Membership Count Report
The Section has 13,614 members, down 3.8% from this time last year, and up 4% from my February 2020 report. The year to date drop is primarily due to the removal of free ABA memberships that were granted to lawyers and students. The current dues structure can be found on this page.

Membership Breakdown:

Lawyers: 9,046
Associates: 1,007
Law Students: 3,561

Total: 13,614

(Source: April 2020 Monthly Entity Membership Count Report)

Faculty Group Program Breakdown:

Faculty Group Program Members: 9,876
Individual Members: 3,738

(Source: May 2020 List Manager Report)

Programs/Conferences Update

2020 New Deans’ Workshop/Deans’ Workshops/Law School Development Conference
Unfortunately, due to the COVID-19 pandemic and the uncertainty surrounding restrictions on large group meetings and travel, the Section felt it was the best decision and in the best interest of all participants to cancel these events and reschedule them for 2021. The 2021 events will also be held at the Marriott St. Louis Grand hotel.
Committees

Adjunct Faculty Committee
The Section’s Adjunct Faculty Committee serves to provide a forum for law schools to discuss ways to better recruit, train, mentor, and supervise adjunct faculty, and to provide a focus within the Section for discussion of issues that are of particular interest to adjunct faculty.

The Committee has created a website to serve as a resource. While it is a work it progress, the site includes links to articles and programs of interest.

Publications

Legal Writing Sourcebook, Third Edition

The long-anticipated Third Edition of the Section’s Legal Writing Sourcebook has been published and is now available for purchase at a very reasonable price in the ABA’s webstore.

Available in both hardcover and e-book formats, the Sourcebook is the primary reference source for those designing, directing, and teaching in legal writing programs. It addresses the ever-evolving world of Legal Research & Writing (LRW) programs - focusing specifically on topics including innovation, formative assessment, teaching students with disabilities, inclusivity, and wellness, to name a few. Many in the legal writing community consider the Sourcebook the “go-to” reference book for designing, building, and developing legal writing curricula.

The third edition builds on the success of the first edition, published in 1997; and the second, published in 2006. The third edition provides a wealth of updated and new information reflecting the many developments in the profession over the last quarter century. Our hope is that this book serves as a valuable guide in developing, improving, and sustaining successful legal writing programs, which ultimately leads to successful law students and excellent practicing lawyers.

Special thanks and gratitude go out to Executive Editor, Professor J. Lyn Entrikin; Copy Editor, Emerita Professor Mary Trevor; Executive Steering Committee members Associate Dean and Professor Olympia Duhart, Professor J. Lyn Entrikin, and Dean and Professor Anthony Niedwiecki; the Section’s Publications Committee for its continuing support; and the twenty-some authors (listed below) who generously contributed their time and expertise by writing new sections and completely revising and updating the second edition.
Below is a list of the book’s chapters and primary contributors:

I. Overview of Legal Writing in Law Schools
   Michael Smith, Jan Levine, Catherine Wasson, Sue Leimer

II. Developing a Comprehensive Legal Writing Curriculum
    Lyn Entrikin, Catherine Wasson

III. Pedagogical Methods in First-Year Courses
     Olympia Duhart, David Cleveland

IV. Assessment and Grading
    Anthony Niedwiecki, Tonya Kowalski, Emily Grant

V. Faculty Status and Governance
    Suzanne Rowe, Kris Tiscione, Mel Weresh

VI. Ensuring Quality Instruction
    Kim Ricardo, Olympia Duhart

VII. Law Students Who Speak English as a Second Language
     Mark Wojcik

VIII. Serving Students with Special Needs
     Deborah Borman, Anthony Niedwiecki, Lyn Entrikin

IX. Legal Writing Specialists and Writing Centers
    Lurene Contento

X. Innovations Inside and Outside the LRW Classroom
   Sara Rankin, Mary Bowman, Heather Baxter

**Syllabus**
The Spring issue of *Syllabus* will be available on the Section’s website the week of May 11th, [here](http://www.sectionwebsite.com).

**ABA Updates**

**ABA Task Force on Legal Needs Arising Out of the 2020 Pandemic**
In response to the growing legal needs of Americans arising from the coronavirus (COVID-19), the American Bar Association has created a nationwide task force of volunteer lawyers and
judges from across the legal profession. The task force will identify the legal needs arising from the pandemic, make recommendations to address those needs, and help mobilize volunteer lawyers and legal professionals to assist people who need help.

The task force includes experts in disaster response; health law; insurance; legal needs of families to protect basic human needs such as food, shelter, medical and employment benefits; criminal justice; domestic violence; civil rights and social justice.

The website of the task force is intended to serve as a national source of information about the coronavirus (COVID-19) and the delivery of legal services. It includes resources on remote service delivery, court access and rules changes, legal needs, public benefits programs, and pro bono mobilization. The ABA appreciates receiving new information for inclusion on the site, preferably links to dynamic content that is updated regularly. Please contact Denise Dempsey at denise.dempsey@americanbar.org with submissions for consideration.

ABA CLE programming related to COVID-19 can be found here.