouse.

**Law Day is an opportunity to reach out to your community. Don’t miss this chance to reach a broader audience.**

**Increase attendance.** Hold Law Day programs in places that are easy to access. Consider holding events at community centers, libraries, museums, government offices, or religious centers.

**Seek sponsorships from local businesses.** Get the business community behind your Law Day program. Not only will this help pay for your programming, but it will increase the outreach for your event and encourage civic and business leaders in your community to become involved.

Visit the Law Day calendar on [www.lawday.org](http://www.lawday.org) to submit your program and get ideas from Law Day programs held around the country.

“Being creative and utilizing partnerships—the more legal organizations, nonprofits, media venues, etc., you team up with, the more you get the word out to different groups. Keeping up with technology is [also] important in getting the word out,” suggests Britt Wegner, director, Lawyer Referral and Information Service of the Milwaukee Bar Association (MBA). The MBA hosted a [webchat](https://www.lawday.org) and [phone banks](https://www.lawday.org) with the local FOX television affiliate in which attorneys answered real-time questions for the public to see online. In addition, they organized and sponsored the [Law Day Community Partnership Event](https://www.lawday.org) that attracted more than 700 attendees visiting 60 information booths set up by community groups and nonprofit legal service providers and partnered with the county bar association to offer [free legal clinics](https://www.lawday.org).

*During a live webchat on Fox 6, members of the Milwaukee Bar Association answer questions.*
2009 ABA Law Day Award Winners

Congratulations to the recipients of the 2009 American Bar Association Law Day Awards. The recipients effectively showcased the theme *A Legacy of Liberty: Celebrating Lincoln’s Bicentennial* with innovative programs reaching out to youth, community members, and legal professionals.

**Guam Bar Association, Judiciary of Guam and District Court of Guam**

Program partners brought an award-winning Abraham Lincoln portrayer to Guam for a presentation reaching more than 3,000 students and Rotary Club members. Activities during Law Week included a joint press conference with representatives from all three branches of the government of Guam issuing a Law Day proclamation, as well as courthouse tours, mock trials with 350 students participating, and a swearing-in ceremony for newly admitted attorneys. Law Week culminated with a law fair at Guam’s largest shopping mall.

**Indiana Supreme Court**

Law Day in Indiana focused on Lincoln as a lawyer with judges, attorneys, paralegals, and law students visiting classrooms throughout Indiana and sharing with students Lincoln’s ideas about the importance of the law and its role in shaping American citizens. The program reached approximately 33,000 K–12 students. In addition, teachers received free lesson plans connecting Lincoln, citizenship, civic virtue, and the law. The Law Day classroom visits served as a culmination for a yearlong project of the Indiana Supreme Court’s outreach program, “Courts in the Classroom.”

**Hudson Vicinage, New Jersey Superior Court**

Law Day programs reached over 1,000 people, both young and old, within the county. Events included a mock trial involving county schools for young people, a court night program, and juror education/appreciation for adults. Highlights included six legal workshops, a keynote speaker from the Lincoln Society, and a presentation of the Gettysburg Address. These events successfully promoted a greater understanding and appreciation of the law and of the life and career of Abraham Lincoln.

**Judge Edward R. Finch 2009 Speech Award**

This year the ABA honored Judge Wallace R. Hoggatt of Cochise County, Arizona, with the Speech Award. His speech, *Fated to Be Free*, explored Abraham Lincoln’s complexities and discussed apparent contradictions for modern Americans seeking guidance about how best to remember the sixteenth president of the United States. Hoggatt concluded his speech by encouraging people to “concentrate not on a single facet of the personality or history of a complex man, but that, rather, we take note of his outlook on life.”

**2010 Law Day Outstanding Activity Awards**

Awards will be presented in the following categories: K–12 and Undergraduate, Law School Community, Adult Community and General Public, Legal Professional, and Special Use of the 2010 Law Day Theme. Download complete details online at [www.lawday.org](http://www.lawday.org) and submit your entry by June 11, 2010.
Today, the law is changing dramatically as it seeks to shape and adapt to new conditions and circumstances. The theme for Law Day 2010 provides us with an opportunity to understand and appreciate the emerging challenges and enduring traditions of law in the 21st century. To provide diverse perspectives on this challenging theme, the American Bar Association asked leaders in the law to offer their reflections, responding briefly to the following question:

What do you personally think is the most significant or interesting challenge that confronts law in the 21st century? In meeting this challenge, what legal tradition should we strive to maintain?

We hope their intriguing, challenging, and provocative responses will inspire your Law Day programs as you plan activities such as making speeches, organizing panel discussions, talking with young people or community groups, writing op-eds, or drafting proclamations.

Jamie Gorelick
Partner, Wilmer Hale
Former Deputy Attorney General of the United States

It is hard to imagine that technological developments in the next ten years will have as profound an effect on the legal profession as those of the last ten years—but they will. We need to imagine the implications of these changes for our “place-based” system of ethics regulation and address them now. As legal advice is given and received virtually, rather than across a desk, how do we make sure we take full responsibility for the advice we give? How do we protect client confidences? How do we respect the rules of courts where our advice is “given”? These—and more—are the questions we should deal with so that our values remain as real when expressed in an exchange with a client we’ve met in the ether as they have been historically when we’re sitting across from the client.

Peter Kalis
Chairman and Global Managing Partner
K&L Gates

I am most concerned about the fate of the rule of law in the 21st century. We see many emerging markets around the world with no history of, or respect for, the rule of law. These states are now global powerhouses and their willingness to run roughshod over the rights of their own citizens might well become a contagion in the globalized economy of the 21st century. Moreover, I am deeply distressed over the seemingly bipartisan willingness to debase legal process in favor of partisan outcome in our own country. How can the rule of law survive these twin assaults? The organized bar and the independent judiciary simply must rise to this challenge, as I fear there are precious few politicians on the horizon here or abroad who seem willing to do so.

Douglas Kmiec
U.S. Ambassador to the Republic of Malta
Chair & Professor of Constitutional Law, Pepperdine University

As a constitutionalist and a diplomat, an aspect of law that I see as important to sustain is James Madison’s supposition that the American Constitution was intended to be an accurate reflection of human nature. This precept is vital to nourish since, properly understood, it is a principle that can ensure both individual and common good. If our restatement of human nature in the public law is accurate, men and women alike will flourish in freely chosen personal vocations in ways as yet unimagined. So, too, a close correlation between law and human nature not only binds us together as a sovereign people, but also allows us to discern those common aspirations that transcend sovereignties and exist among all peoples. For whatever portion of the 21st century each of us individually is privileged by good health and disposition to influence the legal communities in which we practice, we honor the trajectory of our American legal tradition if, as it interacts with international—indeed global—obligations, we recall that the essence of human nature has never properly been thought to turn on the happenstance of one’s language, faith tradition, skin color, or gender.

For more reflections on the theme from other leaders in the law, visit www.lawday.org.
Emerging Challenges

Dahlia Lithwick
Senior Editor, Slate and Contributing Editor, Newsweek

I think the most significant legal challenge ahead will be adapting existing legal systems—from detention to interrogation practices to surveillance to open criminal trials—to an open-ended threat of catastrophic terror strikes. We now know that it’s a mistake to jettison existing law secretly and in a moment of panic, but we must be honest about the ways in which the law needs to evolve as reality changes. My hope is that as we move to meet unanticipated legal challenges, we remember that the great virtues of the legal system include transparency and thoughtful deliberation, respect for precedent and dissent, and the responsibility of lawyers to act as “honest brokers.” We need to stop thinking of the rule of law as a constraint on America and restore it to the very purpose of the whole experiment.

Rachel F. Moran
Immediate Past President, Association of American Law Schools, Robert D. and Leslie-Kay Raven Professor of Law, Berkeley Law School, and Founding Faculty, University of California, Irvine School of Law

Law has always been a powerful instrument of social change. Today, as we face crises that test our values as a nation, lawyers should be front and center in finding solutions. Instead, even though the president, the vice president, and many members of the cabinet are trained in the law, they often are portrayed as political leaders who just happen to be lawyers. Their legal expertise is not treated as a central feature of their ability to tackle the many challenges we confront. Yet, law is integral to building the architecture of a healthy society—a robust and dynamic economy, a fair and inclusive democratic process, and a social policy that promotes human flourishing at home and abroad. The time has come to resurrect the image of the citizen-lawyer and to give law its due. Successful nations happen not by accident or even by the operation of some invisible hand. They happen through dialogue, deliberation, and design under the rule of law. A collective conversation about the rights and responsibilities that constitute us as a people is long overdue.

Jeffrey Rosen
Professor of Law, George Washington Law School
Legal Affairs Editor, The New Republic

The 21st century will challenge us to preserve constitutional values in the face of new technologies. From free speech to privacy, basic constitutional principles will be increasingly under stress from technological advances unimaginable even a few decades ago, let alone in the founding era. In the next few decades, courts will confront questions ranging from how brain scans challenge our ideas of cognitive liberty to how designer babies and human cloning challenge our ideas of personal autonomy. If the government picked a suspect off the street, gave him a “friend or foe” brain scan that revealed whether he had been to a training camp in Afghanistan, and then detained him indefinitely as an enemy combatant, would that violate the Fourth or Fifth Amendments? Or if Google posted live feeds of all public and private surveillance cameras on the Internet and stored the feeds so that we could track our neighbors 24/7, would that kind of ubiquitous surveillance inhibit autonomy or free speech? In answering these questions, legislatures, administrative agencies, technologists, and executive officials will be just as important as courts in helping a new social consensus to crystallize. The legal tradition I hope we’ll strive to maintain is one that says that the Constitution should always evolve in the face of new technologies, but that, ultimately, constitutional values in the 21st century will be shaped by the people themselves.

Christopher Tomlins
Professor of Law, University of California Irvine

The capacity of humanity to wage genocidal war was never so manifest in human history as in the century past. In the century to come, environmental degradation will reintroduce us to the most ancient and enduring of all causes of war, mass human migrations induced by competition for basic resources—potable water, edible food, secure shelter. If law is to play any countervailing role in this situation it must be by continuous, plural, and coordinated practice at every level of society, from the local to the global, which integrates conflict management with environmental reform and a just distribution of resources. To the law we know as a set of professional techniques for the administration of discrete rules of action, we must add a conception of law as an integral element in human ecology. In teaching and practice, law must become part of a transnational multidisciplinary ecological system.
Law Students
Take the Lead

Student bar associations and law student organizations can schedule Law Day events that fit within the academic calendar. Consider getting an early start by holding a Law Day event in March or April.

First things first. When planning a Law Day program at your law school, seek partnerships with other student organizations on campus. Contact your local or state bar association, K–12 schools, and local civic organizations. You might want to take advantage of opportunities to expand upon existing Law Day programs.

Use the resources at your school. Work with the dean of students at your law school. Ask faculty to speak or serve as panelists or moderators at your events. Consider conducting the ABA Dialogue, a facilitated discussion program on key American legal principles and civic traditions. In addition to this year’s Dialogue on Law in the 21st Century, previous Dialogues have explored such issues as the American jury, separation of powers, youth and justice, and Brown v. Board of Education. Download Dialogues from www.lawday.org and you’re ready to go.

Go into classrooms. Host a mock trial at a local school, adopt a classroom and speak to students about law and its role in the 21st century, or conduct an ABA Dialogue—these programs can fit into one classroom period at the high school level. Don’t reinvent the wheel. Visit www.lawday.org for resources for lawyers in the classrooms, such as the Sure Fire Presentation series. Go to pages 13–16 for more classroom tips and K–12 lesson plans.

Host a mock trial at a local school. Recruit members of your law school community to serve as judges. Mock trials are not only fun and interactive, but they are a great learning experience for young people.

Get the credit you deserve. After you hold a Law Day program, submit it for an ABA Law Day Outstanding Activity Award and receive national recognition. Visit www.lawday.org for more details on the award for law student programs.

“Law Day opens so many doors for law students. It’s an opportunity to work closely alongside bar leaders, judges, attorneys in all types of practice, and inspiring community volunteers. It’s an opportunity to help your neighbors and to challenge your own perspectives as you begin to appreciate their diverse perceptions of our legal system. Perhaps most of all, it’s an essential opportunity to start fulfilling some of the legal profession’s most difficult responsibilities: building public understanding of the law and breaking down economic and social barriers to justice.” Richard Alan Eppink, Attorney at Law, Idaho Legal Aid Services, Inc. and former Law Student Liaison to the ABA Standing Committee on Public Education.
Going into classrooms on Law Day offers excellent opportunities for young people to learn about the legal system. On pages 14–16 are grade-appropriate activities you can use in the classroom.

**PLAN FOR YOUR PRESENTATION**

Experienced Law Day planners provide the following tips for classroom presentations:

- **Involve the teacher or principal in your planning**—learn from the experts who know the students best
- **Be organized and stay on schedule** when in the classroom—recognize that class ends when the bell rings
- **Be responsive to students’ questions**
- **Be prepared to share** firsthand experiences, when appropriate
- **Don’t just lecture**—interact with students, ask them questions, and incorporate videos or graphics into your presentation

“We have found that providing the information in advance facilitates meaningful student participation and assists teachers in preparing the students without unnecessarily burdening them,” says Judge Shirley Troutman, 8th Judicial District, New York State Office of Court Administration. Two hundred students, judges, and lawyers participated in Lincoln-Douglas style debates.

**Conduct a Dialogue**

on Law in the 21st Century: Enduring Traditions, Emerging Challenges. It explores three topics: reforming American government in the 21st century, music distribution and copyright, and pirates and the law. The ABA Dialogue program provides lawyers, judges, and teachers with the resources they need to engage students and community members in discussion of fundamental American legal principles and civic traditions.

Invite your bar association president, other leaders of the bar and bench, and law professors to conduct Dialogue programs on law in the 21st century. Programs could be held for youth groups, such as the YMCA or Girl Scouts, or in school settings. Ask media to cover the event and interview participants.

Organize a **Contest** for student essays or posters. Work with the local newspaper to highlight the winning entries. Don’t forget YouTube. Many organizations are including a YouTube video contest in their traditional student outreach. Have fun when reaching out to students and they will respond.

Visit [www.lawday.org](http://www.lawday.org) to download lesson plans and classroom resources, including videos from previous ABA Dialogue programs.
Creating a Classroom Constitution

PROCEDURE

1. Review and discuss the importance and purpose of having rules. Ask students to recall rules they have at home, at school, or at play. Next, they should consider those rules by responding to the following questions:

   - What is the purpose of having rules?
   - What would happen if we did not follow rules?

2. Introduce the concept of “constitution,” i.e., “A constitution is a set of rules by which people agree to live.” Guide the discussion to help students understand the purpose of the U.S. Constitution and the “rules” it represents, emphasizing those listed in the Bill of Rights.

3. Reflect on the fact that a constitution contains the most important rules for a group. Brainstorm a list of classroom rules with students. Ask them to review their list to determine if less important rules may be dropped or if some rules may be included under other rules.

4. Indicate to students that since these rules will form the basis for their classroom constitution, it is important that a majority of members of the class accepts each rule. Have students vote on each rule individually. A majority vote means that the rule will be part of the new constitution.

5. Create and post a new list with each of the rules that students have accepted as part of their constitution.

6. Write the word *preamble* on the board. Review the definition with students: “an introductory part of a constitution that states its purpose and intent.” Remind students of their earlier discussion regarding the purpose of the rules. Work with students to incorporate these reasons into a preamble for their constitution.

7. Make a copy of the constitution (with the preamble and list of rules) on chart paper that can be posted. Explain to students that everyone—including you—will now sign the constitution you have drawn up together. Each person’s signature will signify that he or she agrees to live by this constitution.

8. Display the classroom constitution prominently so that students can refer to the rules easily throughout the school year.

9. Provide a copy of the constitution for each person to keep and one to take home. *(Send a note home for parents to promote awareness of the process, encourage discussion of the ideas, and suggest follow-up in the home setting.)*
No Illegal Downloading

OVERVIEW

The city of Techtown provides a free high-speed Internet connection for each resident. The city council wanted to ensure that all residents have access to the Internet and all of the resources available. They also thought it was important that Techtown residents be able to share their own creative works, such as their writing, music, and short films, with other residents and the entire country. In addition, Techtown is hoping to attract a local university that is looking to expand. The city council thinks that the Internet service will help put them ahead of the other towns in which the university might choose to locate. However, Techtown is concerned about getting in trouble for encouraging illegal downloading; recently numerous movie and music companies have sued Internet providers when their users have illegally downloaded movies and songs.

Whenever a Techtown resident logs onto the Web, a warning has been posted:

| Given the concerns of the publishing and recording industries, the city of Techtown is asking residents to no longer download copyrighted materials. Please be advised, for all Techtown residents, the following law applies: |
| No Illegal Downloading |

The law seems clear but some disputes have arisen over the interpretation of the law in particular situations. Consider each situation (use student activity online), keeping in mind the letter of the law as well as the intent of the law. Members of the city council must determine how the terms used in the law will be defined and how the law should be applied.

PROCEDURE

1. Download student copies of the “No Illegal Downloading” activity from www.lawday.org for distribution to the class.

2. Tell students that they are members of Techtown’s city council committee charged with evaluating a new law. Some questions have arisen regarding how the law should be interpreted and they need to review the law and decide if changes are needed. Distribute student copies of “No Illegal Downloading” to students.

3. Review the definition of downloading: to transfer data from one computer to another computer or device.

4. Divide the class into groups of approximately six students. Ask each group to look at each of the situations described and decide if the law has been broken. When interpreting the law, students should consider

   What does the law say? What is it designed to do? Is the law enforceable?

5. After the groups have had time to apply these questions to each case, have them report their decisions on each case.

6. Have the class as a group discuss their decisions, the reasoning behind them, and the problems they encountered in making the decisions. In reaching a decision, did students use the letter of the law, what they thought was the intent of the lawmakers, and/or their own sense of values? Discuss how this relates to law in our lives and the processes that judges and lawyers use to interpret the law.

7. Finally, ask pairs of students to write an improved “No Illegal Downloading” law and revise the warning to pop up on computers.
Exploring International Environmental Agreements

OVERVIEW
Treaties and international agreements not only bring attention to global issues but also commit nations to specific actions to address the issue. International treaty-making, addressed by the Treaty-making and Supremacy Clauses in the U.S. Constitution and the 1969 Vienna Convention on the Law of Treaties, formally codifies the process by which two or more nation-states impose binding obligations on themselves. Students will be introduced to modern-day treaties through examination of the U.S. Constitution, UN Charter and various international environmental agreements.

PROCEDURE
1. Review and explain to students how treaties are established under international law and U.S. constitutional law. Students should consider the following questions during the discussion: (a) What is the purpose of a treaty, (b) How are treaties ratified?, and (c) How are treaties enforced? At the end of the discussion, students should understand that treaties: (a) are entered into voluntarily, (b) address specific issues, (c) specify implementation details and enforcement mechanisms, and (d) are entered into only after each independent nation complies with internal policies and procedures.

2. Divide the class into groups of four to five students. Assign each group one of the international environmental agreements (listed in preparation) to research. Each group should use the following questions to guide their research: (a) What is the main purpose of the treaty? What are some of the action items; (b) How many nations have ratified the treaty? Did the United States ratify the treaty? Why or why not?; (c) How is the treaty being implemented and enforced?; and (d) Does the treaty include next steps or does it indicate actions to be taken once the terms of the treaty end?

3. Each small group will appoint a spokesperson to report back to the whole class. Spokespersons should indicate sources of information as support for their group’s research.

4. Debrief this activity by asking students to consider the role of treaties in a global world. How do treaties facilitate relationships among nations? Do international treaties and agreements effect change on a global scale? Why or why not? Are treaties and international agreements enforced? If yes, how so? If no, how can enforcement mechanisms be strengthened?
Great giveaways for students

**Pencils**
Red, white, and blue no. 2 pencils.
PC 3170411 - $6.50 (package of 30)

**Pencil Sharpeners**
Blue pencil sharpeners have a turn style compartment to empty the shavings.
PC 3170603 - $9.50 (package of 10)
Green pencil sharpeners have a twist-top to empty the shavings.
PC 3170559 - $9.50 (package of 10) Not shown

**Pens – NEW!!!**
If you love the Law Day pencils, the pens are sure to be a hit at your event. The blue pens have a classic white Law Day logo imprint. Perfect for giveaways or student prizes.
PC 3170604 - $3.50 (package of 10)

**Laser Pointer Pen – NEW!!!**
Move into the 21st century with the unique Law Day laser pen! Silver pen with classic Law Day imprint also serves as a pointer. But wait … the laser point beams the Law Day logo!
PC 3170608 - $8.50

**Rulers**
12" wooden rulers with the classic Law Day design.
PC 3170574 - $5.95 (package of 10)

**Cinch-up Backpack**
Always a student favorite! The 2010 themed cinch-up backpacks are durable and comfortable to carry. Blue backpack with white imprint.
PC 3170615 - $4.75

**Beach Balls**
Use as a part of a learning game in the classroom or give away as a prize.
These red, white, and blue balls are not just for the beach! Have fun with these large 16" beach balls with the classic Law Day logo.
PC 3170614 - $2.50
Mini multi-colored 6" beach balls. Supplies limited.
PC 3170591 - $2.00 Not shown

**Yo-Yo**
Add a little fun to your Law Day. The yo-yo is a perfect giveaway or gift for the kid at heart. Imprinted with the classic Law Day logo.
PC 3170601 - $2.00

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**Law Day School Kit**
This all-in-one kit for schools contains
- Pencils (1 pkg of 30)
- 2010 Bookmarks (1 pkg of 100)
- Pencil Sharpeners (3 pkgs of 10)
- Rulers (3 pkgs of 10)
- Plastic Tote Bags (1 pkg of 50)
- 2010 Buttons (3 pkgs of 10)
- 2010 Poster
- 2010 Law Day Mug (white)
PC 3170617 - $75.00

A $96 Value for ONLY $75
2010 themed products display the Law Day artwork and theme, *Law in the 21st Century: Enduring Traditions, Emerging Challenges*. Buy your 2010 themed items while they last. Supplies are limited!

**Poster**
The 2010 themed poster (17” x 22”) is folded and fits in a 9” x 12” envelope.
PC 3170596 - $3.00

**Stand-Up Display Notice**
Customize your event with the 2010 themed sign (11” x 17”) with room at the bottom to add your event title, location, and date. The fold-out easel is perfect for propping on a tabletop.
PC 3170611 - $6.00

**Balloons**
The red and blue 11” balloons are a great way to draw attention to your event with the classic Law Day theme. Helium retentive and biodegradable.
PC 3170501 - $8.50 (package of 30)

**Buttons**
The 2.5” round 2010 themed buttons are perfect for table favors or for Law Day committee members to wear during your Law Day event.
PC 3170612 - $5.50 (package of 10)

**Postcards**
The 4” x 6” 2010 themed postcards provide a brief history of Law Day on the reverse side, with space for mailing panel.
PC 3170593 - $4.00 (package of 50)

**Magnets**
An excellent favor for your luncheon. Display these 3.5” x 2” 2010 themed magnets on your refrigerator, filing cabinet, or other magnetic surface.
PC 3170607- $3.60 (package of 10)

**Bookmarks**
The 2” x 7” 2010 themed bookmarks explain law in the 21st century on the reverse side.
PC 3170613 - $7.00 (package of 100)

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<th>Buy Early to Save!</th>
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<td>5% discount by March 30, 2010</td>
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Wear Your Law Day Pride

**Law Day Baseball Cap**
Not just for a day at the ballpark! These fashionable caps with the classic Law Day theme can be worn year-round for many occasions. Available in khaki, navy, and red.
- PC 3170586K (Khaki) - $12.00
- PC 3170586R (Red) - $12.00
- PC 3170586N (Navy) - $12.00

**T-shirts**
The blue shirt with the 2010 themed white imprint comes in sizes Medium, Large, and Extra Large. Supplies are limited—buy now!
- PC 3170598 (Medium) - $9.50
- PC 3170599 (Large) - $9.50
- PC 3170600 (X-Large) - $9.50

**Polo Shirts**
The perfect shirt for business casual during the week or an early tee time on the weekend. Displays the classic Law Day logo.
- PC3170590L (Large) - $21.95
- PC 3170590XL (X-Large) - $21.95

**Lapel Pin – NEW DESIGN!!**
This new version is a perfect gift for speakers or presenters. The lapel pin is 1.25" and is a great way to show your Law Day spirit.
- PC 3170609 - $4.95

**SALE!** Jewelry-style, finished, one-inch lapel pin with military clutch back. Supplies limited.
- PC 3170425 - $4.25

Buy More & Save on selected Law Day items!
Visit www.lawday.org for complete product listing and details on discounts.
Gifts to Say Thank-You

Say thank-you to your speakers, participating teachers, and Law Day committee members with these thoughtful Law Day mementos.

**Law Day Mugs**
Start your day with the 2010 themed mug. Blue with white imprint or white with blue imprint, the classic mug-style is a great thank-you gift. Shipped in a secure box.
- PC 3170606 (Blue) - $6.25
- PC 3170605 (White) - $6.25

**Gift Pen and Pencil Set – NEW DESIGN!!!**
A great way to say thank-you to your speakers and participants. The handsome black-ink pen and pencil set comes in a handy box set. Blue with silver classic Law Day imprint and silver finish for a special touch.
- PC 3170610 - $12.50
- PC 3170609 (White) - $6.25

**Travel Mug**
This blue tumbler is perfect for your morning commute. Light and durable, the tumbler will fit into most car cup holders and has a comfortable grip for walking around town.
- PC 3170595 - $7.50
- PC 3170581 - $7.50 Supplies limited.

**Desk Clock**
Attractive wood desk clock with second hand and heavy silver base in gift box. Displaying the classic Law Day logo, this is a perfect thank-you gift.
- PC 3170584 - $19.99

**Law Day Key Chains**
Rectangular LED light key chain.
- PC 3170582 - $2.25
- Brass and cloisonné key chain. Supplies limited.
- PC 3170515 - $5.95

**Utility Pocket Knife**
Always handy, this compact Law Day pocket knife includes nail file and scissors.
- PC 3170589 - $3.99

**Mini-Jotter Pad**
Black leather jotter pad has pen loop and calculator. Buy pads for the planning team!
- PC 3170504 - $5.95
Plaques, Medals, Certificates

Liberty Bell Award Plaque
The plaque allows you to recognize someone for their public service. This handsome plaque consists of a bronze-relief replica of the Liberty Bell, mounted on an attractive walnut shield with a bronze nameplate for engraving. (8 1/8" square and 1/2" thick).
PC 3170023 - $70.00

Gold, Silver, and Bronze Medals
Make contest winners feel like Olympians! Each set of 3 medals contains one gold, one silver, and one bronze medal, each embossed with the Law Day logo attached to a red, white, and blue ribbon.
PC 3170517 - $24.95 (package of 3)

Contribution Ribbons
Make Law Day special with these ribbons for all your participants.
PC 3170594 - $10.00 (package of 10)

Certificates:
First-, Second-, and Third-Place
Four-color design on parchment. Each set contains a first, second, and third-place certificate with space for inscribing the recipient’s name.
PC 3170514 - $3.95 (package of 3)

Certificates of Appreciation
Handsome 4-color certificates printed on parchment make “thank-you” suitable for framing! Space for inscribing both the organization presenting the award and the individual receiving it.
PC 3170513 - $12.50 (package of 10)

Buy More & Save on selected Law Day items!
Visit www.lawday.org for complete product listing and details on discounts.

Award Kit Buy all your awards at once and save!
Kit contains:
- Liberty Bell Plaque (1)
- Gold, silver, and bronze medals (1 set of 3)
- “Outstanding Contribution” ribbons (3 pkgs of 10)
- Certificates of appreciation (3 pkgs of 10)
- First-, second- , and third-place certificates (1 set of 3)
PC 3170616 - $135.00

Buy Early to Save!
10% discount by February 26, 2010
5% discount by March 30, 2010
It’s not all work … Law Day can, and should, be fun for all your participants.

**Skittles Candy Pack**
If you enjoyed the jelly beans, you’ll love the skittles. These candy treats are great for events, classroom visits, or to cure your sweet tooth.
PC 3170597 - $3.75
(package of 5 individually wrapped candies)

**Lunch Cooler**
Perfect insulated lunch box for adults and children alike.
PC 3170585 - $4.25

**Playing Cards**
What a winning pair—this set of cards and your Law Day program. Cards come in a sturdy plastic cover with the classic Law Day logo.
PC 3170539 - $3.50

**Bookmarks**
The 2” x 7” 2010 themed bookmarks explain law in the 21st century on the reverse side.
PC 3170613 - $7.00 (package of 100)

**Mixed Herbs**
Let your inner green thumb sprout with the Law Day mixed herbs. This is an ideal giveaway for your participants who want a lasting, and tasty, reminder of Law Day.
PC 3170588 - $6.25
(package of 10 individually wrapped herb packages)

**Sports Bottle**
Translucent blue polycarbonate water bottle. Even fits in a car’s cup holder!
PC 3170508 - $4.50

**Gift Bags**
Bags are a must-have if you’ll be giving away Law Day goodies at your event. Fits flyers, giveaways, and more.
Frosted plastic bags are sized at 9.5” x 14”
PC 3170602 - $19.95 (package of 50)
12” x 15” white plastic bags. Supplies limited.
PC 3170561 - $19.95 (package of 50) Not shown

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**Law Day on the Web**
www.lawday.org
Educational Resources

Putting on Mock Trials
Newly revised and expanded booklet provides information about mock trials, highlighting their value as a classroom learning tool, techniques for recruiting lawyers and judges, and ideas about organizing mock trial competitions, as well as actual trials of different kinds encompassing every grade level. 48 pages.

PC 2350206 - $9.95

Mock Trials
Not only are mock trials fun and interactive, but they are also a great learning experience for young people. Visit www.abanet.org/publiced/mocktrials.html for a complete listing of mock trials for K–12.

Sure-Fire Presentations Combo Package
These booklets present the very best examples of law-related education activities to use with young people. They are "sure fire" to work for teachers, and lawyers and judges visiting the classroom. For elementary, middle, and high school levels.

PC 2350242P - $7.00

Legal Careers Brochure – NEW!
This is a perfect leave-behind for lawyers speaking in schools on career day or exhibiting at a career fair. It explains what lawyers do, skills needed, and the process of becoming a lawyer, as well as provides information on related careers, such as being a paralegal or court reporter.

PC 2350260 - $6.00 (package of 30)

Law and the Courts
These books concisely and simply explain the American judicial system, including court procedures and how courts fit into our system of separation of powers.

PC 2350247 - Volume I: The Role of the Courts - $2.50
PC 2350041 - Volume II: Court Procedures - $2.50
PC 2350202 - Volume III: Juries - $2.50

Bill of Rights Poster Series
Dramatic and eye-appealing, these black-and-white posters are great for use in classrooms, community centers, and offices. The set of four is printed on heavy 11" x 28" paper.

PC 4680035 - $14.95

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- Reaching Out
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