

Civics, Citizenship or Social Studies Addressed in Other State Statutes or Administrative Code

September 2010

This report highlights other state statutes or administrative code that addresses civics, citizenship education or social studies.

	State Statutes (laws) that address citizenship education or social studies	State administrative code addresses civics, citizenship education or social studies
Alabama	Title 16, Chapter 44A Establishes the Alabama Compact for Leadership and Citizenship Education "to promote realization of the leadership development goals of the 1986 and 1992 Commissions on the Future of the South by cooperative efforts to enhance and expand leadership and citizenship education in Alabama." Article 1, § 12 says the compact board of directors may adopt a work plan focusing on increasing youth leadership and citizenship programs, extending community and other leadership programs to rural and underserved areas, and serving as a resource for community and youth leadership programs. The compact must also provide and support programs that enhance leadership and citizenship education in Alabama. § 13 provides that "The compact shall encourage, support, and provide high quality educational programs, learning, and service experiences related to the history and diverse cultures of the United States and the State of Alabama, and especially American citizenship, its origins and development, and the positive role models, attributes, and contributions of leaders in the progress of the nation, the American South, Alabama, and its communities; and the application of knowledge and skills important in leadership and citizenship in a free and self-governing society." Article 2, § 31 establishes the	<p>Curriculum for prospective collaborative teachers grades K-6 must include content for grades K-6 in the Alabama Course of Study for Social Studies. (Ala. Admin. Code r. 290-3-3-.35)</p> <p>Curriculum for prospective collaborative teachers of grades 6-12 must include content for grades 6-12 in the Alabama Course of Study for Social Studies. (Ala. Admin. Code r. 290-3-3-.36) rev. 09/2008</p>

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	<p>Citizenship Trust, a public education corporation of the state and its American Village civic education classroom "to strengthen and renew the foundation of American liberty and self-government through citizenship education." The trust must provide resources and programs to enable and encourage students "to serve and lead their communities, state, and nation as active, responsible, informed, and law-abiding citizens."</p> <p>Title 29, Chapter 2, Article 10 establishes in the legislature a Joint Committee on Civic Education to provide annual oversight and recommendations with respect to the civic education initiatives in 44A of Title 16, Ch. 33A, Article 2. The committee shall annually provide a report to the legislature on the state of civic education.</p> <p>Required courses for students in public high schools include "Four years (equivalent of four credit units) of social studies." The State Board of Education also requires that social studies be among the courses required for study in grades one through eight. (Code of Ala. § 16-6B-2) rev. 09/2008</p>	
Alaska	No rev. 09/2008	"A goal of the state public school system is to provide a working knowledge of...government and citizenship..." (04 AAC 04.030) rev. 09/2008
Arizona	A.R.S. § 15-701 requires the state board of education to prescribe competency requirements for promotion of pupils from the 3rd and 8th grades incorporating the academic standards in at least the areas of reading, writing, mathematics, science and social studies. Also requires district school boards to prescribe criteria for the promotion of pupils from grade to grade, including accomplishment of the academic standards in at least reading, writing, mathematics, science and social studies, as determined by district assessment. Other criteria may include additional measures of academic	A.A.C. R7-2-302.04 requires 1.5 credits in the essentials, sources and history of the U.S. and Arizona constitutions, and instruction in American institutions and ideals and in the history of Arizona. rev. 09/2008

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	<p>achievement and attendance.</p> <p>A.R.S. § 15-802 requires that every child between 6 and 13 years attend a school and be provided instruction in at least the subjects of reading, grammar, mathematics, social studies and science.</p> <p>"All schools shall give instruction in the essentials, sources and history of the Constitutions of the United States and Arizona and instruction in American institutions and ideals and in the history of Arizona, including the history of Native Americans in Arizona. The instruction shall be given in accordance with the state course of study for at least one year of the common school grades and high school grades respectively." (A.R.S. § 15-710)</p> <p>One of the duties of the state board of education and of governing boards of school districts is to prescribe competency requirements for the graduation of pupils from high school incorporating the academic standards in at least the areas of reading, writing, mathematics, science and social studies. (A. R. S §. 15-170.01) rev. 09/2008</p>	
Arkansas	<p>A.C.A. § 6-15-1003(a)(2): "Students will achieve competency in ... civic education." "A unit of Arkansas history shall be taught as a social studies subject at each elementary grade level in every public elementary school in this state, with greater emphasis at the fourth and fifth grade levels;" and "At least one (1) full semester of Arkansas history shall be taught to all students at the seventh, eighth, ninth, tenth, eleventh, or twelfth grade level in every public secondary school in this state." (ACA § 6-16-124) rev. 09/2008</p>	<p>Code Ark. R. 005 19 007: Standards for Accreditation of Arkansas Public Schools: Grades K-8 curriculum must include civic education. Accredited high schools must teach 1 unit of civics or civics/government every year. One-half credit civics or government required for graduation. rev. 09/2008</p>
California	<p>Social Studies is included in the adopted course of study for grades 1-6 (Cal Ed Code § 51210) and in the adopted course of study for grades 7-12 (Cal Ed Code § 51220).</p> <p>Cal Ed Code § 33540 requires the Curriculum Development and Supplemental Materials Commission to revise history-social science</p>	<p>Subjects that may be added as supplementary authorizations to a valid teaching credential include U.S. government and U.S. civics. (5 CA ADC § 80089.1)</p> <p>Subjects that may be added as specific subject matter authorizations to a valid teaching credential include</p>

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	<p>course requirements "to ensure that minimum standards for courses in American government and civics include sufficient attention to teaching pupils how to interact, in a practical manner, with state and local governmental agencies and representatives to solve problems and to petition for changes in laws and procedures."</p> <p>Social science, history and civics textbooks adopted by the state must include, when appropriate, the Declaration of Independence and the Constitution. (Cal Ed Code § 60043)</p> <p>Instruction in the area of social sciences may include instruction on World War II and the American role in that war, as well as the Korean War and Vietnam War. "The Legislature encourages that this instruction include, but not be limited to, a component drawn from personal testimony, especially in the form of oral or video history." (Cal Ed Code 51221.3)</p> <p>Citizenship education is among possible topics to be addressed at regional conferences for educators, community-based organizations, law enforcement agencies, etc. to identify exemplary programs and techniques that have been effectively utilized to reduce school crime. (Cal Ed Code § 32265) rev. 09/2008</p>	<p>Civics/Government. (5 CA ADC § 80089.4) rev. 09/2008</p>
Colorado	<p>The state board of education is required, as a second priority (after reading, writing, mathematics, science, history and geography), to adopt state model content standards in art, music, physical education, foreign languages and civics. (C.R.S. 22-7-406)</p> <p>School districts are also required, as a second priority, to adopt content standards in civics. (C.R.S. 22-7-407)</p> <p>Instruction in civics and the U.S. Constitution, among other things, is required for home-schooled students. (C.R.S. 22-33-104.5)</p> <p>"In an effort to strengthen the teaching of civic education in all public schools of the</p>	<p>School districts must report annually on progress toward school and district accreditation indicators. One of the Accreditation Indicators for Compliance is the achievement of district or (state charter school) institute established achievement goals in the listed curriculum areas which include civics. (1 CCR 301-1) rev. 09/2008</p>

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	state ... the department of education shall assist the school districts of the state in developing and promoting programs for elementary and secondary students that address the state model content standards for civics and promote best practices in civic education." (C.R.S. 22-1-104) rev. 09/2008	
Connecticut	<p>Conn. Gen. Stat. § 10-221a requires 20 credits for graduation, including a 0.5-credit course in civics and American government. Also allows local school boards to offer 0.5 credit in community service which may qualify for high school graduation. The service must include fifty hours of service and ten hours of related classroom instruction.</p> <p>The prescribed course of study in the public schools includes "social studies, including, but not limited to, citizenship, economics, geography, government and history." (Conn. Gen. Stat. § 10-16b)</p> <p>Public Act No. 03-54 establishes an official statewide student voter registration drive between January 1 and May 31. Public Act No. 03-108 allows students age 16 or 17 to work at polling places as checkers, translators and voting machine tenders. rev. 09/2008</p>	No rev. 09/2008
Delaware	<p>14 Del. C. § 4103 requires all public and private schools to teach courses in the U.S. and state constitutions, government of Delaware and the free enterprise system beginning in the 8th grade and continuing in high school. There also may be one day a year "solely devoted to the study of the United States Constitution and the Declaration of Independence in every grade consistent with state content standards starting in first grade and continuing through 12th grade." rev. 09/2008</p>	<p>"Social Studies: 4.1 Local school districts and each charter school shall provide instructional programs in social studies for each grade K to 12. 4.2 All public school students in each grade K to 8 shall be enrolled in a social studies program. 4.3 All public school students in grades 9 to 12 shall complete the credits in social studies necessary to graduate from high school." (CDR 14-503.4)</p> <p>"Instructional programs offered in the public schools of Delaware shall be in alignment with the appropriate content standards documents," to include Social Studies Curriculum Framework. (CDR 14-500) rev. 09/2008</p>
District of	No rev. 09/2008	No rev. 09/2008

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Columbia		
Florida	<p>Duties of each state instructional materials committee: When recommending instructional materials for use in the schools, each committee shall require, when appropriate to the comprehension of students, that materials for social science, history, or civics classes contain the Declaration of Independence and the Constitution of the United States. (Fla. Stat. § 1006.31) States the legislature's recognition regarding teacher quality that "professional educators play an important role in shaping the future of this state and the nation by developing the knowledge and skills of our future workforce and laying the foundation for good citizenship and full participation in community and civic life." (Fla. Stat. § 1012.52)</p> <p>Teachers are required to teach the history and content of the Declaration of Independence, the Constitution of the United States and amendments thereto, the arguments in support of adopting our republican form of government, as they are embodied in the most important of the Federalist Papers, flag education, the elements of civil government, the history of the United States, the history of the holocaust and the history of African Americans. (Fla. Stat. § 1003.42) rev. 09/2008</p>	<p>6A-6.022, F.A.C. requires instruction in Florida history and government in grades 8 and 9, including "proficiency in participatory citizenship," "contemporary and historical political, economic and social development of the State of Florida," and "applying new knowledge and skills in the developing of value judgments about the affairs of the state in the context of community, state, nation and world concerns."</p> <p>Define coursework required for admission to various state universities, including 3 units of social studies, including civics. (6C3-2.015, F.A.C.; 6C4-3.018, F.A.C.; 6C6-3.001, F.A.C. and 6C-6.002, F.A.C.)</p> <p>6A-4.0021, F.A.C. lists the passing scores on Florida Teacher Certification Examinations for subject area specialty certification in social studies.</p> <p>6A-4.03321, F.A.C. describes specialization requirements for certification in social science, grades 6-12. 6A-4.0331, F.A.C. describes specialization requirements for certification in middle grades (5-9) social science. rev. 09/2008</p>
Georgia	<p>Requires all schools to offer a course of study in the background, history and development of federal and state government, supplemented in each high school by a study of the local county and municipal governments; and a course of study in U.S. and Georgia history and in the essentials of the U.S. and Georgia Constitutions, including the study of American institutions and ideals. No student may receive a high school diploma without completing these courses. (O.C.G.A. § 20-2-142(a)) rev. 09/2008</p>	<p>Local boards of education are required to implement at the high-school level the state-approved course of study in United States history, the state-approved course in citizenship education and implement at the eighth grade the state-approved course of study in Georgia history and government. (Ga. Comp. R. & Regs. r. 160-4-2-.07) rev. 09/2008</p>
Hawaii	Standards-based curriculum: "(b) School	No rev. 09/2008

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	<p>complexes may choose to develop an articulated and aligned K-12 standards-based curriculum in one or more of the following core content areas: (1) Language arts; (2) Mathematics; (3) Science; and (4) Social studies." (HRS §302A-321 (b)) rev. 09/2008</p>	
Idaho	<p>Idaho Code § 33-1602 requires instruction on the U.S. Constitution, the "proper use, display and history of and respect for the American flag," the Pledge of Allegiance, the national anthem, and the song "America." Also requires instruction in citizenship in all elementary and secondary schools. Citizenship instruction must include lessons on the role of a citizen in a constitutional republic, how laws are made, how officials are elected, and the importance of voting and of participating in government. Such instruction shall also include the importance of respecting and obeying statutes which are validly and lawfully enacted by the Idaho legislature and the congress of the United States. "The importance of students acquiring the skills to enable them to be responsible citizens of their homes, schools and communities is emphasized" as part of a thorough system of public schools. (Idaho Code § 33-1602) rev. 09/2008</p>	<p>Schools will provide instruction and activities necessary for students to acquire the skills to enable them to be responsible citizens in their homes, schools, communities, state and nation. (IDAPA 08.02.03 170)</p> <p>At appropriate grade levels, "Social Studies will include instruction in history, government, geography, economics, current world affairs, citizenship, and sociology." (IDAPA 08.02.03 103) rev. 09/2008</p>
Illinois	<p>105 ILCS 5/27-22(4) requires 2 years social studies, including 1 year U.S. history or U.S. history/government.</p> <p>"American patriotism and the principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois, and the proper use and display of the American flag, shall be taught in all public schools and other educational institutions supported or maintained in whole or in part by public funds. No student shall receive a certificate of graduation without passing a satisfactory examination upon such subjects. Instruction shall be given in all such schools and institutions in the method of voting at</p>	<p>Standards for teacher certification in early childhood and elementary education include knowledge of civics. One performance indicator says, "provides opportunities for children to develop beginning concepts, skills, and dispositions that focus on how geography, history, civics (participation and citizenship), and economics relate to everyday situations and experiences." (23 Ill. Adm. Code 26.150) Standards for teacher certification in early childhood education include a performance indicator which says, "provides opportunities for children to develop beginning concepts, skills, and dispositions that focus on how geography, history, civics (participation and citizenship), and economics relate to everyday situations</p>

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	<p>elections by means of the Australian Ballot system and the method of the counting of votes for candidates. The Pledge of Allegiance shall be recited each school day by pupils in elementary and secondary educational institutions supported or maintained in whole or in part by public funds." (105 ILCS 5/27-3)</p> <p>Beginning with the 2004-2005 school year, the State Board of Education is directed to remove social sciences (history, geography, civics, economics, and government) from the subjects tested in the 5th and 8th grades and from the Prairie State Achievement Examination for students in grades 9 through 12. (105 ILCS 5/2-3.64)</p> <p>Public Act 093-0230 requires the State Board of Elections and State Board of Education to jointly develop a program for K-12 students in participating school districts in participating counties to vote in a simulated election conducted at actual polling places with volunteers and private funding in conjunction with the general election. Also requires both boards to develop and offer an educational component of the program and rules. rev. 09/2008</p>	<p>and experiences." (23 Ill. Adm. Code 26.150)</p> <p>Standards for teacher certification in elementary education include a performance indicator which says that a competent elementary teacher "models and teaches the rights and responsibilities of citizenship in a democratic society." (23 Ill. Adm. Code 26.350)</p> <p>"The competent social science teacher understands the rule of law and the rights and responsibilities of individual citizens in a democratic society, with an emphasis on the United States and Illinois. 1) Knowledge Indicators The competent social science teacher: A) understands the sources, purposes, and functions of law (e.g., basic legal rights and responsibilities). B) understands the rights extended to citizens through the Bill of Rights and other amendments. C) understands the role of the Supreme Court in defining, expanding, and limiting individual rights. D) understands the role of responsible citizenship." Performance Indicators include "examines the implications of responsible citizenship (e.g., decision-making, volunteerism, and voting)." (23 Ill. Adm. Code 27.200) rev. 09/2008</p>
Indiana	<p>IC 20-30-5-1 requires that in grades 6-12, all schools provide instruction in the Constitutions of Indiana and the U.S.</p> <p>IC 20-10.1-4-2 requires schools to offer a 1-year course in "the historical, political, civic, sociological, economic, and philosophical aspects of the constitutions of Indiana and of the United States."</p> <p>IC 20-30-5-4 requires schools to provide "five (5) full recitation periods of class discussion concerning the system of government in Indiana and in the United States, methods of voting, party structures, election laws, and the responsibilities of citizen participation in government and in elections" in the 2 weeks preceding each general election, to all students in grades 6-12. Also requires a 2-semester course in American history for</p>	<p>School curriculum: Elementary school (511 IAC 6.1-5-2.5) and middle school (511 IAC 6.1-5-3.5) social studies and citizenship shall provide: "(1) opportunities for students to actively acquire and use the thinking skills, knowledge, and attitudes necessary for participatory citizenship; and (2) experiences through a balanced study of: (A) history; (B) geography; (C) economics; (D) world cultures; (E) government and law; and (F) citizen responsibilities in a democratic society."</p> <p>Recommended weekly minimum instruction time in social studies/citizenship is 150 minutes for Grades 1-4, 225 minutes for grades 5 and 6 (511 IAC 6.1-5-2.5 m), and 200 minutes in grades 6, 7 and 8. (511 IAC 6.1-5-3.5 o) rev. 09/2008</p>

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	<p>graduation.</p> <p>IC 20-30-5-6 adds a requirement for "good citizenship instruction," which includes honesty, respect for authority and property, "possessing the skills (including methods of conflict resolution) necessary to live peaceably in society and not resorting to violence to settle disputes," personal responsibility for obligations to family and community, respect for the flag and the U.S. and state constitutions, and respect for the rights of others to have their own views and religious beliefs.</p> <p>IC 20-30-5-7 requires each school corporation (district) to provide instruction in a variety of subjects, including "social studies and citizenship, including the constitutions, governmental systems, and histories of Indiana and the United States." rev. 09/2008</p>	
Iowa	<p>Iowa Code § 256.11 describes the educational program requirements for all schools. Social studies must be taught in grades 1-8. In grades 9-12, the program must include 5 units of social studies "including instruction in voting statutes and procedures, voter registration requirements, the use of paper ballots and voting machines in the election process, and the method of acquiring and casting an absentee ballot." All students must complete 0.5 unit of U.S. history and 0.5 unit of U.S. government. The U.S. government course must include the above voting procedure and study of the U.S. Constitution and Bill of Rights.</p> <p>Iowa Code § 256.37 states that Iowa's education system must be transformed, and that the system must strive to meet several goals including "Every adult Iowan must be literate and possess the knowledge and skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship."</p> <p>Iowa Code § 280.9A requires local school boards to require as a condition of graduation completion of instruction in</p>	<p>281 IAC 12.5(256) describes the topics that must be taught in grades 1-12, including social studies. "Social studies instruction shall include citizenship education, history, and social sciences. Democratic beliefs and values, problem-solving skills, and social and political participation skills shall be incorporated." Also requires a 0.5 U.S. government and one unit of U.S. history for graduation and requires that students' knowledge of the Constitution and Bill of Rights be assessed. rev. 09/2008</p>

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	<p>American history, U.S. and Iowa government, and the requirements listed in 256.11. School districts with high schools must offer the opportunity to register to vote to students who are at least 17 1/2 years old.</p> <p>The state board of education shall, among other duties, "Adopt rules that establish a voluntary model core curriculum and requiring, beginning with the students in the 2010—2011 school year graduating class, high school graduation requirements for all students in school districts and accredited nonpublic schools that include at a minimum satisfactory completion of four years of English and language arts, three years of mathematics, three years of science, and three years of social studies. ... The core curriculum shall include social studies and twenty-first century learning skills which include but are not limited to civic literacy ..."</p> <p>(Iowa Code § 256.7(26)) rev. 09/2008</p>	
Kansas	<p>K.S.A. 72-1103 requires schools to provide "a complete course of instruction to all pupils, in civil government, and United States history, and in patriotism and the duties of a citizen, suitable to the elementary grades." Also requires all high schools to give a course of instruction in government and U.S. institutions, particularly the Constitution. Students may not graduate without completing such a course.</p> <p>K.S.A. 72-1117 requires the state board of education to provide for a course of instruction in Kansas history and government, and that completion of this course is a requirement for high school graduation.</p> <p>rev. 09/2008</p>	<p>Accredited high schools in Kansas can offer a qualified admission precollege curriculum. Content requirements are listed for qualified admission courses in social science. (K.A.R. § 88-29-17) rev. 09/2008</p>
Kentucky	<p>The public school system "shall allow and assist all students to acquire ...knowledge to make economic, social, and political choices," "core values and qualities of good character to make moral and ethical decisions throughout his or her life," "understanding of governmental processes as they affect the community, the state, and the nation." (KRS §</p>	<p>No rev. 09/2008</p>

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	<p>158.645)</p> <p>Social studies is included in the statewide assessment program. (KRS § 158.6453) rev. 09/2008</p>	
Louisiana	<p>High schools are required to offer a "career major" program for non-college-bound students, including 3 social studies credits, one of which is civics. (LSA-R.S. 17:183.3)</p> <p>All high schools are required to provide a 1-semester, 0.5-credit civics course as a prerequisite to graduation. (La. R.S. 17:274.1)</p> <p>Tuition assistance is guaranteed to any student who enrolls in an undergraduate or occupational training program at an eligible college or university and has met the requirements, including completion of one unit of civics, or civics and "free enterprise" combined. (La. R.S. 20:3048.1)</p> <p>Requirements from which charter schools are not exempted include the teaching of civics, the U.S. constitution, the Federalist Papers and the Declaration of Independence. (La. R.S. 17:3996)</p> <p>The Louisiana Commission on Civic Education is established. The commission's duties include developing outreach programs on the importance of understanding specific principles of democracy; identifying and providing technical assistance to civic education projects in Louisiana; building a network of civic education professionals and encouraging the expansion of civic education programs in the state. (La. R.S. 24:971 through 974)</p> <p>"Regular courses of study on the Constitution of the United States shall be given, beginning with the eighth grade and continuing thereafter, in all the public schools, high schools, colleges, universities and other educational institutions supported wholly or in part with the public funds of the state or of any political subdivision thereof." (La. R.S. 17:261) rev. 09/2008</p>	<p>LAC 28:CXXI.101-1301 describes content standards and benchmarks for social studies, and specifically civics, history and economics. rev. 09/2008</p>

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Maine	<p>The Learning Results include standards for instruction and graduation requirements in the social studies. (20-A, M.R.S. §6209)</p> <p>United States and Maine state history fulfills section 6209 of the learning results.</p> <p>"American history and civil government, including the Constitution of the United States, the Declaration of Independence, the importance of voting and the privileges and responsibilities of citizenship, must be taught in and required for graduation from all elementary and secondary schools, both public and private." (20-A, M.R.S. §4706)rev. 09/2008</p>	<p>Content standards and performance indicators are defined for the social studies as including civics and government.</p> <p>According to mandate, "students will learn how to exercise the rights and responsibilities of participation in civic life and to analyze and evaluate public policies. This understanding entails insight into political power, how it is distributed and expressed, the types and purposes of governments, and their relationships with the governed." (CMR 05-071-131 §3) rev. 09/2008</p>
Maryland	<p>September 17 is designated as "Constitution Day and Citizenship Day" to "help instill in students knowledge of the history, importance, and enduring meaning of the United States Constitution and of the Maryland Constitution on the citizens of the State." (MD Statute § 7-116) rev. 09/2008</p>	<p>No rev. 09/2008</p>
Massachusetts	<p>The Department of Education is charged with the responsibility for leadership toward "more effective preparation for the duties of American citizenship." This section also directs the board of education to appoint a director to carry out the purposes of the section. (ALM GL ch.68, §10A)</p> <p>"In all public elementary and high schools American history and civics, including the constitution of the United States, the declaration of independence and the bill of rights, and in all public high schools the constitution of the commonwealth and local history and government, shall be taught as required subjects for the purpose of promoting civic service and a greater knowledge thereof, and of fitting the pupils, morally and intellectually, for the duties of citizenship." (ALM GL ch. 71, §2)rev. 09/2008</p>	<p>No rev. 09/2008</p>
Michigan	<p>State assessments to high school pupils: "The purpose of the assessment under this section is to assess pupil performance in</p>	<p>For purposes of school district pupil accounting for distribution of state aid a nonpublic or home school pupil may enroll in</p>

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	<p>mathematics, science, social studies, and communication arts for the purpose of improving academic achievement and establishing a statewide standard of competency. The assessment under this section provides a common measure of data that will contribute to the improvement of Michigan schools' curriculum and instruction by encouraging alignment with Michigan's curriculum framework standards. These standards are based upon the expectations of what pupils should know and be able to do by the end of grade 11." (MCL 380.1279(15))</p> <p>"The purpose of the Michigan merit examination is to assess pupil performance in mathematics, science, social studies, and English language arts for the purpose of improving academic achievement and establishing a statewide standard of competency. The assessment under this section provides a common measure of data that will contribute to the improvement of Michigan schools' curriculum and instruction by encouraging alignment with Michigan's curriculum framework standards and promotes pupil participation in higher level mathematics, science, social studies, and English language arts courses. These standards are based upon the expectations of what pupils should learn through high school and are aligned with national standards." (MCL 380.1279g(13))</p> <p>Requirement for civics course: "In all county normal schools a course of 4 term hours shall be given in civics, and in all colleges receiving public money, courses of not less than 3 semester hours, or equivalent, shall be given in political science, or in government and public administration, covering the form and functions of our federal and state governments, and of counties, cities and villages. Throughout said course the rights and responsibilities of citizenship shall be stressed. No baccalaureate degree or diploma shall be granted after June 30, 1958, to any student of such normal school or college unless such student shall have</p>	<p>nonessential elective courses in grades 1 to 12, but may not be enrolled in essential courses which include social studies, "the constitution of the United States, the constitution of the state of Michigan, and the history and present form of civil government of the United States, the state of Michigan, and the political subdivisions and municipalities of the state of Michigan." (Mich. Admin. Code R 340.2 -20B)</p> <p>Teacher education preparation for teachers of the hearing impaired must include "Ability to integrate language development with the teaching of English, mathematics, social studies, science, and other academics." (Mich. Admin. Code R 340.1799c-1c)</p> <p style="text-align: right;">rev. 09/2008</p>

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	successfully completed said courses." (MCL 388.372) rev. 09/2008	
Minnesota	<p>The state mandates instruction in several subject areas, including social studies, which includes history, geography and government. (Minn. Stat. § 120A.22)</p> <p>Government and citizenship are required subject areas for statewide accountability in social studies. Additionally, the state commissioner is charged as responsible for specifying rules for implementing "core academic standards in the social studies." When developing and revising standards, the state commissioner is mandated to "consider advice from ... stakeholders" including school constituents, teachers, and the business community. (Minn. Stat. § 120B.021)</p> <p>The "American Heritage Education" is mandated to include grade-level instruction on: "America's founding documents, including documents that contributed to the foundation or maintenance of America's representative form of limited government, the Bill of Rights, our free-market economic system, and patriotism." (Minn. Stat. § 120B.235)</p> <p>Social studies are not included in state-developed assessment, and "the commissioner must not develop statewide assessments for academic standards in social studies." (Minn. Stat. § 120B.30) rev. 09/2008</p>	No rev. 09/2008
Mississippi	A course of study concerning the flags of the U.S. and Mississippi is required. "There also shall be taught in the public schools the duties and obligations of citizenship, patriotism, Americanism and respect for and obedience to law." (Miss. Code Ann. § 37-13-5) rev. 09/2008	<p>"Beginning with the 2007-2008 school year, all high schools must offer at least one (1) Advanced Placement (AP) course in each of the four (4) core areas (mathematics, science, language arts, and social studies)." (CMSR 36-000-001.2903-II)</p> <p>"All school districts may offer Pre-Advanced Placement (Pre-AP) courses in each of the four (4) core areas (mathematics, science, language arts, and social studies)." (CMSR 36-000-001.2903-III) rev. 09/2008</p>
Missouri	No rev. 09/2008	No rev. 09/2008

	State Statutes (laws) that address citizenship education or social studies	State administrative code addresses civics, citizenship education or social studies
Montana	No rev. 09/2008	No rev. 09/2008
Nebraska	School boards are directed to establish committees on Americanism to approve texts appropriate for teaching U.S. history and civil government. This statute also requires "In at least two grades of every high school, at least three periods per week shall be devoted to the teaching of civics, during which courses specific attention shall be given to the following matters: (a) The United States Constitution and the Constitution of Nebraska; (b) The benefits and advantages of our form of government and the dangers and fallacies of Nazism, Communism, and similar ideologies; and (c) The duties of citizenship." (R.R.S. Neb. §79-724) rev. 09/2008	The elementary and middle school social studies curriculum "includes experiences drawn from geography, history, economics, government, citizenship, career awareness, human relations, current affairs, and cultural studies." (92 NAC 10 §004.02A3 and §004.03A4) Minimum requirements for instructional programs in grades 9-12 include "Social Science - 40 instructional units. The curriculum includes content drawn from American and world history, geography, economics, civics, government and citizenship and may also include content from other social science areas such as sociology, psychology, and anthropology. This includes instruction in the U. S. and Nebraska Constitutions, the benefits and advantages of our government, the dangers of Nazism, Communism, and similar ideologies, the duties of citizenship and the appropriate patriotic exercises to include Lincoln's birthday, Washington's birthday, Flag Day, Memorial Day and Veterans Day as provided in 79-724 R. R. S. All history courses stress contributions of all ethnic groups in the development and growth of America." (92 NAC 10 §04.04B2) rev. 09/2008
Nevada	Instruction in American government is required, to include, "without limitation," the "Essentials of the: (1) Constitution of the United States, including, without limitation, the Bill of Rights; (2) Constitution of the State of Nevada; and (3) Declaration of Independence; (b) Origin and history of the Constitutions; and (c) Study of and devotion to American institutions and ideals." (NRS 389.020) Instruction in American history "for a period of at least 1 year" is required, to include, "without limitation," the "history of the: 1. Constitution of the United States, including, without limitation, the Bill of Rights; 2. State	Civics curriculum guidelines as follows: K-2 (NAC 389.2437), 3rd grade (NAC 389.254), 4th 5th grade (NAC 389.2942), 6th 8th grade (NAC 389.372), high school (NAC 389.511.3) In schools where subjects are taught by different teachers, the required course of study for 7th and 8th grades includes "Social studies, which must include instruction in at least three of the following areas by completion of the eighth grade: (a) Civics. (b) Economics. (c) The history of Nevada. (d) The history of the United States. (e) The geography of the world." (NAC 389.395) rev. 09/2008

	State Statutes (laws) that address citizenship education or social studies	State administrative code addresses civics, citizenship education or social studies
	of Nevada, including, without limitation, the Constitution of the State of Nevada; and 3. Declaration of Independence." (NRS 389.030 rev. 09/2008	
New Hampshire	<p>"Instruction in National and State History and Government. In all public and private schools in the state there shall be given regular courses of instruction in the history, government and constitutions of the United States and New Hampshire, including the organization and operation of New Hampshire municipal, county and state government and of the federal government. Such instruction shall begin not later than the opening of the eighth grade and shall continue in high school as an identifiable component of a year's course in the history and government of the United States and New Hampshire." (NH RSA §189:11)</p> <p>"The state board of education is hereby directed to distribute copies of the state constitution and election laws to all teachers of history and civics in the upper grades of elementary schools and to teachers of United States history in junior and senior high schools to be used by them in instructing their pupils relative to the laws governing election and voting." (NH RSA §189:23)</p> <p>Criteria for an adequate education shall include, among others, "Knowledge of civics and government, economics, geography, and history to enable them to participate in the democratic process and to make informed choices as responsible citizens." (NH RSA §193-E:2) rev. 09/2008</p>	<p>"The required credits in program areas offered by each high school" shall include 5 credits of social studies. (N.H. Code Admin. R. Ann. Chapter Ed 306.27g)</p> <p>"... the local school board shall require that a social studies program in each middle school provides: (1) Opportunities for students to acquire knowledge and understanding of civics, economics, geography, and history in a program consistent with RSA 193-C:3, III; (2) Pursuant to RSA 186:13, opportunities to practice citizenship in the school and community; (3) Pursuant to RSA 189:11, instruction in history and government and the constitutions of the United States and New Hampshire; ..." (N.H. Code Admin. R. Ann. Chapter Ed 306.b1-3)</p> <p>"... the local school board shall require that a social studies program in each high school provides: (1) Opportunities for students to acquire knowledge and modes of inquiry in the areas of civics, economics, geography, world history, and United States and New Hampshire history in a program consistent with RSA 193-C:3, III, including the related areas of sociology, anthropology, and psychology; (2) Opportunities for students to acquire the knowledge, skills, and attitudes necessary for effective participation in the life of the community, the state, the nation, and the world; (3) Pursuant to RSA 186:13, opportunities to practice citizenship in the school and community; (4) Courses totaling at least 5 credits in social studies comprised of offerings in each of the following areas: a. At least one credit in national and state history pursuant to RSA 189:11; b. At least one credit in world history or global studies; c. At least one credit in geography; d. At least ½ credit in United States and New Hampshire government/civics; e. At least ½ credit in economics; and f. At least one credit, which</p>

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		<p>may be interdisciplinary or integrated, to be chosen from the areas of geography, economics, world history, civics/government, state or national history or both, or behavioral studies; and(5) Systematic instruction and activities designed to enable students to acquire the skills of critical thinking, effective decision making, and human relations." (N.H. Code Admin. R. Ann. Chapter Ed 306.c) rev. 09/2008</p>
New Jersey	<p>A 2-year course of study in history is mandated for all students. "Such course of study shall include instruction in (1) The principles and ideals of the American form of representative government as expressed in the Declaration of Independence and the Constitution of the United States and particularly in the Bill of Rights; and (2) The history of the origin and growth of the social, economic and cultural development of the United States, of American family life and of the high standard of living and other privileges enjoyed by the citizens of the United States; and (3) Such other events in the history of the United States as will tend to instill, into every girl and boy, a determination to preserve these principles and ideals as those of citizens of the United States and an appreciation of their solemn duty and obligation to exercise the privilege of the ballot, upon their reaching voting age, to the end that said principles and ideals may be so preserved; and (4) The history of the State of New Jersey." (N.J. Stat. § 18A:35- 2)</p> <p>Local boards of education "shall provide a voter registration form and (nonpartisan) material describing the role of a citizen and the importance of voting to each eligible high school pupil in conjunction with the voter registration drive conducted by each county commissioner of registration &" (N.J. Stat. §18A:36-27)</p> <p>"Regular courses of instruction in the Constitution of the United States shall be given in all public schools and in all private</p>	<p>No rev. 09/2008</p>

	State Statutes (laws) that address citizenship education or social studies	State administrative code addresses civics, citizenship education or social studies
	<p>schools ..." (N.J. Stat. § 18A:6-3)</p> <p>Local school boards must "adopt a course of study in community civics, the geography, history and civics of New Jersey, and the privileges and responsibilities of citizenship as they relate to community and national welfare, which course shall be taken by all pupils in the public elementary schools in the grade or grades in which it is given, with the object of producing the highest type of patriotic citizenship." (N.J. Stat. § 18A:35-3)</p> <p>"The State Department of Education shall prepare curriculum guidelines for the teaching of civics which may be used by local school boards in fulfilling the requirements" of the 2-year course of study in history mandated for all students in N.J.S. 18A:35-1. (N.J. Stat. §18A:35-2.1) rev. 09/2008</p>	
New Mexico	<p>"In all first, second and third grade classes instruction that meets content and performance standards shall be provided in science, social studies, physical education and health education. In fourth through eighth grades, instruction that meets academic content and performance standards shall be provided in ... social studies, New Mexico history, United States history and geography." (NMSA §22-13-1-C and D) rev. 09/2008</p>	<p>No rev. 09/2008</p>
New York	<p>Instruction in civics is required as part of the public school course of study. (NY CLS Educ §3204.3)</p> <p>Project SAVE: Safe Schools Against Violence in Education Act: Instruction in Civility, Citizenship and Character Education. "The regents shall ensure that the course of instruction in grades kindergarten through twelve includes a component on civility, citizenship and character education." The program is meant to "instruct students on the principles of honesty, tolerance, personal responsibility, respect for others, observance of laws and rules, courtesy, dignity and other traits which will enhance the quality of their</p>	<p>General school instruction requirements include instruction in New York State history and civics. (NYCRR § 100.2)</p> <p>Curriculum and teaching objectives for supplementary education centers and services include improving the quality of instruction and learning in civics education by allocating grant money to schools. One of the objectives is for schools to "develop programs in civic responsibility which attempt to produce politically mature citizens who will understand the democratic form of government, are skilled in its methods and procedures and committed to its principles." (NYCRR § 2302.30)</p>

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	experiences in, and contributions to, the community." (NY CLS § 801-a) rev. 09/2008	rev. 09/2008
North Carolina	<p>Establishes power of State Board of Education to develop content standards, including for civics. (NC ST § 115C-12)</p> <p>"Local boards of education shall provide for efficient teaching at appropriate grade levels of all materials set forth in the standard course of study, including integrated instruction in the areas of citizenship in the United States of America, government of the State of North Carolina, [and] government of the United States ..." (N.C. Gen. Stat. §115C.81.c)</p> <p>"Local boards of education shall require during the high school years the teaching of the nation's founding and related documents, which shall include at least the major principles in the Declaration of Independence, the United States Constitution and its amendments, and the most important of the Federalist Papers." (N.C. Gen. Stat. §115C.81.g.1)</p> <p>"The State Board of Education shall modify the high school social studies curriculum to include instruction in civic and citizenship education. The State Board of Education is strongly encouraged to include, at a minimum, the following components in the high school civic and citizenship education curriculum: a. That students write to a local, State, or federal elected official about an issue that is important to them; b. Instruction on the importance of voting and otherwise participating in the democratic process; c. Information about current events and governmental structure; and d. Information about the democratic process and how laws are made." (N.C. Gen. Stat. §115C.81.g1.1)</p> <p>"All high schools and middle schools shall be encouraged to have elected student councils through which students have input into policies and decisions that affect them. ... The purpose of these student councils is to build civic skills and attitudes such as</p>	No rev. 09/2008

	State Statutes (laws) that address citizenship education or social studies	State administrative code addresses civics, citizenship education or social studies
	<p>participation in elections, discussion and debate of issues, and collaborative decision making." (N.C. Gen. Stat. §115C.81.g2)</p> <p>"Local school boards are encouraged to provide instruction on service to others, including service-learning." All schools are encouraged to provide opportunities for student involvement in community service or service-learning projects. Finally, instruction in good citizenship, described as "[o]beying the laws of the nation and this state; abiding by school rules; and understanding the rights and responsibilities of a member of a republic," is encouraged. (N.C. Gen. Stat. §115C.81.h1) rev. 09/2008</p>	
North Dakota	<p>Elementary and middle school social studies curriculum is mandated to include the United States Constitution and Government. (N.D. Cent. Code §15.1-21-01)</p> <p>"Required reading of historical documents. Before a student is deemed to have successfully completed either United States government or problems of democracy, as required by section 15.1-21-02.1, the student's school district shall ensure that the student has read the Declaration of Independence, the United States Constitution, and the Bill of Rights." (N.D. Cent. Code §15.1-21-22) rev. 09/2008</p>	No rev. 09/2008
Ohio	<p>" ... every school or school district shall include in the requirements for promotion from the eighth grade to the ninth grade one year's course of study of American history." (Ohio Rev. Code Ann. §3313.60.B) rev. 09/2008</p>	No rev. 09/2008
Oklahoma	<p>District participation is voluntary in the Economic Education Act of 1974, which covers the American economy, "how it functions and how the individual can function effectively within our economy as a consumer, worker and voter." "The term economic education means citizenship competencies needed by the individual for effectively performing his decision making</p>	No rev. 09/2008

	State Statutes (laws) that address citizenship education or social studies	State administrative code addresses civics, citizenship education or social studies
	<p>roles as a consumer, a worker making career choices and a voter on personal and societal economic issues." (Title 70 O.S. §1210.251-258)</p> <p>Enhanced understanding of community and citizenship is one of the goals set forth in the Oklahoma Youth Community Services Act. (Title 70 O.S. §11-108) rev. 09/2008</p>	
Oregon	<p>In addition to providing for rigorous academic content standards and instruction in civics, among other subjects, the public school system is characterized as providing "students an educational background to the end that they will function successfully in a constitutional republic, a participatory democracy and a multicultural nation and world;" and providing "students with the knowledge and skills that will provide the opportunities to succeed in the world of work, as members of families and as citizens." (OAS 329.025) rev. 09/2008</p>	<p>No rev. 09/2008</p>
Pennsylvania	<p>Civics is a mandated subject that must be taught at the elementary level in all public and non-public schools. (24 P.S. § 15-1511)</p> <p>The character education curriculum includes "Citizenship, including love of country, concern for the common good, respect for authority and the law and community mindedness." (24 P.S. § 15-1502-E)</p> <p>Courses of study include social studies. "During grades seven through twelve inclusive, there shall be included at least four semesters or equivalent study in the history and government of that portion of America which has become the United States of America, and of the Commonwealth of Pennsylvania, of such nature, kind or quality, as to have for its purpose the developing, teaching and presentation of the principles and ideals of the American republican representative form of government, as portrayed and experienced by the acts and policies of the framers of the Declaration of Independence and framers of the</p>	<p>"Public schools provide instruction throughout the curriculum so that students may develop knowledge and skills in the following areas: ... Social studies (civics and government, geography, economics and history)." (22 Pa. Code § 4.11)</p> <p>Social studies is one of the content areas for which schools "may develop, expand or improve existing academic standards." Civics and government are described as "Study of United States constitutional democracy, its values and principles, study of the Constitution of the Commonwealth and government including the study of principles, operations and documents of government, the rights and responsibilities of citizenship, how governments work and international relations." (22 Pa. Code § 4.12)</p> <p>Civics and government are established as part of the social studies curriculum and instruction for elementary (22 Pa. Code § 4.21), middle (22 Pa. Code § 4.22) and high school (22 Pa. Code § 4.23) levels.</p>

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	<p>Constitution of the United States and the Bill of Rights. The study of the history of the United States, including the study of the Constitution of the United States and the study of the history and Constitution of this Commonwealth, ... Such instruction shall have for its purpose also the instilling into every boy and girl who comes out of our public, private and parochial schools their solemn duty and obligation to exercise intelligently their voting privilege and to understand the advantages of the American republican form of government as compared with various other forms of government." (24 P.S. § 16-1605)</p> <p>Home education programs must meet state requirements and include courses in civics at both elementary and secondary levels. Three years of social studies is mandated for graduation from home education programs. (24 P.S. § 13-1327.1) rev. 09/2008</p>	<p>Each school entity shall design an assessment system to determine the degree to which students are achieving academic standards, which include civics and government. (22 Pa. Code § 4.52) rev. 09/2008</p>
Rhode Island	<p>The Rhode Island Permanent Commission on Civic Education is empowered "to appoint committees to study specialized areas of concern and to report their findings and recommendations to the commission," legislators and the commissioner of elementary and secondary education. "Civic education" is defined as "the goal of education in civic and government is informed, responsible participation in political life by competent citizens committed to the fundamental values and principles on American constitutional democracy. Their effective and responsible participation requires the acquisition of a body of knowledge and of intellectual and participatory skills. Effective and responsible participation also is furthered by development of certain dispositions or traits of character that enhance the individual's capacity to participate in the political process and contribute to the healthy functioning of the political system and improvement of society." (R.I. Gen. Laws § 16-2.1-2 and § 16-2.1-3)</p>	<p>No rev. 09/2008</p>

	State Statutes (laws) that address citizenship education or social studies	State administrative code addresses civics, citizenship education or social studies
	<p>"A high quality program of social studies fosters life long participation in civic life and social action that leads to effective and productive citizenship in a world that is culturally diverse and interdependent. It fosters the ability to apply inquiry processes and to employ the skills of data collection and analysis, collaboration, decision-making, and problem solving. The social studies subject area includes the following social sciences: history and historical thinking skills, geography, economics, political science/government, civics, sociology, and anthropology." Requirements for the Basic Education Program include specifications for a coherent and coordinated K-12 social studies curriculum. (CRIR 08-010-025, G-13-1.3.3) rev. 09/2008</p>	
South Carolina	<p>Instruction in essentials of the Constitution is required to be given for at least one year of high school. (S.C. Code Ann. §59-29-130) rev. 09/2008</p>	<p>No rev. 09/2008</p>
South Dakota	<p>"In all public and nonpublic schools located within the state there shall be given regular courses of instruction in the Constitutions of the United States and the State of South Dakota. Such instruction shall begin not later than the opening of the eighth grade and shall continue in the high school to an extent to be determined by the South Dakota Board of Education." (SDCL 13-33-4)</p> <p>"Unless the governing body elects, by resolution, effective for not less than one or more than four school terms, to do otherwise, character development instruction shall be given in all public and nonpublic elementary and secondary schools in the state to impress upon the minds of the students the importance of citizenship, patriotism, honesty, self discipline, self respect, sexual abstinence, respect for the contributions of minority and ethnic groups to the heritage of South Dakota, regard for the elderly, and respect for authority." (SDCL 13-33-6.1)</p>	<p>No rev. 09/2008</p>

	State Statutes (laws) that address citizenship education or social studies	State administrative code addresses civics, citizenship education or social studies
	Content standards in social studies are required. (SDCL 13-3-48) rev. 09/2008	
Tennessee	<p>Teachers or administrators shall not be restricted to using or reciting excerpts from listed historical documents, such as the U.S. Constitution, Pledge of Allegiance, etc. (Tenn. Code Ann. § 49-6-1011)</p> <p>"Every four-year high school...shall require every student to have at least one year of instruction in American history and government, preferably in the fourth year." (Tenn. Code Ann. § 49-6-1202)</p> <p>The Board of Education is required to ensure that the U.S. and Tennessee constitutions are taught in Tennessee public schools. (Tenn. Code Ann. § 49-6-1203) "The course of instruction in all public schools shall include character education to help each student develop positive values and improve student conduct as students learn to act in harmony with their positive values and learn to become good citizens in their schools, community and society."(Tenn. Code Ann. § 49-6-1007) rev. 09/2008</p>	No rev. 09/2008
Texas	<p>Foundation Curriculum requirements include Social studies, consisting of Texas, U.S. and world history, government, geography and economics. A primary purpose of the public school curriculum is to "prepare thoughtful, active citizens who understand the importance of patriotism and can function productively in a free enterprise society with appreciation for the basic democratic values of our state and national heritage." (TEC §28.002)</p> <p>Objective 5 of the Public Education Mission and Objectives states: "Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society." (TEC §4.001) rev. 09/2008</p>	No rev. 09/2008

	State Statutes (laws) that address citizenship education or social studies	State administrative code addresses civics, citizenship education or social studies
Utah	<p>"The Legislature recognizes that a proper understanding of American history and government is essential to good citizenship, and that the public schools are the primary public institutions charged with responsibility for assisting children and youth in gaining that understanding." Required curricula includes the study of historical documents such as the Declaration of Independence; the U.S. Constitution; the writings, speeches, documents, and proclamations of the Founders and the Presidents of the United States; Acts of Congress; and U.S. treaties. (Utah Code Ann. § 53A-13-101.4)</p> <p>Civic education is defined as "the cultivation of informed, responsible participation in political life by competent citizens committed to the fundamental values and principles of representative democracy in Utah and the United States." Provides legislative recognition of the fundamental civic purpose and constitutional responsibility of public education, requires civics and character education to be taught through an integrated curriculum in connection with regular school work, and consolidates requirements for the teaching of civic and character education. Listed as part of an integrated curriculum are honesty, temperance, morality, courtesy, obedience to law, respect for and an understanding of the Declaration of Independence and the Constitutions of the United States and the state of Utah, Utah history including territorial and preterritorial development to the present, the essentials and benefits of the free enterprise system, respect for parents and home, and the dignity and necessity of honest labor and other skills, habits, and qualities of character which will promote an upright and desirable citizenry and better prepare students for a richer, happier life shall be taught in connection with regular school work. (Utah Code Ann. § 53A-13-109) rev. 09/2008</p>	<p>No</p> <p>rev. 09/2008</p>
Vermont	<p>Minimum course of study includes citizenship, history, and Vermont and U.S.</p>	<p>No</p> <p>rev. 09/2008</p>

	State Statutes (laws) that address citizenship education or social studies	State administrative code addresses civics, citizenship education or social studies
	government. (Vt. Stat. Ann. tit. 16 § 906) rev. 09/2008	
Virginia	<p>Local school boards are required to establish a character education program. The purpose is to "instill in students civic virtues and character traits so as to ... develop civic-minded students of high character." Character traits taught may include "citizenship, including patriotism, the Pledge of Allegiance, respect for the American flag, concern for the common good, respect for authority and the law, and community-mindedness." It continues, "This provision is intended to educate students regarding those core civic values and virtues which are efficacious to civilized society and are common to the diverse social, cultural, and religious groups of the Commonwealth." (Va. Code Ann. § 22.1-208.01)</p> <p>"To increase knowledge of citizens rights and responsibilities thereunder and to enhance the understanding of Virginia's unique role in the history of the United States," K-12 students are required to become familiar with a number of state and national founding documents. "Emphasis shall be given to the relationship between these documents and Virginia history, and to citizenship responsibilities inherent in the rights included in these documents." (Va. Code Ann. § 22.1-201) rev. 09/2008</p>	No rev. 09/2008
Washington	<p>The goal of the basic education act for the schools of the state of Washington includes providing "students with the opportunity to become responsible and respectful global citizens ..." (Rev. Code Wash. § 28A.150.210)</p> <p>"The legislature finds that instruction in social studies, arts, health, and fitness is important to ensure a well-rounded and complete education. In particular, the civic mission of schools is strengthened and enhanced by comprehensive civics education and assessments. The legislature finds that effective and accountable democratic government depends upon an informed and</p>	No rev. 09/2008

	State Statutes (laws) that address citizenship education or social studies	State administrative code addresses civics, citizenship education or social studies
	<p>engaged citizenry, and therefore, students should learn their rights and responsibilities as citizens, where those rights and responsibilities come from, and how to exercise them." (Rev. Code Wash. § 28A.230.095 [Notes: Findings 2006 c 113 § 1.])</p> <p>Washington Civil Liberties Public Education Program "The purpose of all Washington Civil Liberties Public Education Program (WCLPEP) projects is to educate the public about: 1. The World War II mass incarceration of individuals of Japanese descent. 2. Related knowledge concerning democratic institutions and processes. 3. The fragile nature of our constitutional rights." (Rev. Code Wash. § 28A.300.405) rev. 09/2008</p>	
West Virginia	<p>"In all public, private, parochial and denominational schools located within this state, there shall be given prior to the completion of the eighth grade at least one year of instruction in the history of the State of West Virginia. The schools shall require regular courses of instruction by the completion of the twelfth grade in the history of the United States, in civics, in the Constitution of the United States, and in the government of the State of West Virginia for the purpose of teaching, fostering and perpetuating the ideals, principles and spirit of political and economic democracy in America and increasing the knowledge of the organization and machinery of the government of the United States and of the State of West Virginia." (W. Va. Code § 18-2-9)</p> <p>The state Board of Education is required to "establish a comprehensive approach to integrate character education into school culture," functions and curriculum, and to require all P-12 public schools to integrate character education into their existing curriculum. Schools may incorporate any program that encompasses any of a series of components, including citizenship and voting.</p>	<p>Goals of the West Virginia Board of Education include "All students and school personnel shall develop and promote responsibility, citizenship, strong character and healthful living." (W. Va. CSR § 126-13-2.5.3) rev. 09/2008</p>

	State Statutes (laws) that address citizenship education or social studies	State administrative code addresses civics, citizenship education or social studies
	(W. Va. Code § 18-2-13) rev. 09/2008	
Wisconsin	<p>School boards are required to provide instruction that, among other things, gives pupils an understanding of the basic workings of all levels of government, including the duties and responsibilities of citizenship, and the skills to participate in political life. (Wi. Stat. § 118.01(2)c)</p> <p>"Beginning September 1, 1991, as part of the social studies curriculum, include instruction in the history, culture and tribal sovereignty of the federally recognized American Indian tribes and bands located in this state at least twice in the elementary grades and at least once in the high school grades." (Wi. Stat. §121.02(1)(L)4) rev. 09/2008</p>	No rev. 09/2008
Wyoming	<p>School districts are required to provide educational programs sufficient to meet content and performance standards established by the State Board of Education for, among other things, government and civics. (WYO. STAT. ANN. § 21-9-101) rev. 09/2008</p>	No rev. 09/2008

This database will be updated as we learn of policy changes. If you have comments about the information presented or the database, please contact Ann Rautio at arautio@ecs.org or 303.299.3606. Creation of this database was initially made possible through the support of the Center for Information & Research on Civic Learning and Engagement (CIRCLE) and the Carnegie Corporation of New York.

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