

## **Explanation of Changes in 2018-2019 Self Study**

At its meeting in February 2018, the Council approved revisions to the Self Study for visits in 2018-2019. The revisions are a continuation of recent efforts to improve and streamline the various templates and questionnaires used in the accreditation process. We appreciate the numerous suggestions that have been received from site visit chairs, site team members, members of the Accreditation Committee, and law schools.

The revised Self Study narrative for 2018-2019 is designed to address several general areas and incorporates the following changes:

I. Addition of specific questions to focus on schools that are seeking provisional or full approval. Questions 3-5 are new.

### **3. Schools Seeking Provisional Approval**

Provide a thorough review of the Law School's feasibility study and reliable plan for coming into compliance with the Standards. Discuss the plan's projections for students (number and qualifications), financing the Law School operation, and the relationship between the two.

### **4. Provisionally Approved Law Schools**

Discuss the Law School's progress toward reaching full compliance with each of the Standards. Include all matters called to the attention of the Law School in the Council's or Accreditation Committee's most recent decision letter.

### **5. Schools Seeking Full Approval**

Discuss whether the Law School can demonstrate that it is in full compliance with each of the Standards. Include all matters called to the attention of the Law School in the Council's or Accreditation Committee's most recent decision letter. Discuss any changes made in the Law School's reliable plan for reaching full compliance.

II. Rearrangement of questions to focus on important areas and to facilitate assignments to site team members. In the following areas, questions were grouped together under new headings to stress the significance of each area.

Non-Discrimination, Equality of Opportunity, Diversity and Inclusion  
Rigor, Learning Outcomes, Assessments  
Experiential Learning

III. Overlap in some of the questions. In the following areas, questions were regrouped to avoid duplication or overlap.

Academic Standards and Support  
Curriculum  
Library and Information Resources  
Facilities