We have updated the 2020-2021 version of the Site Evaluation Questionnaire (SEQ) and wanted to briefly summarize the changes from the 2019-2020 version in case you had initiated the self-study process using the prior version. Most of the changes are clean-up updates and trying to conform the SEQ with our Site Report Template, but specifically, we wanted to highlight some of the more substantive changes to the 2020-2021 SEQ below:

- **Q11(d):**
  - In requesting the Law School’s financial plans, the SEQ previously specified “next five years.” The 2020-2021 version now requests financial plans for the “next three years.”

- **Q33(a)(4) & (5):**
  - Added two new questions to address the Department of Education’s focus on distance education (e.g., how many distance ed courses does the Law School offer and what is the maximum number of distance education credits allowed).

- **Q34(g)(2):**
  - As foreign programs are no longer regularly visited, the Council wanted the Law Schools to provide us with more information during the sabbatical visits process. Last year, the SEQ added a new Supplemental Questionnaire for the schools to provide to the site teams. This year, the SEQ asks the Law Schools to summarize the student evaluations during this accreditation period.

- **Q43(e):**
  - New question that asks Law Schools do describe the policy granting J.D. students priority registration in courses in which J.D. and non-J.D. students are permitted to enroll together.