Education and Democracy

The Educated Citizen: Education as Preparation for Civic Participation

Thursday, January 30, 2020
12:00-1:30 PM PT/3:00-4:30 PM ET
Free Webinar
#EdandDemocracy

PRESENTED BY:

A webinar featuring education experts discussing the significance of quality education—particularly civics education—as the foundation for meaningful participation in democracy.

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SPEAKER BIOS

Peter Cookson, Jr. | @PeterWCooksonJr
Senior Researcher, Learning Policy Institute
Co-Lead, American Voices Project
Professor of Sociology, Georgetown University

Peter Cookson, Jr. is a Senior Researcher at the Learning Policy Institute, which conducts and communicates independent, high-quality research to improve education policy and practice. He co-leads the American Voices Project, and teaches sociology at Georgetown University. He has authored over 20 books on education reform and inequality, including Class Rules. Previously, he was the Managing Director of the education think tank Education Sector and the founder of the Equity Project at the American Institutes for Research.

Lisa Holder
Of Counsel, Equal Justice Society

Lisa Holder is a nationally-recognized litigator who heads her own civil rights firm in Los Angeles and serves as Of Counsel to the Equal Justice Society. She teaches the Civil Rights Clinic at UCLA Law School and is an adjunct professor at Occidental College. Previously, she served as EJS’ Interim Legal Director and as consulting attorney and co-counsel. Over the past two decades, she has handled a variety of cases, including those involving civil rights, police misconduct, and international human rights violations, among others. She currently serves as Vice President of the Board of Directors of the Child Care Law Center.

Kimberly Robinson | @ProfKJRobinson
Elizabeth D. and Richard A. Merrill Professor of Law, University of Virginia School of Law
Professor of Education, Curry School of Education,

Kimberly Robinson is a professor of law and education at the University of Virginia School of Law and speaks domestically and internationally on issues of educational equity, civil rights, and the federal role in education. Most recently, she edited the book “A Federal Right to Education: Fundamental Questions for Our Democracy,” which includes perspectives of constitutional and education scholars on the questions raised by recognizing a federal right to education. She co-edited the book, “The Enduring Legacy of Rodriguez: Creating New Pathways to Equal Educational Opportunity,” in 2015 with Harvard Law School Professor Charles Ogletree, Jr.

Michael Rebell | Professor and Executive Director,
Center for Educational Equity,
Teachers College, Columbia University
Adjunct Professor, Columbia Law School

Michael Rebell is the Executive Director of the Center for Educational Equity at Teachers College, Columbia University. He is also the lead plaintiff in Cook v. Raimondo, a case pending in the U.S. District Court for Rhode Island seeking to establish a right to education adequate for capable citizenship under the U.S. Constitution. Previously, he was the Executive Director of the Campaign for Fiscal Equity. He was co-counsel for plaintiffs in CFE v. State of New York, a ground-breaking school funding case. His many publications include: “Flunking Democracy: Schools, Courts, and Civic Participation,” and “Courts and Kids: Pursuing Educational Equity Through the State Courts.”

Janel George | @JG4Justice
Co-Chair, Education Committee,
ABA Civil Rights and Social Justice Section

Janel George works on issues of educational equity with the Learning Policy Institute, and currently serves as Co-Chair of the Civil Rights and Social Justice Section’s Education Committee and as a Council Member of the ABA’s Civil Rights and Social Justice Section. Previously, she served as education policy counsel with the NAACP Legal Defense and Educational Fund, Inc. (LDF) and as legislative counsel to members in the U.S. House of Representatives and the U.S. Senate.