

## E. Law School Programs

Several professionalism centers assist in developing programs designed to contribute to the law schools' efforts to integrate elements of professionalism into the curriculum or into extra-curricular programs. For example, the Multnomah Committee has reported success with a law school program it developed. During first year students' orientation, lawyers meet with the law students to discuss the book, *A Civil Action*, by Jonathan Harr. Thereafter, throughout the academic year, faculty refer to the book in their classes and members of the Committee participate in panel presentations on the subject of professionalism as well as in regular classroom instruction. With an eye toward promoting discussions of professionalism in the upper class years, the Committee's law school subcommittee has proposed organizing a professionalism retreat for graduating law students where the students would spend as much as a day and a half with professors and experienced lawyers to discuss professionalism and ethics.

Along similar lines, the Georgia Commission joined the State Bar's Committee on Professionalism to develop "Orientations on Professionalism," which received the ABA/Information America Client Relations Project Award in 1994. The programs are presented with the cooperation of the law schools, the organized bar, the practicing bar, and the judiciary. An expanded version of the orientation program, conducted at Emory Law School, received the ABA Gambrell Professionalism Award in 1999, and includes two sessions held during the first year of law school. One aspect of the program is a series of hypothetical questions that focus solely on the law school experience to re-enforce the notion that lawyers' professionalism begins with their experiences as law students.

The Georgia Commission has also created pilot professionalism programs for second and third year law students in response to requests by students and group leaders to expand the professionalism programs. One program uses the video *The Case of the Silent Alarm* to stimulate discussion. Another program uses the text *Lives of Lawyers* by Georgetown Law Professor Michael Kelly to explore the link between legal academia and the profession. The Commission has found it useful to continue discussions of professionalism beyond the first year of law school because students express increasing concern as they near graduation and the beginning of practice.

The Florida Center also seeks to raise awareness of professionalism among law students. It conducts law school orientation programs that consist of opening remarks by a judge, then breakout groups of students and lawyers, a reconvening, and finally a reception where the students can mingle with faculty, judges, and lawyers to discuss some of the issues of the program. In addition, the Florida Center sponsors a law student essay contest, with monetary prizes and with the winning essay being published in the Florida Bar Journal. In 2000, the essay topic was "Professionalism and Zealous Advocacy: How the Two Co-Exist."

The North Carolina Commission assists with implementing a Professionalism Orientation Program at its North Carolina law schools for first year students. The program includes volunteer lawyer and judge alumni leading discussion groups on hypothetical situations

related to professionalism and ethics. Some of the law schools prefer to conduct the orientation during the Orientation Week, while others present the program between the first and second semesters.

The North Carolina Commission has also provided grants to the law schools to assist with developing and implementing other professionalism programs in order to supplement their professionalism curriculum. Duke University's Blueprint program, Campbell University's Professionalism Lecture Series and Wake Forest University's professionalism efforts have each received the ABA Gambrell Professionalism Award. Due to the grants, North Carolina Central University, Campbell University and Elon University have been able to establish professionalism dinners, where students are invited to participate with judges and lawyers in speaking about a professionalism and ethics hypothetical. In addition, the University of North Carolina was able to expand its already successful Witt Professionalism Roundtable and hold a professionalism dinner for its Charlotte area alumni. All of these dinners are modeled after the Witt Professionalism Roundtable at the University of North Carolina.

In Ohio, the Commission has a Law School Committee that works to develop professionalism initiatives for Ohio's law schools.

In South Carolina, the Commission has appointed a subcommittee to assist the two law schools in the state in developing law school courses on professionalism. The Commission has also appointed a subcommittee on Judicial Internships wherein qualified law students have the opportunity to work with state court judges during the summer.

In Texas, The Ethics Center cooperates with the Texas law schools, the State Bar Litigation Section, and the State Bar Law Office Management Program to provide one-day seminars and colloquia specifically designed for senior law students, particularly those who will begin their careers in small firm or solo practice or soon move into such areas. The focus is on providing practical knowledge and advice on professionalism, ethics, and basic law office, personnel, and financial management.

In Illinois, the Commission conducts a segment of the orientation program for new law students in Illinois law schools.