34. Standard 307.

(a) Please list all foreign program(s) offered by the law school, including all summer, intercession, and semester and/or year-long program(s) and describe how each program complies with the relevant Criteria. Provide on-site for the site team copies of student evaluations of the program(s) and faculty and any student complaints for the last five years.

Or

(a) Please list all foreign program(s) offered by the law school, including all summer, intercession, and semester and/or year-long program(s) and for each program provide the following:

1. For programs open to students from other ABA-approved law schools or co-sponsored with another law school, describe any changes that have been made to the program since the application for approval and the initial site visit.

2. For programs open only to the Law School’s own students, describe how the program complies with the relevant Criteria.

3. For each program, also provide on-site for the site team copies of student evaluations of the program(s) and faculty and any student complaints for the last five years.

Or

(a) Please list all foreign program(s) offered by the law school, including summer, intercession and semester and/or year-long program(s) and for each program provide the following:

1. A newly completed Foreign Summer/Intersession Programs New Program Questionnaire or Semester and Year-Long Study Abroad New Program Questionnaire (although this Questionnaire typically is used for programs seeking ABA approval, for SEQ purposes the Questionnaire will allow the team to assess compliance with the Criteria).

2. For each program, provide on-site for the site team student evaluations of the program and faculty and any student complaints for the last five years.

(a) If the Law School grants credit for student study at a foreign institution (including dual degree programs) under the Criteria for Accepting Credit for Student Study at a Foreign Institution, provide the statement required by Criterion I.A.3 that defines the educational objective the Law School seeks to achieve in allowing students to study abroad for credit toward the J.D. degree.

(b) Describe how the Law School complies with the requirements in Criterion I.A.4 of the Criteria for Accepting Credit for Student Study at a Foreign Institution that each student has an academic advisor and a written plan that defines the educational objectives the student seeks to achieve during the period of study abroad.

(c) Describe how the Law School ensures that students do not earn credits exceeding two-thirds of the credits required for the J.D. degree for participating in a program sponsored by an ABA
approved law school, including programs held in accordance with the Criteria for Approval of Foreign Summer and Intersession Programs Established by ABA-Approved Law Schools; programs held in accordance with the Criteria for Approval of Foreign Semester and Year-Long Study Abroad Programs Established by ABA Approved Law Schools; and field placements outside the United States.

(d) Describe how the Law School ensures that students do not earn credits exceeding one-third of the credits required for the J.D. degree for any combination of (1) student participation in a study outside the U.S. under the Criteria for Accepting Credit for Student Study at a Foreign Institution and (2) credit granted for courses completed prior to admission at a law school outside the United States in accordance with Standard 505(c).

(e) Describe how the Law School ensures that students do not earn credits exceeding two-thirds of the credits required for the J.D. degree though credit awarded pursuant to Standards 307(b), (c), and (d).

(f) Describe how the Law School ensures that students participating in study outside the United States must have successfully completed sufficient prerequisites or must contemporaneously receive sufficient training to assure the quality of the student educational experience.

60. Standard 503 and Interpretations 503-1 and 503-3.

(a) Other than for admissions pursuant to Interpretation 503-3, does the Law School use any admission test in addition to or in place of the LSAT to assist the Law School in assessing an applicant's capability of satisfactorily completing the Law School's educational program? If the Law School admits students without requiring the LSAT pursuant to Interpretation 503-1, for each admission test used, please describe:

1. The process you followed to reach the conclusion that the test was valid and reliable for your school. (Please provide a copy of the document(s) demonstrating the test is valid and reliable to the Site Team.)

2. Your experience to date, including review of student performance and assessment of validity and reliability.

(b) If yes, what test or tests does the Law School use and how does the Law School demonstrate that other test is a valid and reliable test to assist the school in assessing an applicant's capability to satisfactorily complete the school's program of legal education? Please provide a copy of the document demonstrating this fact to the Site Team. If the Law School admits students
(c) Explain how the Law School uses the LSAT or other test results in a manner that is consistent with the current guidelines regarding proper use of the test results provided by the agency that developed the test.

(d) If the Law School admits students without requiring the LSAT pursuant to Interpretation 503-3, describe those admissions and demonstrate that they comply with the Interpretation.