Liberty Under Law: Empowering Youth, Assuring Democracy

Successful Planning Strategies
Publicity Tools & Ideas
Outreach Challenges & Opportunities
Lesson Plans
Law Day Materials and Resources

LAW DAY: MAY 1, 2007
PARTNERS for Law Day 2007

The ABA is pleased that the following organizations and agencies support Law Day 2007.

AARP
Administrative Office of the U.S. Courts
Alliance for Justice
American Alliance of Paralegals, Inc.
American Board of Trial Advocates
American Civil Liberties Union
American Federation of Teachers
American Inns of Court Foundation
American Judicature Society
American Lawyers Auxiliary
American Library Association
America’s Promise – The Alliance for Youth
Boys & Girls Clubs of America
Center for Civic Education
Close Up Foundation
Constitutional Rights Foundation
Constitutional Rights Foundation Chicago
Council on Legal Education Opportunity
Equal Justice Works
FairVote—The Center for Voting and Democracy
Federation of State Humanities Councils
Girl Scouts of the USA
Humanities Council of Washington, D.C.
International Association of Defense Counsel
League of Women Voters
Legal Marketing Association
Migrant Legal Action Program
National Asian Pacific American Bar Association
National Asian Pacific American Legal Consortium
National Association of Criminal Defense Lawyers
National Association of Women Judges
National Association of Women Lawyers
National Bar Association
National Center for Youth Law
National Collaboration for Youth
National Community Education Association
National Conference of Bar Presidents
National Conference of Juvenile and Family Court Judges
National Conference of State Legislatures
National Immigration Law Center
National Judicial College
National Legal Aid & Defender Association
National Low Income Housing Coalition
Native American Bar Association
Native American Rights Fund
North American South Asian Bar Association
Organization of Chinese Americans
Phi Alpha Delta Public Service Center
Presidential Classroom
Street Law, Inc.
U.S. Department of the Interior National Park Service
U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention
Youth Law Center

Special Thanks are extended to Lawrence Hall Youth Services and their students who appear on our back cover, and whose quotes can be found in the talking points in this guide. For more information about Lawrence Hall visit www.lawrencehall.org.

For an updated list of cooperating partners, visit www.lawday.org.
The Law Day 2007 theme, *Liberty Under Law: Empowering Youth, Assuring Democracy*, aligns perfectly with a major ABA presidential initiative this year: Youth at Risk. They both encourage us to listen better to the voices of young people and improve the ways that the law serves them. By empowering all youth to learn about and become active in our democracy, we can help to reduce the staggering numbers of our nation’s youth at risk.

Several hundred thousand court cases each year involve abused and neglected children. On average, American courts hear more than 4,400 delinquency cases every day. Recognizing this high volume of young people who interact with the legal system, the Youth at Risk Initiative emphasizes the importance of

- youth voices being heard in court,
- providing youth with resources to facilitate that communication, and
- encouraging youth presence and participation in the court activities that involve them.

One of the best ways to serve our youth is to decrease the risk they regularly face. Far too many young people, ages 13 through 19, must deal with problems that are getting wider, deeper, and more complex. These teenagers face peril in their families and in their communities. This growing crisis among a sizable segment of our young citizens translates into potential significant harm to our country, our institutions, and our future.

The Law Day 2007 Planning Guide provides resources and information to empower our youth and strengthen our democracy. We invite you to use this guide to help make a positive difference in the life of a young person.

Karen J. Mathis  
President, American Bar Association
Law Day is among my very favorite days. Here in New York, as across the nation, we plan statewide celebrations, including red-white-and-blue courthouse banners, speeches outdoors, and stirring patriotic marches. It is, after all, a unique opportunity to remind the public of one of our great American treasures: the rule of law.

For several reasons, Law Day this year has special resonance for me. There is, of course, the honor of being Law Day chair. I hope you will not hesitate to contact us with your plans, ideas, suggestions, and questions. I’m excited about all three concepts captured by this year’s theme, Liberty Under Law: Empowering Youth, Assuring Democracy, but especially about “Empowering Youth.” Immediately I think of the Law Day opportunities for educating the next generation, by drawing them into our celebrations, with even more than the usual essay contests, mock trials, school programs, town hall meetings, and court visits.

My enthusiasm for “Empowering Youth,” however, goes even deeper, and I thank Karen Mathis for focusing her presidential year on this vitally important subject. Whether it’s our nation’s half-million children languishing in foster care, or children in fragile homes, or children facing the turmoil of adolescence in today’s world, too little attention is paid them until tragedy strikes. Then the cry goes out for more removals, tougher laws, and longer sentences. Here is an opportunity to focus on the positive, on saving lives and building futures, on raising awareness—public awareness, lawyer and judge awareness, government awareness. Having spent my own lawyer-life as a big firm commercial litigator, I can tell you that venturing into the world of child advocacy, juvenile delinquency, and foster care was somewhat daunting. But as I have found, nothing today is more necessary, or more rewarding, than reaching out to our nation’s youth.

Yet another reason for my enthusiasm about “Empowering Youth” is the Bar Association’s initiative known as “Second Season of Service.” What an opportunity for lawyers who are transitioning from full-time practice to (in Karen Mathis’s words) “make a positive difference in the life of a young person!” What a wonderful confluence of ideas!

We hope this planning guide will help you develop the best ever Law Day programs that will engage not only young people, but also those adults and organizations who can extend a hand to them. Surely we have the skills, the resources, and the will to help empower youth, assuring their future as well as ours.

Sincerely,

Judith S. Kaye
Chair, Law Day 2007
Law Day 2007 Fact Sheet

What Is Law Day?
A national day set aside to celebrate the rule of law. Law Day underscores how law and the legal process have contributed to the freedoms that all Americans share.

How Did Law Day Begin?
- **1957**: America Bar Association (ABA) President Charles S. Rhyne, a Washington, D.C., attorney, envisions a special day for celebrating our legal system.
- **1958**: President Dwight D. Eisenhower establishes Law Day as a day of national dedication to the principles of government under law.
- **1961**: May 1 is designated by joint resolution of Congress as the official date for celebrating Law Day.

When Is Law Day Celebrated?
May 1 is the official date, but in fact, celebrations often take place either before or after that date. Some bar associations celebrate Law Week. Law Day also provides an opportunity to recognize the role of courts in this democracy and the importance of jury service to maintaining the integrity of the courts.

How Is Law Day Celebrated?
Law Day programs are designed to help people understand how law keeps us free and how our legal system strives to achieve justice. Thousands of Law Day programs are conducted each year for youth and adults across the country.

What Is the Law Day 2007 Theme?
Liberty Under Law: Empowering Youth, Assuring Democracy

Why Is This Theme Important?
The future of our nation is in the hands of our young people. We all can and should play a role in assuring America’s future by addressing the needs of youth and focusing on the issues affecting them today. All youth need to understand their rights and responsibilities under the law to become effective participants in our nation’s civic life. The Law Day 2007 theme prompts us to listen to the voices of young people and consider how the law can better serve their needs and interests. It also encourages us to assure that our youth are equipped with the knowledge and skills necessary to effectively make their voices heard within our democracy.
PLANNING

Ensure that Law Day 2007 is a communitywide event and includes young people.

Arizona: State Supreme Court Justice Andrew Hurwitz discusses separation of powers with students from the Glendale Mountain Ridge We the People team.
**Law Day 2007 Planning Time Line**

<table>
<thead>
<tr>
<th>Calendar Countdown</th>
<th>Activity</th>
<th>Completed</th>
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<tbody>
<tr>
<td><strong>4–3 Months Before</strong> (January/February)</td>
<td>Identify and convene Law Day Planning Group. <strong>Customize Law Day Plan of Action</strong> (Goals, Objectives, Activities, Schedule, Volunteers, Budget, etc.) to support the Law Day 2007 theme. <strong>Draft publicity/media campaign.</strong> <strong>Select activities and other materials</strong> to be used in classroom presentations as well as public presentations. <strong>ORDER LAW DAY MATERIALS BY FEBRUARY 27, 2007, TO RECEIVE 10% DISCOUNT.</strong></td>
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<tr>
<td></td>
<td>Confirm funding sources to support Law Day Plan of Action.</td>
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<td></td>
<td>Coordinate volunteers with specific activities within the Plan of Action.</td>
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<td></td>
<td>Finalize all logistical arrangements for activities and volunteers.</td>
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<tr>
<td><strong>2 Months Before</strong> (March)</td>
<td>Convene Law Day Planning Group for status reports on Plan of Action. <strong>Implement publicity/media campaign.</strong> <strong>ORDER LAW DAY MATERIALS BY MARCH 15, 2007, TO RECEIVE 5% DISCOUNT.</strong></td>
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</tr>
<tr>
<td></td>
<td>Finalize funding sources to support Law Day Plan of Action.</td>
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<td></td>
<td>Finalize volunteers to support the individual Law Day activities.</td>
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<td>Arrange for photographer for the various events and activities.</td>
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<td>Design and print all materials needed for the Law Day activities.</td>
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<tr>
<td><strong>1 Month Before</strong> (April)</td>
<td>Convene Law Day Planning Group for status reports on Plan of Action. <strong>Finalize publicity/media arrangements.</strong> <strong>ORDER LAW DAY MATERIALS BY APRIL 15, 2007, TO GUARANTEE DELIVERY BY LAW DAY.</strong></td>
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<tr>
<td></td>
<td>Distribute activities and other materials that will be used in various presentations to volunteers for their advance preparation.</td>
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<tr>
<td></td>
<td>Assess status of funding coordination.</td>
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<tr>
<td></td>
<td>Finalize the coordination of volunteers needed for specific programs and activities.</td>
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<td></td>
<td>Finalize arrangements for photographer to take pictures.</td>
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<td></td>
<td>Print any last minute materials.</td>
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<tr>
<td><strong>1 Week Before</strong></td>
<td>Convene Law Day Planning Group for final review of all aspects of the Law Day celebration.</td>
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<td></td>
<td>Confirm publicity/media arrangements.</td>
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<td></td>
<td>Recognize National Juror Appreciation Week.</td>
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<tr>
<td><strong>After Law Day</strong></td>
<td>Convene Law Day Planning Group to <strong>assess all Law Day activities.</strong> File information for accessibility next year.</td>
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<td></td>
<td><strong>Balance Law Day budget</strong> with expenses.</td>
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<td></td>
<td><strong>Send thank-you letters</strong> to all volunteers, sponsors, media, and schools.</td>
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Law Day success is as simple as 1 – 2 – 3

1st, start early.

2nd, customize the Planning Time Line found in this guide.

3rd, use the following “checklist” for the Law Day planning group’s initial meeting.

Checklist

- Why are we doing a Law Day celebration?
- What did we learn from last year’s celebration?
- What are our ideas to implement this year’s theme?
- What committees do we need to carry out our ideas?
- Are there potential co-sponsors for Law Day? If so, what is their role?
- Who are our targeted audiences?
- How can we ensure that the Law Day theme reaches diverse audiences?
- What type of and how many volunteers are needed to implement the activities?
- What funds do we need?
- What type of publicity/media campaign do we need?
- What is our time line from beginning to end?
- What are the logistics for our activities? Do we need “rainy day options”?

How well do you score on planning for your Law Day celebration?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
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<tbody>
<tr>
<td>1. Generating ideas, soliciting funding, creating a publicity/media campaign, and implementing a multifaceted program must happen well before May 1.</td>
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<td>2. No matter how small or seemingly easy an event may seem, some forethought is required.</td>
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<td>3. A diverse Law Day Planning group will bring creative ideas, strengthen the network, and broaden the impact.</td>
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<td>4. Including local reporters from a variety of media will enhance the chance for media coverage.</td>
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<tr>
<td>5. Since the Law Day 2007 theme has a direct connection with youth, including young people will provide an added dimension.</td>
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If you answered 5 out of 5 as “Yes,” you are well on your way to a successful Law Day 2007.
Successful Law Day Planning Strategies from Across the Country

How to get Law Day on everyone’s agenda? That’s the challenge that everyone faces. Generating new and innovative ideas can be the most difficult, yet creative, part of planning for Law Day. The following individuals have demonstrated that innovation in planning pays off.

Michael G. Bergmann
Chair of Law Week
Chicago Bar Association

For several years, the Chicago Bar Association (CBA) Young Lawyers Section has celebrated Law Week with a variety of events and programs. We started our planning early, consulting key leaders and supporters of past events, as well as using the resources available through the ABA Division for Public Education. The week featured a public celebration at the downtown courthouse, a reception for judges, and speeches. An open symposium for senior citizens provided information on wills, advanced directives, and estate planning. We also had a panel discussion on the theme, featuring state appellate and supreme court justices, federal judges, a U.S. representative and a U.S. senator. We also updated and released, in conjunction with Law Week, two CBA publications “Where to Go for Legal Services” and “So You Want to Be a Lawyer” to help high school students plan for a legal career.

Jeff Schrade
Program Director
Arizona Foundation for Legal Services & Education

Students from eight Arizona counties participated in a Law Day essay contest. Students competed in the essay contest for the opportunity to attend the all-expense-paid luncheon and to meet and engage in discussion with the justices. Winners were recognized at a Law Day luncheon held in the Arizona Supreme Court. Students at the luncheon participated in a dialogue on the Separation of Powers (see p. 31) with four of Arizona’s five supreme court justices. Students were recruited to participate through direct outreach to their schools and from local publicity from their local courts.

Beverly B. Godbey
President
Dallas Bar Association

The Dallas Bar Association (DBA) begins planning its Law Day events in September of the year before Law Day. The Law Day committee decides on a variety of activities to spread the Law Day message. To reach youth, the DBA partners with the school district to provide Law Day contests for the students and to bring lawyers into the classroom to give presentations. In 2006, the DBA began a new program Appealing to the Public in which Court of Appeal proceedings were moved to local school campuses and opened to the public. These highly successful events will continue to be integrated into the Law Day activities. The DBA plans their activities according to a strict timetable and as a result has been able to accomplish and improve their Law Day experience.
PUBLICITY

Make a big splash with your Law Day activities through radio and TV, newspapers, and other outlets.


For additional publicity ideas, access: www.lawday.org
click on: publicize your events
Law Day Publicity Plan

If there was ever a Law Day theme to bring a community together, this is it! *Liberty Under Law: Empowering Youth, Assuring Democracy* is an excellent opportunity to build bridges in and around the community. The Law Day celebration is an event worth promoting. Here’s how:

1. Review the Law Day description.
2. Identify the audiences for this year’s celebration. Are there new groups?
3. Identify the techniques to reach the targeted audiences. Don’t rely on only one medium.
   - Be creative.
4. Determine resources needed.
5. Prepare for a last minute publicity blitz.
6. Arrange for post-event coverage to encourage and increase attendance next year.
7. Evaluate success and keep records for next year.

An effective publicity plan should have creativity, variety, quantity, and visibility.

Have you considered any of the following types of publicity?

- **Banners** A larger version of the Law Day Poster can be hung at meeting sites.
- **Radio Promos** How much time does the average person spend in his or her car? Capitalize on that time.
- **Bus Advertisements** These are an inexpensive, extremely versatile, highly mobile promotional technique.
- **Public Access Television** Explore various talk shows to broadcast community programs.
- **Calendar of Events** Small versions can be used as stuffers for grocery bags; postcard versions can be mailed to the community or serve as a ready-reference for journalists.
Publicity TOOLS

News Releases
There is no fail-safe formula for getting Law Day ideas reported in the media, but certain steps help you create releases that get notice.

It is critical to get all forms of media (TV, radio, newspaper) aware of Law Day events so that coverage comes from all directions.

Draft the Release
- What’s the news hook? What is going to catch the attention of the reporter, newscaster, etc.?
- Answer the questions—who what, when, where, why, and how—right upfront.
- Limit the first paragraph (lead) to 30 words or less. A media person will take a few seconds to determine if an item is newsworthy, so be clear and concise.
- Limit the release to one page.
- Don’t be cute; stick to the “nuts and bolts.”
- Consider including a visual hook that would entice a TV reporter to cover.

Send the Release/Follow-Up
- Use letterhead.
- Traditional mail is safe but it can be partnered with an e-mail or fax version.
- Follow up with phone calls to gauge interest.

(Sample News Release 1)

FOR IMMEDIATE RELEASE

CONTACT: Jane Doe
123.456.7890
jdoe@press.com

Liberty Under Law:
Empowering Youth, Assuring Democracy

The Anytown Association will sponsor a youth forum on how the law can better serve the needs of our youth on Tuesday, May 1, at 7P.M. at the Downtown Community Center.

The Anytown Youth Council will release results of its recent door-to-door communitywide survey on the needs of youth and the issues facing youth today.

(Sample News Release 2)

FOR IMMEDIATE RELEASE

CONTACT: Jane Doe
123.456.7890
jdoe@press.com

Liberty Under Law:
Empowering Youth, Assuring Democracy

Communitywide survey on the needs of youth and the issues facing youth today.

Anytown, U.S.A.

The Anytown Youth Council will release its blockbuster community survey results.

The (Anytown) Association is proud to collaborate with the Youth Council. “This is a win-win partnership,” said Mary Smith, mayor of Anytown.

Did you know—
- 55% of our youth feel threatened by their peers?
- 22% of our youth have some type of police record?
- Only 9% of our youth have summer employment opportunities?
Public Service Announcements (PSAs) Ask yourself ...

- Is the PSA in a statement format telling who, what, when, where, and why in one or two sentences?
- Is the PSA the correct length to fill the required 10 to 20 seconds?
- Has the PSA been distributed to all possible media outlets?
- Has there been a dedicated follow-up to encourage placement?

Sample Public Service Announcement (PSA)

FOR IMMEDIATE RELEASE

CONTACT: Jane Doe  
123.456.7890  
jdoe@press.com

Liberty Under Law: Empowering Youth, Assuring Democracy

Length: 10–20 seconds

Since 1958, May 1 has been the day set aside in our nation to celebrate Law Day. The 2007 theme of Liberty Under Law: Empowering Youth, Assuring Democracy addresses the needs of youth and focuses on the issues facing young people today.

Join in the various community activities that will take place in schools, libraries, and community centers.

Check out www.lawday.org for exciting news about the Law Day celebration.

Newspaper Advertising

Play a Role in Assuring America’s Future

The future of our nation is in the hands of our young people. We can and should play a role in assuring America’s future by addressing the needs of youth and focusing on the issues facing them today. The May 1, 2007, theme for Law Day is Liberty Under Law: Empowering Youth, Assuring Democracy. This theme prompts us to listen to the voices of young people and consider how the law can better serve their needs and interests.

Join in the various activities across our community to contribute to the discussion.

<table>
<thead>
<tr>
<th>DATE &amp; TIME</th>
<th>PLACE</th>
<th>ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 30–May 4</td>
<td>Eastside Library</td>
<td><strong>Book discussion:</strong> <em>Leapholes</em> by James Grippando. Explore the compelling truth that legal precedents are not just words on paper. They are about real people with real problems.</td>
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<tr>
<td>7–8 P.M. each night</td>
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<tr>
<td>Tuesday, May 1</td>
<td>Main Street High School</td>
<td><strong>Community Forum</strong> based on the <em>Dialogue on Youth and Justice</em>.</td>
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<td>7 P.M.</td>
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<tr>
<td>Tuesday, May 1</td>
<td>Downtown Civic Center River Room</td>
<td><strong>Awards Luncheon:</strong> Outstanding Youth Essay Winners of this year’s theme, Liberty Under Law: Empowering Youth, Assuring Democracy. Call 123-4567 for ticket information.</td>
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<tr>
<td>12:00 Noon</td>
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<tr>
<td>Tuesday, May 1</td>
<td>Anytown Newspaper</td>
<td><strong>Publication of winning essays of this year’s theme, Liberty Under Law: Empowering Youth, Assuring Democracy.</strong></td>
</tr>
<tr>
<td>Morning Edition</td>
<td></td>
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<tr>
<td>Tuesday, May 1</td>
<td>Classrooms Across</td>
<td><strong>Members of the legal community will be delivering interactive classroom activities in support of this year’s theme, Liberty Under Law: Empowering Youth, Assuring Democracy.</strong></td>
</tr>
<tr>
<td>Rotational Schedule</td>
<td>Anytown</td>
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</table>
Law Day Proclamation

Sample Proclamation

Whereas, Law Day is a celebration of our nation’s great heritage of liberty, justice, and equality under law; and

Whereas, all youth need to understand their rights and responsibilities under the law to become effective participants in our nation’s civic life;

Whereas, the Law Day 2007 theme of Liberty Under Law: Empowering Youth, Assuring Democracy encourages us to assure that our youth are equipped with the knowledge and skills necessary to effectively make their voices heard within our democracy.

NOW THEREFORE, I ________, (mayor, governor, etc.) of ________, do hereby proclaim Monday, May 1, 2007, as Law Day. I urge the citizens, schools, businesses, and media of ________ to use this occasion to preserve and strengthen the rule of law.

IN WITNESS WHEREOF, I have hereunto set my hand this _______ day of ________, in the year of our Lord two thousand and seven, and of the Independence of the United States of America, the two hundred and fourteenth.

Jacksonville, Fla.: Members of the Jacksonville Bar Association pose with the Law Day proclamation.
Successful Law Day Publicity Strategies from Across the Country

Implementing innovative publicity is a key strength to any Law Day celebration. The following individuals have demonstrated that innovation in publicity pays off.

Lissa Bealke, Paralegal
The Construction Law Firm

Lori Spangler, Paralegal
Ninth Circuit Office of the Public Defender

Co-Chairs, Law Week Committee, Florida’s Ninth Circuit

**Broad Media Outreach**

Distribute news releases on the schedule of events.

Call assignment editors at local newspaper and TV and radio stations. It is important here to use the telephone—the personal contact makes the journalists more likely to pay attention.

List information on the Web. Use any and all sites you may have access to. Last year, the Ninth Circuit Law Week activities were listed not only on the Orange County Bar Association’s (OCBA) Web site, but also the American Bar Association’s. (You too can have your event listed! Just submit it at www.lawday.org!)

Use e-mail to target legal professionals and school officials in your area.

Doug Law
Blackwell Sanders Peper Martin, LLP
Law Day Chair
Omaha Bar Association

**Think Big**

Partner with other organizations in your area. The Omaha Bar Association (OBA) teams up with Legal Professionals, Law League, and Legal Assistants to put on what they aim to be the best Law Day celebration in the country!

Use ABA Law Day materials to promote your events. Why reinvent the wheel? Check out the Resource Catalog on page 45.

Publicize events widely through television, news media, e-mail, and internet promotions.

Consider every option to reach community members. The OBA and its partners purchase billboard space at Omaha’s busiest intersection to display their winning Law Day poster.

Rafael Gonzalez, Esq.
The Law Office of Rafael Gonzalez, LLC
Lithia, Florida

**Fun Events**

Create interest by staging events that will interest the local community and the media that serves it. *Darth Vader v. The Jedi Counsel* secured front page newspaper coverage and television news coverage in English and Spanish!

Invite everyone you think may be interested—not just those in the school community and the local media, but also local government officials and local government media outlets.

Expand your reach. Each year, add a new contact to your list of old standbys. After a few years, your reputation will make local media look forward to covering your events.
COMMUNITY OUTREACH

Integrate community activities with Law Day!

Philadelphia, Pa.: Members of the Philadelphia Bar Association’s Young Lawyers Division offer free legal advice. Photo by Jeff Lyons.

For additional outreach ideas, access: www.lawday.org
click on: involving the community
Making the Case for Empowering Youth

What the Statistics Say ...

The *Juvenile Offenders and Victims 2006 National Report* found that:

- Between 1980 and 2002, at least three out of every four murder victims ages 15–17 were killed with a firearm.
- One of every four violent crime victims known to law enforcement is a juvenile, and most of these victims are female.
- More than one-third of juvenile victims of violent crime known to law enforcement are under age 12.
- About two-thirds of violent crimes known to law enforcement with juvenile victims occur in a residence.
- One-third of all kidnap victims known to law enforcement were younger than 18. The peak age for being kidnapped is 20 for females and 2 for males.
- Teens ages 15–17 accounted for 68 percent of the estimated 1.7 million youth who were gone from their homes either because they had run away or because their caretakers threw them out. Seventy-seven percent of the youth who ran away or were thrown out of their homes were gone less than a week.
- In 2003, child protective services agencies conducted investigations or assessments in 68 percent of referrals or an estimated 1.9 million reports involving more than 3.4 million children. Nationally, 26 percent of investigated reports were substantiated, 4 percent were indicated, and 57 percent were unsubstantiated.

What the Youth Say ...

The *2005 Indicators of School Crime and Safety* found that:

- In 2003, 5 percent of students ages 12–18 reported being victimized at school during the previous six months; 4 percent reported theft, and 1 percent reported violent victimization.
- In 2003, 33 percent of students in grades 9–12 reported having been in a fight anywhere, and 13 percent said they had been in a fight on school property during the preceding 12 months.
- Between 1993 and 2003, the percentage of students who reported carrying a weapon anywhere generally declined from 22 to 17 percent. Similarly, the percentage of students who carried a weapon at school also declined during this period from 12 to 6 percent.
- In 2003, 12 percent of students ages 12–18 reported that someone at school had used hate-related words against them.
- In 2003, 7 percent of students ages 12–18 reported that they had been bullied at school during the previous six months.


Youth—Youth—Youth. The Law Day 2007 theme is all about young people. As a result, young people should be visible—from helping with planning to participating in the various activities. Let the youth be the spokespersons at community events. Make sure youth are in the photo opportunities. They should be included in the debates and discussions. Young people should be everywhere!

The Law Day 2007 theme, Liberty Under Law: Empowering Youth, Assuring Democracy is ripe for a wide array of program opportunities. This is an excellent time to bring together citizens, young and old, to engage in lively, interactive discussions on the needs of today’s youth and the issues affecting young people today. Look at the Law Day 2007 theme from all angles.

The concept of youth rights is relatively new in the United States beginning with the establishment of juvenile courts in the early 20th century. Today, youth do have legal rights as defined by complex state and federal law. Carefully review the Talking Points (pages 22–31) for potential forum topics within the community. Research the local statistics of youth involvement in the court system as victims of abuse and neglect, juvenile offenders, subjects in custody and adoption proceedings, etc.

Brainstorm ways to reach and connect young people to the different audiences, for example, public conversations between youth and community members, a single speaker with a focused presentation, a debate on a particular topic, or a moderated panel discussion. Don’t have this discussion as adults talking to adults. Consider the following program options.

Surveys & Forums
Have a youth group conduct a survey reflecting the Law Day 2007 theme. The survey results could be the foundation for news releases, public forums, debates, and endless other opportunities.

Use and customize these sample starter questions for your survey.

Survey Option: In one survey, involve only participants under age 25 while in another survey, involve only participants 26 and above. Compare results.

Forum Options: Check out the following link for background for potential forums.


(Sample Survey)

**Juvenile Crime Concerns in Our Community**

1. Do you feel safe from juvenile crime in our neighborhood?

2. In the past year, do you think juvenile crime has increased or decreased in our neighborhood?

3. Do you feel there are adequate programs to meet the needs of juveniles in our community?

4. What do you think is the largest contributing factor to juvenile crime in our community?

5. On a scale of 1 to 10 with 1 being “you’re very concerned” to 10 being “you have no concerns,” how do you feel about juvenile crime in our neighborhood?

(Add additional questions to reflect local community.)
Celebrate Law Day in style with...
See our Resource Catalog, starting on page 45, or go online to www.lawday.org. Save big on bulk purchases. Shop early and save.
This year’s Law Day theme, *Liberty Under Law: Empowering Youth, Assuring Democracy*, enables us to address a range of important issues facing our nation’s young people.

In this section, you will find a set of talking points organized around seven important topics and issues affecting youth today—especially those who are most at risk. These points underscore that we are talking about the everyday concerns and realities of young people, not mere statistics.

Use these talking points to develop your presentations and speeches for Law Day 2007. Included are key facts and points of information on the following:

- Challenges facing America’s teens
- Empowering young people and therefore ensuring our future
- America’s modern youth justice movement
- Foster care
- Volunteering
- The role of youth in the justice system
- Success stories from the youth justice system
“Violence is aggression. Violence is what I live every day. I see it around me where I live and in all different neighborhoods.”

Francios
"They call me a delinquent for my past actions, but I shouldn’t be labeled ‘delinquent’ if I’m changing."

Victoria

"I’m a delinquent by the definition, but it doesn’t mean I don’t know how to correct my actions."

Tomas
Law Day 2007  Talking Points

- to better understand the legal system
- to have their voices heard
- by making those courts that address youth and families an exemplary part of the justice system
- through engaging the legal profession in activities aiding youth who are most at risk

Far Too Many of Our Nation's Teenagers Stand on the Edge of a Precipice

- In any given year, 5 to 9 percent of children and adolescents have serious emotional disturbances that cause substantial impairment in functioning at home, at school, or in the community.

- Often, youth (ages 13 to 19) face serious problems that place them at high risk for entering the juvenile and criminal justice systems.

- These risks include exposure to severe abuse and chronic neglect, high conflict and violence within their homes and neighborhoods, poverty, and poor educational and employment options.

- While many trends in negative risk-taking among youth are heading in the right direction, risky behaviors by teenagers, including illegal drug and tobacco use, violence, and early sexual activity, are still among the top causes of disease and early death among youth.

- All Americans can help prevent young people from engaging in delinquent or criminal acts; they can fight crime by investing in youth.

Empowering Youth, Ensuring Our Future

- Many young people come into contact with the legal process, whether through family and domestic relations courts, the foster care system, or the juvenile justice process. It is critical that these young people understand their rights and responsibilities if and when they become involved in court.

- How to better serve youth who become involved in the courts, including how best to effectively make their voices heard in cases that affect their future, are important national challenges.

- The ways in which young people “experience” the law and the courts during their first contacts will affect their lifetime perception of the American justice process.

Nebraska: A student tries out the judge’s gavel at the Nebraska Bar Association’s Law Day celebration.
America’s Modern Youth Justice System Is Marking Its 40th Birthday!

- In 1967, in a turning point in the American youth justice movement, through the U.S. Supreme Court case of *In Re Gault*, constitutional protections were extended to youth involved in our juvenile justice system.

- In that case, the Supreme Court contended that a young 15-year-old had his Constitutional rights violated when he was not informed of the charges against him, not given a lawyer, not allowed to confront his witnesses, or not allowed to appeal his charges.

- What does the *Gault* case mean today? Some experts believe the juvenile courts have lost their focus on *rehabilitating youth*, instead deciding what punishment “fits” a young person’s crime and in the most serious of offenses, having young people prosecuted as though they were *adults*.

- Another controversy still affecting the juvenile court is the best way to handle juvenile “status offenders.” These are youth who run away from home, are chronically truant from school, violate curfew or liquor laws, or whose parents consider them out-of-control.

- Most observers agree that a critical reexamination of the juvenile justice system is urgently needed.

Youth Organizations Are Aiding Youth in Foster Care

- There are over a half-million children and youth in America’s foster care system, the victims of abuse, neglect, or abandonment. Over 41 percent are age 13 or older and 32 percent entered the system at age 13 or older.

- Thousands of foster youth each year are “aging out” of the child welfare system and are being thrust into living on their own, often unprepared to cope.

- Experts believe that more, and better, services must be given to teenagers in foster care before they reach the age of majority, and that 18, 19, and 20 year-olds should get the support they need to establish themselves as productive and responsible adults.

Model Programs—Volunteering to Aid At-Risk Youth in the Justice System

- Youth mentors are needed, in which adults serve as positive role models and provide opportunities for youth to make needed long-term supportive connections with caring adults.

- Becoming more involved in the child welfare system is another way of helping—serving as foster parents or volunteer Court Appointed Special Advocates (CASA).
“Someone from foster care should listen to what kids say about the places where they are put to live.”

Veronica
It is Time to Examine the Justice System Through the “Eyes of Youth”

- Juvenile and family courts have too often failed to assure that youth take a meaningful role in their judicial proceedings, but there are models within courts that can be replicated.

- Going to court should be a positive participatory experience for vulnerable youth, whether in custody, family violence, abuse/neglect, or other types of cases.

- Youth should be included in discussions about what may happen in court, the consequences of court action, and how the judge can help address their personal and family problems.

- Experts agree: if youth wish to be present at and involved in court hearings affecting them, they should have that right.

It is Time to Inform the Public of “Success Stories”

- Adults who have been in foster care or who have past involvement with the juvenile court should speak out about what worked for them, while at the same time shining a spotlight on concerns about the unmet needs of youth.

- Community mental health systems serving youth must be reinvigorated and significantly expanded to provide greater access to youth and their caretakers.

- Evidence-based programs for youth need stronger support rather than using government funding for programs that have actually been found ineffective at preventing youth crime (such as “boot camps”).

- A “Positive Youth Development” approach should be incorporated into programs aiding youth to help them develop a sense of competence, usefulness, belonging, and empowerment; to facilitate positive adult-youth connections; and to aid them in choosing healthy lifestyles.

- Better cross-agency coordination of youth services is essential.

- Youth rights to privacy and confidentiality must be protected.
For me, safety is all about self-security. You have to be secure within yourself so that you don’t make poor decisions and become a follower.  

Les
The American Bar Association Dialogue series is built upon the idea of stimulating conversations about law and its role in society. Often facilitated by a lawyer or judge, these conversations are intended to take place in high school classrooms or community settings. Each dialogue includes background information, focus questions, and advice on holding civil discussions, as well as resources and other related information. Each can be adapted to fit 1 to 4 classroom periods. Learn more about the Dialogue series at www.abanet.org/publiced/features/dialogues.html.

**Coming Soon in 2007**

**DIALOGUE ON YOUTH AND JUSTICE**

Classroom Set (30/package)

Explores the origins of the juvenile justice system and the issue of juvenile "status offenses." Also looks at interpretations of juveniles’ rights under the Constitution.

You may order 1 copy for free: **PC 3170232** (free copy only available by phone)

2004 PC 3170231B $29.50 pkg. of 30

Call 800.285.2221 or visit www.ababooks.org and order today!

Also, visit www.abanet.org/publiced/features/dialogue.html to download the Dialogue on Freedom.
DIALOGUE ON THE SEPARATION OF POWERS
Classroom Set (30/package)
Looks at the three branches of government, focusing on the principles and conflicts that define the system of separation of powers established by the United States Constitution.
You may order 1 copy for free: PC 2350222 (free copy only available by phone)
2006 PC 2350222B $29.50 pkg. of 30

DIALOGUE ON THE AMERICAN JURY
Classroom Set (30/package)
Designed to explore the many issues related to trial by jury. Topics include history of trial by jury, issues confronting the jury today (e.g., unanimous verdicts, exemptions from service), and landmark rulings on the jury.
You may order 1 copy for free: PC 2350216 (free copy only available by phone)
2005 PC 2350216B $29.50 pkg. of 30

DIALOGUE ON BROWN V. BOARD OF EDUCATION
Classroom Set (30/package)
May 17, 2004, marked the 50th anniversary of the U.S. Supreme Court’s landmark decision in Brown v. Board of Education of Topeka, Kansas. This dialogue aids in exploring the issues related to Brown.
You may order 1 copy for free: PC 3170357 (free copy only available by phone)
2007 PC 3170357B $29.50

Call 800.285.2221 or visit www.ababooks.org and order today!
Also, visit www.abanet.org/publiced/features/dialogue.html to download the Dialogue on Freedom.
Guidelines: Judge Edward R. Finch Law Day 2007 Speech Awards

Award Purpose
Encourage speeches that help the public understand the rule of law and appreciate the positive role law plays in our society.

Eligibility
Speakers must have delivered the speech at a Law Day observance. American Bar Association officers, Board of Governors members, and staff members, as well as their spouses, children, and parents are not eligible, nor are K–12 students who speak at school groups.

Entry Submissions
- All entries must be by mail. No fax or e-mail entries will be accepted.

Guidelines
- For the entry form, go to www.lawday.org and click on Awards and Contests.
- No entries will be returned.
- Each entry must include the following:
  - completed entry form (signed original and four photocopies).
  - speech (five copies; can be transcripts or audiotapes or videotapes.)
  - supporting materials (five sets) to assist with the evaluation of the speech’s impact (e.g., letters, testimonials, newspaper articles, broadcast tapes, etc.). No more than 10 pages of such materials and two broadcast tapes will be accepted.

Selection Criteria
Does the speech—
- represent originality and clarity of speech?
- project educational value?
- expand public understanding of the rule of law and the positive role law plays in our society?
- address the Law Day theme?
- create a public impact (audience size and composition, media coverage, broadcast audience, publicity generated)?

Prizes
- First-place winner receives a check for $1,000 and an inscribed plaque, at the ABA Mid-Year Meeting.
- Other winners receive certificates signed by the ABA president.

Entry Address
Mail five (5) collated copies of each entry.
Judge Edward R. Finch Law Day 2007 Speech Awards
ABA Division for Public Education
Mail Stop 20.2
321 North Clark Street
Chicago, IL 60610

Entry Deadline
June 11, 2007
Winners: Judge Edward R. Finch Law Day 2006
Speech Awards

First Place
Congressman Jim Cooper
U.S. House of Representatives (Tennessee)

Executive Overreaching v. Congressional Underperformance

Second Place
William P. Carlucci
Immediate Past President
Pennsylvania Bar Association

Three Co-Equal Branches of Government

Third Place
Judge Alice Vilardi
Judge, Superior Court of California
Alameda County, Calif.

Separate Branches, Balanced Powers or
Our Founding Fathers’ Gift of Stridency,
Conflict, and Inefficiency
Guidelines: Law Day 2007 Activity Awards

Award Purpose
Showcase effective and innovative Law Day activities.

Eligibility
Any individual or group who implements a public activity to support the Law Day 2007 theme.

Entry Submissions
- All entries must be by mail. No fax or e-mail entries will be accepted.

Guidelines
- For the entry form, go to www.lawday.org and click on Awards and Contests.
- No entries will be returned.
- Each entry must include the following:
  - Completed **entry form**.
  - **Activity narrative** (not to exceed 750 words), outlining how the entry met the selection criteria.
  - **Supporting materials**, such as newspaper articles highlighting the activity and letters of support and thanks (not to exceed 15 pages on 8.5" x 11" paper).
  - **Work products**, such as videotaped mock trials, transcripts of original mock trials, photos of school displays or exhibits of winning posters/photos, handouts for the public and students, and other educational materials.
  - **Five collated copies of each entry**.

Selection Criteria
Does the activity—
- expand public awareness of the rule of law?
- highlight the Law Day theme?
- reach people?
- impact media coverage?
- create community partnership and networking opportunities?
- project quality and innovation?
- extend beyond Law Day involving the school or community?

Prizes
- An inscribed plaque presented at the ABA Mid-Year Meeting
- A $100 credit toward the purchase of Law Day materials
- Prominent feature in next year’s Law Day Planning Guide and Web site

Entry Address
**Mail five (5) collated copies of each entry.**
Law Day 2007 Activity Awards
ABA Division for Public Education
Mail Stop 20.2
321 North Clark Street
Chicago, IL 60610

Entry Deadline
**June 11, 2007**
Winners: Law Day 2006 Activity Awards

To learn more about the following activities, visit www.lawday.org, click on Awards & Contests

Casa Richard Academy
Detroit, Mich.

Superior Court of New Jersey
Newark, N.J.

Mandarian Elementary School
Jacksonville, Fla.

Office of the Staff Judge Advocate
Fort Riley Kan.

Young Lawyers Division
Clearwater, Fla.
Photographs

*Think before you click! A picture can tell the story better than words.*

- **Tell a story** Your event may consist of several events. Show your planning session, classroom visits, luncheon, and “Ask a Lawyer” press presence throughout your program.
- **Use a simple background** An uncluttered background focuses attention on the subject, resulting in a stronger picture. Place your subject against a plain, nondistracting background. Alternatively, sometimes just moving yourself (and the camera) a few feet one way or the other can eliminate distractions.
- **Take candid pictures** Ignore the impulse to force your subjects to always pose staring at the camera. Variety is important. Take candid pictures to show them speaking, advising, listening, or chatting. Take lots of pictures.
- **Get close** Fill the camera’s viewfinder or LCD display with your subject to create pictures with greater impact. Step in close or use your camera’s zoom to emphasize what is important and exclude the rest.
- **Put yourself in the picture** No event is complete without photos of you with your colleagues. Hand your camera to someone else to take pictures of you with them.
- **Lock your focus before taking the picture** On most digital cameras pressing in the shutter button halfway before taking the picture sets the focus.
- **Stay within the flash range** The typical digital camera flash range is 6 to 10 feet, up to 15 feet for film cameras. Subjects that are outside the flash range will be either too dark or too light.
- **Avoid red eye** Ask your subject to look at your shoulder rather than directly at the camera. Turning on all the room lights also helps. If your camera has a “red-eye reduction” feature, use it.
- **Take extra batteries and film or picture cards**.
- **Use the display screen to be picture perfect**.
- **Get the full names and titles** of all people in the photo, including a caption of what’s happening.
- **Ask the TV and radio stations** for copies of any promotion or programming.
- **Use JPEG** as the preferred e-mail format.

Books

A reading circle gathers regularly to read and discuss specific books. This is a growing phenomenon throughout the United States; America Reads is probably the best-known program. Before selecting a book, review it carefully to ensure it will be informative, interesting, and audience appropriate. Work with the library and bookstores to ensure that sufficient copies of the book are available. Bookstores may be willing to offer a price discount for the selected book.

Web Sites


- [www.lawday.org](http://www.lawday.org) American Bar Association
- [www.civiced.org](http://www.civiced.org) The Center for Civic Education
- [www.crf-usa.org](http://www.crf-usa.org) Constitutional Rights Foundation
- [www.crf.org](http://www.crf.org) The Constitutional Rights Foundation-Chicago
- [www.streetlaw.org](http://www.streetlaw.org) Street Law, Inc.
Law Day Overcoming Challenges

Expand the realm of your Law Day activities by reaching out to the many organizations that would welcome such dialogue. Consider some of the community outreach opportunities that people implemented in 2006. Contests and competitions always generate excitement. Display winning entries in schools, law offices, city hall, courthouses, and other public areas. Take advantage of young people’s keen interest in technology to engage them in projects involving a multimedia format.

Address your outreach challenge. Is your challenge ...

**LIMITED TIME?**
Consider a two-hour educational overview on prison-related law to correctional staff.

**A TARGETED AUDIENCE IN A BROAD GEOGRAPHICAL AREA?**
Consider providing a Law Day Forum to be broadcast to school classes throughout the day on education access channels.

**A BROAD AUDIENCE?**
Consider providing Law Day theme-based presentations to be carried by local public access television stations.

**INTERACTIVE AUDIENCES**
Consider a speakers' panel featuring representatives from different viewpoints on the Law Day theme.

**LIMITED MONEY?**
Consider general public brown-bag lunch presentations on the legal system.

For more details about the following Law Day activities implemented around the country, access: [www.lawday.org](http://www.lawday.org) click on: what others are doing

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*Mt. Holly, N.J.: Art contest winners display at the Burlington County Courthouse.*
Up-to-the-minute Law Day ideas, tips, and resources

www.lawday.org

LawDay.org has everything from promotional materials to tips on how to use them.

Join the Law Day listserv and receive updates about what’s happening with Law Day.

Review the activities happening around the country, or submit your own!
YOUTH OUTREACH

Law Day 2007 is all about young people. Make the most out of any youth presentation.

Detroit, Mich.: Students at Casa Richard Academy present their research on the U.S. and Iraqi constitutions.

For additional outreach ideas, access: www.lawday.org
click on: classroom ideas
Connecting with Schools

Schools are busy places with tight schedules. Having an exciting activity to share with students will not produce results unless you are able to successfully negotiate a time to visit the classroom. Here are four simple tips to help you make a successful connection with the schools and, ultimately, the students.

1. **Contact**

School calendars fill up a year in advance so make arrangements early. Once confirmed, provide reminders from time to time.

2. **Stakeholders**

Include education personnel on the Law Day planning group. Select people who can “open doors” for the Law Day celebration.

3. **Educational Goals**

Ask an educator to correlate the activity with required local and state standards. Be sure to mention the correlation when requesting to conduct Law Day activities in the school.

4. **Communication**

Help the teacher remember Law Day by distributing the Law Day Fact Sheet (page 6). Include appropriate contact information.
Presentation Tips for Working with Youth

Did you follow each of the following presentation tips?
If so, you’re ready for the classroom.

Before the Presentation

- Talk with the teacher or group leader to confirm that the topic is age appropriate and meaningful.
- Clearly establish the date, time, and place for the presentation.
- Make sure that the teacher or group leader will be present and responsible for handling any discipline problems.

Preparing for the Presentation

- Start with a grabber—a startling fact or question to get everyone’s attention. Check out the information in Making the Case for Empowering Youth, page 18, for suggestions.
- Make the connection between the topic and the students.
- Spice up the presentation with a few personal anecdotes about law and justice.
- Check out the many resources in the Resource Catalog and on www.lawday.org that will help enhance the presentation.

Delivering the Presentation

- Engage everyone by using hands-on activities.
- Watch the time.
- Establish a process for sharing ideas.
Taking a Stand

Overview

Students will understand that citizens take stands on issues and explore ways to advocate for those issues.

Background

- Participation in our country's political life includes not only traditional tasks of citizenship, such as voting and serving on juries, but also being informed, formulating positions, and advocating those positions.
- While issues analysis and advocacy may seem difficult tasks for primary-level students, students at this level can begin to understand the importance of being informed and taking a stand.

Resources


Procedure

1. Help students understand that the term “last stand” means sticking up for or fighting for something. Make sure they understand that “a last stand” usually comes after a long fight or struggle.

2. Show students the cover illustration. Ask the following questions:
   - Which person shown on the cover is Pearl Moscowitz?
   - What does Pearl seem to be fighting for?

3. Read the book to the students, pausing at appropriate points, to discuss questions such as:
   - How did Bella Moscowitz, Pearl’s mother, get trees planted on their street?
   - Is this a good way to get action? Why or why not?
   - What would you do if you were Pearl? If you were the young man? If you were the city government?
   - What was Pearl Moscowitz’s last stand?
   - How was the conflict resolved? Was this a good way to resolve the conflict? Why or why not?

4. Have the class identify several issues important to them. Focus on issues within the school so that the person who would have the authority to act on the issue is easily identified. Identify who has the authority to act on each issue. For example, if the problem is a class rule that is not working, the class itself could address the issue. If the problem is a lack of play equipment, the PTA or principal could address the issue. If the problem is school lunches, the cafeteria staff or the principal might address the issue.

5. Have students form small groups according to the issue in which they are most interested. Each group is to (1) identify their position on the issue; (2) list at least two arguments for their position; (3) use those arguments to develop a skit demonstrating how they might “take a stand” on the issue.

6. Have students present their skits. After each, have the students discuss whether the presentation was persuasive. If possible, invite the principal to view the skits and respond to students’ positions.

Enrichment

Invite senior citizens who live in the school neighborhood to visit the class and talk about changes they have observed in the neighborhood. Have they opposed any change? Why or why not?
What Do People Think?

Overview

Students will understand the meaning, process, and usefulness of poll taking by surveying their schoolmates.

Background

Elected officials depend on polls to know what the voters think about an issue. Opinion polls are conducted by mail, telephone, on-the-street, even electronically using the computer. Collected information can be used as a springboard for discussion; feedback on values, attitudes, and beliefs; and testing ideas before deciding on a course of action. After polls are tabulated, questions that may be answered include:

- What important points do the data reveal?
- Are the results different from what was expected?
- What conclusions can be drawn?
- What recommendations can be made?

Resources

- Drawing paper and markers
- Self-stick notes

Procedure

1. Explain to the students that they will conduct an opinion poll on the issue of gun control to learn what their peers think. Later, they will role play a scenario in which an elected official must confront this issue and decide how best to represent his or her constituents.

2. Have students brainstorm three clear and precise questions about gun violence for their poll.

3. On a sheet of paper, have each student respond to the three questions. They should include their gender and grade on their response form. Collect the completed polls.

4. Randomly redistribute the completed polls. Distribute three self-stick note sheets to each student. Have students record the results for the separate questions. Each self-stick note should look as follows:

   Grade: ______
   Gender: ______
   #1

   Grade: ______
   Gender: ______
   #2

   Grade: ______
   Gender: ______
   #3

5. Write each question at the top of a large sheet of paper. Have students place their sticker in the appropriate column, depending on the yes or no vote. Have those who have polls answered by females place their self-stick tags in the appropriate column. Next, have the male responses placed on the paper.

   Example:

   Question 1: Should there be an age limit on who carries a gun?

   YES  NO

   Repeat process for questions two and three.

6. Have the class tally the responses and make generalizations about the results of each question. For example, what does the majority of the class believe or does not believe? Is there a difference between male and female polling results?

VOICE © 2003, Constitutional Rights Foundation Chicago

For full lesson plan details, access: www.lawday.org
click on: lesson
Teen Curfew

Overview

Students discuss the intent of city ordinances and identify the role citizens play in advocating in policy debate

Background

Explain to the students that they will consider a proposed teen curfew law in a mock city council session. They will play the roles of city government officials and community groups who are weighing the proposal. Ultimately, the city council will decide if there should be a curfew law for teens.

Resources

- Sufficient distribution copies of Proposed Curfew Law
- Invited resource personnel to assist the various groups in the mock city council (optional)
- For detailed facts and statistics about curfew and crime, go to: www.ncjrs.org/pdffiles/curfew.pdf www.ojjdp.ncjrs.org/pubs/reform/ch2_c.html

Procedure

1. Start by asking the following questions.
   - Do your parents or guardians impose a curfew on you? Should they? Why or why not?
   - Should the government impose a curfew on young people? Why or why not?

2. Distribute Proposed Curfew Law. Read aloud and clarify any basic questions that arise.

3. Ask: Who would probably oppose this law? Who would probably support this law?

4. Explain to the students that they are going to participate in a mock city council meeting and will play the roles of either a city council member or a community group concerned about the proposed curfew law.

5. Divide the class into teams of 3-5 students. Assign each team to represent a community group.
   - The first team is the city council. Their job is to run the council meeting, question presenters, and make a decision on the proposal. If you have a city council member present, have him or her sit with the group to help them prepare.
   - The other teams are community groups testifying before the council. Their job is to present their persuasive arguments to the city council to consider.

6. Conduct the mock city council meeting. Allow each group three minutes to present its position.

7. Once the presentations are complete, the city council should discuss the arguments and reach a decision. The council should base its rationale on the most compelling testimony presented. Have the council announce their decision and the rationale.
LAW DAY 2007: Empowering Youth
RESOURCE CATALOG
The essential marketplace for Law Day Planners

For additional planning ideas, access: www.lawday.org
click on: store

SAVE BIG on bulk purchases when you see this word!

ORDER NOW AND SAVE
Save 10% Order by February 27, 2007
Save 5% Order by March 15, 2007
Promote Your Law Day Event!

This attractive image designed by international sensation David Csicsko is available in a variety of formats to promote your Law Day event.

**Poster**
22” x 28” Poster 80# glossy text
PC 3170507 $5.95 each
[BULK] 2–10  (10% off)  $5.35 ea | 11–20  (15% off)  $5.05 ea
21+  (25% off)  $4.46 ea

**Stand-Up Display Notice**
11” x 17” and printed on board, this notice can be hung on a wall or propped on a tabletop with the foldout-wing easel stand. The bottom of the notice provides space for you to write information about the what, where, and when of your event.
PC 3170520 $6.00 each
[BULK] 2–10  (10% off)  $5.40 ea | 11–20  (15% off) $5.10 ea
21+  (25% off)  $4.50 ea

**Postcards**
Publicize your event with these 4” x 6” postcards featuring the design for this year’s theme. The reverse includes a brief statement about the history of Law Day and gives you room to write or sticker information about your event. Package of 100.
PC 3170519 $10.95 per package
[BULK] 2–10  (10% off)  $9.85 pkg | 11–20  (15% off) $9.30 pkg
21+  (25% off)  $8.21 pkg

**Stickers**
Imprinted pressure-sensitive stickers are perfect for instant, custom Law Day folders, signs, bulletin boards, agenda, and more. 200 3” square stickers per roll.
PC 3170509 $12.50 per roll
[BULK] 2–10  (10% off)  $11.25 roll | 11–20  (15% off) $10.62 roll
21+  (25% off)  $9.37 roll

**Balloons**
Mark your event with the most cheerful of all promotions: balloons! These Large 11” balloons are fun for kids and adults. Helium retentive & biodegradable. Package of 30.
PC 3170501 $8.50 per package
[BULK] 2–10  (10% off)  $7.65 pkg | 11–20  (15% off) $7.22 pkg
21+  (25% off)  $6.37 pkg

**One-stop Shopping**
with the Promotion Kit
A $56 value for only $42.95
Contains:
- 1 poster
- 3 standing notices
- 1 postcard bundle
- 1 package balloons
- 1 package stickers
PC 3170530P $42.95
Send Law Day home and increase your visibility!

Make Law Day last all school year long with fun and funky Law Day school supplies!

A. Pencils  Good for all ages!
Multicolored, No. 2 Pencils. Package of 30.
PC 3170411 $6.50 per package
[BULK] 2–10 (10% off) $5.85 pkg | 11–20 (15% off) $5.52 pkg
21+ (25% off) $4.87 pkg

B. Pencil Sharpeners  Good for all ages!
Funky blue pencil sharpeners have a flip-top to empty the shavings. Package of 10.
PC 3170518 $10.95 per package
[BULK] 2–10 (10% off) $9.85 pkg | 11–20 (15% off) $9.30 pkg
21+ (25% off) $8.21 pkg

C. Classic Wooden Rulers  Good for all ages!
12” wooden ruler, assorted design. Packages of 10.
PC 3170414 $4.95 per package
[BULK] 2–10 (10% off) $4.45 pkg | 11–20 (15% off) $4.20 pkg
21+ (25% off) $3.71 pkg

D. Cinch-up Backpack  A teen favorite!
Handy and durable construction, this attractive knapsack is sure to please!
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E. Bookmarks  Good for all ages!
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F. Law Day Carabiner  A teen favorite!
The keychain of choice among a growing number of young people, the carabiner is no longer just for climbers. Highly polished aluminum, spring-loaded hinged lever. 3 1/16” x 1 9/16” (not for climbing)
PC 3170429 $3.00 each (Assorted colors/styles)

G. Silicone Wrist Band  A teen favorite!
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PC 3170511 $2.50 each
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NEW Law Day Kit for Schools (for 30)
A $136 value for ONLY $105
This all-in-one kit for schools contains
- Pencils (1 pkg of 30)
- Pencil Sharpeners (3 pkgs of 10)
- Rulers (3 pkgs of 10)
- Buttons (1 pkg of 30)
- Bookmarks (1 pkg of 100)
- Wristbands (30)
- Plastic Tote Bags (1 pkg of 50)

PC 3170531P $105.00

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Send Law Day home and increase your visibility!

**Tee-shirts** ★ *Great for all ages!*
Who doesn't like a tee-shirt? For the first time in years, Law Day tees are printed on both sides. Tee-shirts make great prizes, gifts, and thank-you presents! Available in L, XL & XXL.
Large: PC 3170523L $12.50  
XLarge: PC 3170523XL $12.50  
XXLarge: PC 3170523XXL $12.50

[BULK]  
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11–20 (15% off) $10.62 ea  
21+ (25% off) $9.37 ea

**Buttons** ★ *Great for all ages!*
Perfect for table favors and handouts, these 2.5" round buttons with safety pin backs come in a package of 30.
PC 3170502 $11.50 per package

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11–20 (15% off) $9.77 pkg  
21+ (25% off) $8.62 pkg

**Magnets**
2" x 3 1/2" fridge magnets. Package of 10.
PC 3170516 $8.50 per package

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21+ (25% off) $6.37 pkg

**Law Day Sticky Notes** ★ *New for 2007!*
Keep Law Day on their minds every day with this handy to-do list sticky-note pad.
PC 3170505 $3.95 each

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21+ (25% off) $2.96 ea

**Sport Bottle** ★ *A teen favorite!*
Translucent blue polycarbonate water bottle. Fits in a car's cup holder!
PC 3170508 $4.50 ea

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Perfect lunch box for adults and children alike. Hurry, supplies are limited!
PC 3170386 $7.00 each

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Brighten your Law Day with this flashlight keychain!
PC 3170362 $2.15 ea

**Plastic Tote Bags** ★ *While Supplies Last!*
Don’t forget the goody bag for all the Law Day goodies! Hurry, supplies are limited! 12" x 15" plastic all-purpose bags. Package of 50.
PC 3170419 $19.95 per package.

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While Supplies Last!
Reward your participants with exceptional awards!

Certificates of Appreciation
Handsome 4-color certificates on parchment make “thank you” suitable for framing!
Space for inscribing both the organization presenting the award and the individual receiving it. Package of 10.
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Make Law Day special with these achievement ribbons for all of your participants.
Package of 10.
PC 3170512 $11.50 per package
BULK 2–10 (10% off) $10.35 pkg | 11–20 (15% off) $9.77 pkg
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Buy all your awards at once and save!
Kit contains
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**Mugs ▲ Updated for 2007**
Let every day start with Law Day with this fashionable and popular latte-style mug. Available in blue or white.
- Blue: PC 317052B $7.95 ea
- White: PC 317052W $7.95 ea

**[BULK]**
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Brighten their commute with the Law Day travel mug. Translucent blue plastic tumbler with a stainless steel insert.
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**[BULK]**
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**A. Gift Pen ▲ Updated for 2007**
Beautiful wood and silver design in a wooden presentation box. Perfect thank-you gift.
- PC 3170524 $10.95

**B. Executive Desk Clock ★ New for 2007!**
Lovely rosewood and silver revolving clock is an ideal thank-you for that special guest.
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The perfect shirt for business casual during the week or an early tee time on the weekend. See the polo shirt on a model, page 6. Available in L and XL.
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In this civil case, Rumpelstiltskin sues the queen to collect payment for his work. 13 speaking parts.  
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PC 3170252
People v. Stover
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