EXTENDED SCHOOL CLOSURE WEEKLY LOG
(developed in collaboration with Health Law Advocates’ Mental Health Advocates for Kids)

Name: Click or tap here to enter text.

Week of: Click or tap here to enter text.

1) How were Remote Learning opportunities provided, in hours?

<table>
<thead>
<tr>
<th>Time spent on</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Printed worksheets</td>
<td>Click or tap here to enter text.</td>
<td>Click or tap here to enter text.</td>
<td>Click or tap here to enter text.</td>
<td>Click or tap here to enter text.</td>
<td>Click or tap here to enter text.</td>
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<tr>
<td>Online Videos/Recorded materials</td>
<td>Click or tap here to enter text.</td>
<td>Click or tap here to enter text.</td>
<td>Click or tap here to enter text.</td>
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<tr>
<td>Live video</td>
<td>Click or tap here to enter text.</td>
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<tr>
<td>Telephone call</td>
<td>Click or tap here to enter text.</td>
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<tr>
<td>Other</td>
<td>Click or tap here to enter text.</td>
<td>Click or tap here to enter text.</td>
<td>Click or tap here to enter text.</td>
<td>Click or tap here to enter text.</td>
<td>Click or tap here to enter text.</td>
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</tbody>
</table>
2) Could your child access the work?
   - ☐ Yes, and completed the work
   - ☐ Yes, but could not complete work
   - ☐ No, because of technical difficulties
   - ☐ No, because my child didn’t understand the work

3) Were any IEP accommodations or services provided?
   - ☐ Yes: Please list: Click or tap here to enter text.
   - ☐ No

4) Please review the Goals and Objectives listed in your child’s IEP. It is important to document whether services focused on the written objectives in the IEP:

<table>
<thead>
<tr>
<th>Goal #</th>
<th>Objective</th>
<th>Addressed this week</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
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<tr>
<td>2</td>
<td></td>
<td></td>
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<tr>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>4 etc</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
5) Were you and/or your child contacted by a teacher, school administrator, or other school staff regarding the provision of services?
   □ Yes: Who? Click or tap here to enter text.
   What was discussed? Click or tap here to enter text.
   □ No

6) Were any concerns about remote learning resolved?
   Click or tap here to enter text.

7) Social/Emotional/Behavioral Challenges this week?
   □ Anxiety
   □ Physical complaints—stomachache, headache
   □ Refused to get out of bed/sleep issues
   □ Work/Learning refusal
   □ Verbal aggression
   □ Physical aggression
   □ Property destruction
   □ Left home without permission
   □ Other Click or tap here to enter text.

8) Please explain social/emotional/behavioral challenges, providing as much detail as possible:
   Click or tap here to enter text.
Any other thoughts/issues from the week?
Click or tap here to enter text.

Please record any non-school-provided services received:
Click or tap here to enter text.