

Law School Elder Law Courses & Clinics
Listed in On-line Course Catalogs
November 2009

	Law School	Course	Clinic	Cr.	Instructor	Description
1	<u>University of Alabama Law School</u> Tuscaloosa- Alabama		Elder Law LAW 665	4		With the aging population, elder law has become one of the fastest growing areas of law practice. Students in this clinic provide legal advice and representation to individuals aged 60 and over in matters which may include health care; Medicare, Medicaid and other public benefits; protection from abuse, neglect, and exploitation; advance directives and durable powers of attorney; will drafting; consumer fraud; and a broad array of other civil legal needs. For the first hour of registration, enrollment is limited to third-year students. After that, second-years students may also enroll. <i>Offered each semester. (PS)</i>
2	<u>Albany Law School</u> Albany- New York	Elder Law		2	David Pratt	Provides an overview of legal and policy questions relating to aging individuals and an older and aging society
3	<u>American University of Washington College of Law</u> Washington- DC	Elder Law: Policy and Practice		2	Professor Zetlin	Explores issues confronting the elder law practitioner and examines policy issues concerning law and aging in America. Students acquire a basic working knowledge of various elder law issues, including planning for incapacity, guardianship, social security, Medicare coverage, and long-term care planning. The seminar also focuses on public policy issues, such as autonomy versus the need for protective action, death and dying, and the extent of medical and income protection for the senior population.
4	<u>University of Baltimore School of Law</u> Baltimore- Maryland		Elder Law LAW 739	3		The course will include due process and the elderly; social security and supplemental security income law; Medicare and Medicaid law; nursing home law; the Older American Act and other laws directed specifically to the elderly; guardianship and protective services for adults; and involuntary commitment
5	<u>Barry University- Dwayne O' Andreas School of Law</u> Orlando- Florida	Elder Law		2		Elder Law is a survey of laws concerning the special legal issues of the elderly: legal capacity issues, advanced medical directives, planning for catastrophic illness and long-term care, Medicaid, Medicare and Social Security as they relate to 8 seniors, elder abuse and health care decision making are among some of the areas we will cover. Ethical issues of dealing with the elder and adult children of the elder are also explored.
6	<u>Brigham Young University- School of</u>					(Access to Course Description Restricted)

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	<u>law</u> Provo- Utah					
7	<u>California Western School of Law</u> San Diego-California	Aging, Law & Public Policy		3	Professor Channick	Content: Substantive topics to be covered include delivery of legal services to the elderly, Social Security, Medicare, Medicaid, life insurance, catastrophic care and long term care insurance, wills, advanced medical directives, guardianship, protective services, nursing home and long term care contracts, and medical treatment issues. Sequence and Prerequisites: No prerequisites. Legal Scholarship Training Seminar is a co requisite for students who want Scholarly Writing credit.
8	<u>Campbell University- Norman Adrian Wiggins School of Law</u> Raleigh- North Carolina	Elder Law		2	Professor: M cLaughlin	A study of Wills and Trusts issues particularly applicable to the elderly. Medicaid, Medicare and Social Security issues are also covered. Health care powers of attorney, living wills and right-to- die issues are also covered. <i>Generally offered spring semester, even-numbered years.</i>
9	<u>The Catholic University of America – Columbus School of Law</u> Washington, DC		Advocacy for the Elderly		Michael McGonnigal	The Advocacy for the Elderly clinic serves the legal needs of low-income elderly residents of the District of Columbia. Students represent clients before the courts and administrative agencies in a wide variety of civil, family, and probate matters. In addition, students represent veterans from around the country before the United States Court of Veterans Appeals.
10	<u>Charlotte School of Law</u> Charlotte- North Carolina	Elder Law		2		This course surveys the social, psychological, legal and financial concerns facing the typical elder law client when planning for long term or short term medical care, incapacity, and death. Particular emphasis will be given to the core Elder Law practice areas of Advance Care Directives, Estate Planning and Administration, Guardianships, Public Benefit planning with Medicaid, Medicare, Social Security and VA benefits, Elder Abuse and Nursing Home Resident's Rights.
11	<u>City University of New York- School of Law</u> New York - New York		Elder Law Clinic	2		In the Elder Law Clinic (ELC), interns represent clients and often their families, grappling with a variety of legal issues and problems related to aging and incapacity. We work primarily in the areas of adult guardianships, estate and incapacity planning, and government benefits. Interns examine the theory, doctrine and practice of elder law, and develop the skills necessary to provide high quality representation focused on understanding and responding to the client's goals and wishes. Legal interns appear in court on adult guardianship and estate administration cases, develop expertise in planning

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						<p>and drafting, and work with community groups on legal education and advocacy activities related to law and aging issues.</p> <p>Highlights of the Elder Law Clinic</p> <ul style="list-style-type: none"> • Serving as Court Evaluator and representing parties in Adult Guardianship proceedings in Supreme Court • Representing clients by drafting wills, trusts, and advance directives • Counseling clients about government benefits, including Medicaid, Medicare and Social Security • Representing clients in Surrogate's Court proceedings involving probate of wills and administration of estates • Working together in a supportive and challenging atmosphere focused on creating a positive learning experience for each intern and developing the necessary legal skills and knowledge to enter practice
12	<p><u>Columbia Law School</u> New York- New York</p>	<p>Aging & Disability Law Seminar L8677</p>		2	Kevin Cremin	<p>This seminar examines discrimination, entitlements, ethical issues, and comparative law related to individuals with disabilities and the elderly. The seminar begins with an introduction to the concepts of "aging" and "disability" and the application of various theories of justice to individuals who are considered to be "aged" or "disabled." Attention then turns to the review of statutes that prohibit discrimination against individuals with disability and the elderly in five specific areas: employment, housing, voting, access to public accommodations, and access to public benefits. Next, the seminar addresses the major entitlements for which individuals with disabilities and the elderly are eligible, including Social Security, Medicare, and Medicaid. Capacity, selective abortion, euthanasia, elder abuse, hate crimes, institutionalization, and other topics that are central to disability and elder law are also examined. The seminar concludes by introducing relevant international law and comparing the laws and policies affecting individuals with disabilities and the elderly in other countries with those in the United States</p>
13	<p><u>University of Connecticut School of Law</u> Hartford- Connecticut</p>	<p>Elder Law Seminar</p>		3	Sandra Sherlock-White	<p>This survey course will cover many of the current areas of concern in elder law. Topics will include selected legal issues raised for elders in areas such as housing alternatives (including care at home, assisted living and nursing home placements); capacity and substituted decision making; end of life decision making; and access to health care (including Medicare and Medicaid). Ethical considerations will be presented throughout this course. Students will be exposed to the interactive and holistic problem-solving approach of elder law practitioners to the legal and public policy issues</p>

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						presented by clients. A research paper and class participation will be required.
14	<u>Creighton University-School of law</u> Omaha- Nebraska	Elder Law LAW 350		3	Wilson	There are more Americans over the age of 65, whether measured by the total number or by the percentage of the population, than in any time in our history. While everyone talks about what are the problems and issues we face as a society with a population that is aging, many of those over 65 are living a rich, full life while others at that age are living lives of poverty, hunger and isolation. One of the results of this growing group is a new specialization in law, elderlaw. As part of this class we will study the issues such as age discrimination, legal assistance to the elderly, health care and long term care, housing and income maintenance, guardianships, and decisions about quality of life. One focus will be on ethical issues with respect to clients who are elderly, and we will also discuss crimes against the elderly and how we as a society can respond to this growing and troubling trend. Either a final paper or a final exam; TBA.
15	<u>DePaul University-College of Law</u> Chicago- Illinois	Elder Law		3		"Deals with the new specialty of elder law. Considering today's demographics, many attorneys will require a knowledge of the unique problems of the aging population. Through statutes, cases and research, students will understand the lawyer's role in counseling the elderly, assess the legal needs of an elderly client and provide counsel as to the available options
16	<u>University of Detroit Mercy- School of Law</u> Detroit- Michigan	Elder Law				This course addresses legal and policy issues impacting older individuals (and their families), including discussion of government benefits (Social Security, Medicaid, Medicare, Supplemental Security Income), long-term care (types, contract issues, resident rights, and financial planning), guardianship and conservatorship, planning for incapacity, and health care decisions at the end of life. Also considered will be elder law practice, including the ethical problems frequently faced by lawyers representing older clients and their families. Grades will be assigned based on an examination (either in class or take home) or a paper."
17	<u>Drake University Law School</u> Des Moines- Iowa		Elder Law Clinic	4-6		Students enrolled in this clinical program represent senior citizens in civil matters. Among the types of cases are those involving elder abuse, nursing home and health-related issues, and consumer fraud. Students conduct intakes, interviews and fact investigations; draft legal documents, including wills, durable powers of attorney and advance health care directives; and represent clients in a variety of forums, including court and administrative proceedings. Students are required to attend a two-day, pre-semester

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						orientation. Limited to students who have completed two or more semesters of law school. If only two semesters of law school have been completed, or the student is otherwise ineligible to receive a student practice license, special permission from the instructor must be obtained prior to enrolling.
18	<u>Duke University School of Law</u> Durham- North Carolina	Elder Law			Marie Grant Lukens	This course focuses on the fundamental issues in elder law. The topics range from broad ethical issues (representation, capacity) to an examination of specific laws and practices to assist clients in planning for retirement, possible incapacity, and death. Tax rules governing trusts and estates play important roles in such planning; we will draw on relevant tax laws as needed. Specific topics covered include: special needs trusts and other planning tools for incapacity; guardianships; wills and trusts; Medicare and Medicaid; health care decision-making; long-term care; and social security/income support. Prerequisite Information: Trusts and Estates and Health, Law, and Policy are useful (but not required) prerequisites.
19	<u>Elon University- School of Law</u> Greensboro- North Carolina	Elder Law		3		The study of legal issues particularly relevant to the elderly. Topics covered will include health care and related documents such as “living wills” and health care powers of attorney, as well as benefits such as Social Security, Medicaid and Medicare
20	<u>Faulkner University- Jones School of Law</u> Montgomery- Alabama		Elder Law Clinic			The Elder Law Clinic at Faulkner University’s Thomas Goode Jones School of Law provides opportunities for law students to represent and counsel low-income, elderly citizens in Montgomery, Autauga and Elmore counties. Second and Third Year law students counsel and represent clients with diverse legal needs: guardianships and custody matters, advanced directives, powers of attorney, wills and trusts, estate planning, benefit applications, appeals from benefit denials, retirement solutions, elder abuse and medical decision making. The Elder Law Clinic also provides public information programs on federal and state benefits, long-term care solutions, nursing home and skilled nursing facility standards, age discrimination, elder abuse, grandparental custody, medical decision making and end-of-life issues. The Elder Law Clinic works in cooperation with Legal Services Alabama and the Alabama Department of Senior Services.
21	<u>Florida A&M University</u> Tallahassee- Florida	Elder Law				This course covers topics such as health care powers of attorney, living wills, Medicare, Medicaid, long-term care insurance, housing alternatives, guardianships, custodial trusts, social security benefits, retirement plans, incapacity, and elder abuse.2 credits

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22	<u>Florida Coastal Law School</u> Jacksonville- Florida	Elder Law				This course surveys the legal needs that most impact the elderly including mental capacity issues, informed consent, guardianships, Medicare, Medicaid, estate planning, elder abuse, taxation and housing.
23	<u>Florida State University- College of Law</u> Tallahassee- Florida	Elder Law		2-3		This course will focus on national and state elder law issues. The course will introduce students to the emerging specialty of elder law. It will provide students with an understanding of national and state legal issues in elder law. Students will be introduced to policy issues facing the aging population and provided with an understanding of ethical issues confronted by elder law attorneys
24	<u>Georgetown Law School</u> Washington, DC	Elder Law Seminar			Professor Sabatino	Professor Sabatino's <i>Elder Law Seminar</i> explores the demographics, public perceptions, special legal problems, and public policy issues affecting older persons within the justice system. Topics include those relating to income maintenance, health care, estate and personal planning, age discrimination in employment, and ethical issues in representing the elderly.
25	<u>Gonzaga University School of Law</u> Spokane- Washington		Clinic		Professor Larry A. Weiser	Participating students have the opportunity to represent low-income elderly clients in a variety of legal areas affecting the elderly which include Public Entitlements (Medicare, Medicaid , Social Security, VA) housing, estate planning (wills, powers of attorney and health care directives), surrogate decision making, health care, family and consumer law. All elder clinic students will meet two hours per week for case rounds and a class room component highlighting an area of elder pertinent to the student caseload. Preferences will be given to those applicants who have taken wills and trusts and/or elder.
		Elder Law		2-3		The fastest growing segment of the population of the United States is the elderly. In 1950, 8.1% of Americans were age 65 or older. In 2020, that age group is expected to comprise 17.5% of the population. Traditional courses on wills, trusts, and estate planning largely focus on after-death issues. This course will deal with the legal issues generated by increased life expectancy. These issues include: <ul style="list-style-type: none"> - Age discrimination in employment - Housing options - Financing medical care - Limiting the medical care provided to that desired - Ensuring control of financial affairs

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26	<u>Hamline University Law School:</u> Saint-Paul- Minnesota	Elder Law		2		This course examines the legal issues raised by our nation's growing elder population. Special attention is given to the housing and health care needs of the elderly; liability and advocacy issues; financing of elder care; life and estate planning; guardianship; conservatorship, advance directives and end-of-life decisions; and elder abuse and neglect’.
27	<u>University of Hawaii of Manoa- William S. Richardson School of Law</u> Honolulu- Hawaii	Law, Aging and Medicine				Law, Aging and Medicine (V) Introduction to basic legal issues at the intersection of law, aging and medicine. Addresses various issues confronting elderly; issues confronting the general population including health care financing, decision-making, and bioethics
28	<u>The University of Houston Law Center:</u> Houston- Texas	Elder Law		2		Explores financial and end-of-life planning for the elderly, including the use of trusts, wills, advance directives, and powers of attorney; examines the role of the guardian and attorney ad litem; analyzes the role of Medicare and Medicaid; and considers the legal aspects of home health, assisted living, and nursing home alternatives for senior citizen care
29	<u>Howard University School of Law</u> Washington, DC		Elder Law Clinic	6		(Access to Course Description Restricted)
30	<u>The University of Illinois: College of Law</u> Champaign- Illinois	Elder Law				This course covers such areas as income tax provisions of special interest to senior citizens, Social Security, pension plan distributions, Medicare and Medicaid coverage, long-term care and nursing home admission, powers-of-attorney regarding health case proxies and financial/legal matters, guardianship, and ethical considerations in advising elderly clients. The emphasis in this course is on understanding federal statutory provisions that affect the care, comfort, and financial security of persons as they live longer to permit informed advising and sensitive planning. Policy implications of these various uncoordinated laws are also considered at some length.
31	<u>Indiana University- Maurer School of Law</u> Bloomington- Indiana		Elder Law Clinic			(Access to Course Description Restricted)
32	<u>University of Iowa</u>	Elder Law				(Access to Course Description Restricted)

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	<u>College of Law</u> Iowa City- Iowa	Seminar				
33	<u>The John Marshall Law School</u> Chicago- Illinois	Elder Law			Professor Kathryn Kennedy and Adjunct Professor Barry Kozak;	Elder Law is one of the hottest areas of practice, according to the American Bar Association's 19th annual report, "What's Hot and What's Not in the Legal Profession." If this lucrative area of law interests you, sign up this Fall semester for: Elder Law Seminar The course covers legal issues that face the aging population in the United States and worldwide, including health care matters for the elderly, pension and retirement benefit plans, estate planning, elder abuse, reverse mortgage, end of life issues, and age discrimination
34	<u>The University of Kansas- School of Law</u> Lawrence – Kansas	Elder Law				The elderly are increasingly a subject of national concern. Advances in nutrition and medical science, along with favorable lifestyle changes, have contributed significantly to the life expectancy of all Americans. The explosion of the baby boomer generation suggests that our nation will have to deal with much larger elderly populations. Congress and state legislatures have responded with laws, regulations and bureaucracies. Law and regulations relating to the elderly are expanding in response to the current demand and in anticipation of even greater numbers of people who make up our elderly population. Elder law has become a specialty. Since 1995, the University of Kansas School of Law has been a leader in offering both course work and a clinical experience for law students wanting exposure to the practice of elder law. In recent years, the school has further expanded course offerings and created a certificate program for those students who wish to pursue a focused study of elder law. The school also offers an LL.M. Program in Elder Law.
35	<u>Lewis & Clark Law school</u> Portland- Oregon	Elder Law course				'This course will introduce the student to the emerging practice area of elder law and the issues of Use of the Courts for Protection from predators (Elder Abuse) Guardianship and Conservatorship – When and Why to Involve the Courts Planning for Disabled Family Members - Issue Development and Drafting Suggestions Special needs trusts – Drafting and Administration Issues Medical Decisionmaking for the Incapacitated End of Life Care Choices Facility Admission Agreements – Liability and Advocacy Issues Long Term Care Insurance Care Settings (Home and Facility, Including Continuing Care Retirement Communities) Medicare Medicaid Effective Life and Estate Planning for Decline, Disability and Death.'
36	<u>Louisiana State Law</u>	Elder Law				This is a multi-disciplinary course that will survey the principal components

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	<u>Center</u> Baton Rouge- Louisiana					of Elder Law. This examination will cover areas as health care decision-making, estate planning, Social Security, Medicare, Medicaid, elder abuse and neglect, and long-term nursing care. During the course, students will participate in pro bono or community service projects addressing the needs of the elderly.'
37	<u>Loyola University- Chicago- School of Law</u> Chicago- Illinois		Elder Law Clinic		Marguerite Angelari	Loyola's newest law clinic, part of the Elder Law Initiative, began in 2000 and provides services in community education, public policy/legislative action and direct service. Elder Law addresses one of the most pressing problems society faces as the aging Boomer generation creates unprecedented numbers of people routinely begin living into their 80s, 90s and 100s. The Elder Law Clinic, which is funded by grants from John Goedert ('40), the Retirement Research Foundation and Illinois First, is the only clinic of its type in Chicago and one of fewer than 15 nationwide that serves the needs of a steadily increasing aging population. As a subset of Loyola's Institute for Health Law, the clinic provides students with experience in working on legal matters involving elderly clients, representing low-income elderly patients on health care and safety issues. Under the community education component of the clinic, students have conducted presentations at senior centers and assisted-living facilities on such advance directives as health-care powers of attorney. Students also work on policy issues concerning health care and safety for the elderly, including educating state and federal legislators on the needs of elderly patients.
38	<u>Loyola Law School- Los Angeles</u> Los Angeles- California	Elder Law		2		As the Baby Boomers age, the over-85 age group is the fastest-growing segment of the population. An aging and longer-living population presents a changing and challenging array of legal issues. Clients expect to age in place at home, protect their assets (estate planning...tax law...complex trust arrangements), protect their health (Medi-Cal...Medicare...Social Security...Insurance), and they expect a lawyer who can accommodate their diverse needs while offering empathy and familiarity with the issues. Elder law addresses the host of issues affecting our parents and grandparents and provides a useful framework for a career in estate planning, tax law, health care law, disability law, probate law or trust administration
39	<u>University of Maine School of Law</u>	Elder Law		3		Elder Law explores the impact of an aging society on law and social policy. Topics include legal ethics, income maintenance and age discrimination, health care finance and delivery, long-term care entities and regulations,

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	Portland- Maine					guardianship, and issues in retirement planning. Typically, students have an opportunity to write short papers on current topics of their choosing. Excellent papers may be accepted for publication in Elder's Advisor: Journal of Elder Law and Post Retirement Planning
40	<u>University of the Pacific- Mc George School of Law</u> Sacramento- California		Elder Law Clinic	3	Melissa Brown	The Elder Law Clinic is designed to help students integrate substantive legal knowledge and practice skills in the growing field of law and aging. Students will provide legal advice and undertake representation of individuals 65 and older. Priority cases include nursing home residents' rights, conservatorships and alternatives, family law, social security, Medicare, SSI, health care access, housing, elder abuse, creditor/debtor disputes, powers of attorney, advance health care directives, and wills and trusts. Concurrent or prior enrollment in Elder Law and Social Policy Courses or equivalent education/experience.
41	<u>The University of Memphis- Cecile C. Humphreys School of Law</u> Memphis- Tennessee		Elder Law Clinic	4		Student attorneys will develop skills in interviewing clients and witnesses, factual development of cases, legal research and writing, problem solving, written communications, and drafting wills, living wills, powers of attorney, and other legal documents. Elderly clients are often litigation and courtroom adverse, and special emphasis will be placed on negotiations and alternative dispute resolution. Students should expect some litigation and courtroom experience, and will have experiences in dealing with administrative agencies. Students will participate in weekly case review meetings with their supervising clinical professor and class members to discuss issues and progress in their cases, and will learn office management, case management, and stress management skills. Students will have an opportunity to utilize their knowledge of substantive, procedural, evidentiary law, and to consider and apply in a live a client setting their knowledge of Tennessee Rules of Professional Conduct. Students are expected to devote fifteen (15) hours per week (which includes 7 office hours and a weekly one hour twenty minute case review session) on Clinic activities
		Elder Law				
42	<u>University of Miami- School of Law</u>		Health and Elder Clinic		Professor JoNel Newman	The Health and Elder Law Clinic, an integrated teaching, research and community service program, provides health and elder rights representation to underserved communities in cooperation with the University's School of

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	Miami- Florida					Nursing and Health Studies and the Leonard M. Miller School of Medicine. Students represent clients in federal and state administrative hearings and prepare wills, durable power of attorney documents and guardianships
43	<u>Michigan State University College of Law</u> East Lansing- Michigan	Elder Law				The purpose of the course is to introduce students to the unique clients needs of the elder client and their families. The elderly pose a unique risk to abuse and victimization, which, while similar to that of a minor, require a recognition of their status as a legally competent adult. The course will address the most salient issues of an elderly client base: the attorney client relationship; the responsibilities and duties imposed by the durable powers statutes, entitlement programs, housing alternatives, Medicaid planning, abuse, guardianships, estate planning and family law issues.
44	<u>The University of Michigan Law School</u> Ann Arbor- Michigan	Law and the Elderly				This seminar will examine a number of practical problems that arise in the representation of elderly clients as well as public policy issues concerning the rights of the elderly. Subjects to be considered include ethical dilemmas in representing elderly clients, guardianship, elder abuse, rights at the end of life, health and long term care policy, grandparents' rights, and the elderly in the criminal justice system. Many of these issues receive consistent coverage in the media and are the subject of a great deal of current legal and public debate. Readings will include law review and policy articles and class discussion will focus in part on case studies and hypotheticals. A number of guest speakers will make presentations in class. An in-class presentation and a paper are required.
45	<u>Mississippi College School of Law</u> Jackson- Mississippi	Elder Law				(Access to Course Description Restricted)
46	<u>University of Missouri School of Law</u> Columbia- Missouri	Elder Law Seminar		3		This course addresses legal issues impacting older individuals, including discussion of government benefits (Social Security, Medicaid, Medicare, Supplemental Security Income), long-term care (types, contract issues, civil rights, and financial planning), guardianship and conservatorship, planning for incapacity, and health care decisions at the end of life. The course emphasizes planning techniques for the average client. Grade will be based on a short paper and take-home exam. The course may be taken for writing credit.
47	<u>University of Missouri-Kansas City School of Law</u>	Elder Law for estate planners		3		

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	Kansas City- Missouri					
48	<u>The University of Montana- School of Law</u> Missoula- Montana	Elder Law		3	Professor David J. Patterson	Elder Law involves specific legislation that deals with problems of older Americans, and the general law that particularly impacts their lives. With increasing numbers of older Americans, it is important that lawyers be prepared to recognize elder law issues and serve the growing needs of this client group. This course features opportunity for students to do field work with various senior constituencies, to empirically explore solutions to problems of elder citizens, and to help improve the quality of their lives. Evaluation of student performance is based on completion of an empirical project and on oral examination.
49	<u>New England Law School</u> <u>Boston- Massachusetts</u>	Law and the elderly				Presents a broad overview of the legal and policy questions relating to aging individuals and an older society. As our elderly population continues to grow faster than the population as a whole, the legal profession must be prepared to address the wide range of legal issues that particularly affect the elderly. Topics that are explored include how the elderly live when they retire and their income drops, healthcare options and access to care, housing alternatives when a person ages and becomes frail, and long-term care policies. Students also study healthcare decision-making, planning for incapacity, the legal consideration when individuals can no longer make decisions for themselves, and elder abuse, neglect, and financial exploitation. This course involves frequent use of simulations, role playing, and problem-solving extrapolated from actual situations encountered by elderly clients. Please check the most recent red book to determine if this course meets the public law, professional skills or seminar requirements.
50	<u>New York Law School</u>	Elder Law Course			Peter J. Strauss	Students work on actual cases involving guardianship proceedings. After the guardianship proceeding is initiated, the court must appoint a "court evaluator" to investigate the case. The evaluator recommends in writing an appropriate disposition. Under certain circumstances the court may appoint an attorney to represent the "alleged incapacitated person" (AIP). Students in the Clinic may assist in carrying out the responsibilities of the court evaluator or the court appointed attorney. Each student works under the direct supervision of an experienced practicing attorney serving as evaluator or the AIP's attorney. Professors Strauss and Grosberg will recruit, consult, and closely monitor the work of these attorneys and of each student. Student tasks are likely to include assisting in interviewing the petitioner, the AIP,

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						and witnesses; drafting court papers; researching and preparing memos; counseling the AIP (when the appointed lawyer is serving as counsel to the AIP); appearing in court; interviewing and coordinating the work of any medical or social services providers involved in the case; and preparing the court evaluator's report.
			Elder Law Clinic		<i>Professors Lawrence Grosberg</i>	Students study the applicable substantive, procedural, and ethical rules governing guardianship proceedings, and are assigned readings and simulation exercises relevant to the interviewing, investigating, and counseling tasks that arise in these kinds of cases. Professors Strauss and Grosberg conduct the seminars. A two-hour seminar meets weekly. In addition to meeting with the group and each student with his or her supervising lawyer, the professors are also available to meet with students as needed at the law school. Students should expect to spend from 12-15 hours per week on Clinic work. There are no prerequisites. 2 seminar credits are graded and 2 field credits receive a pass/fail grade. A paper is required; this requirement may be satisfied by case-related work at the discretion of the professors.
51	<u>North Carolina Central University School of law</u> Durham- North Carolina	Elder Law		2		Topics include issues confronting an aging society and the challenge the aging population presents to the law and the delivery of legal services. Specific topics that will be discussed will be: Age Discrimination in Employment Act, Income Maintenance (Social Security, Retirement Income, Reverse Mortgages), Health Care (Access, Medicare and Medicaid), Long-term Care (Options and Financing), Housing (Community-based and Continuing Care Retirement Communities), Guardianship and Conservatorship, Proxy Decision-Making (Durable Powers of Attorney, Health Care Powers of Attorney, Living Wills), Elder Abuse and Neglect
52	<u>Northern Illinois College of Law</u> DeKalb- Illinois	Elder Law		4		Offers students experience and the opportunity to learn about elder law theory as applied in various settings. Students are expected to devote a significant number of hours each week to the practice experience, as determined by the faculty member responsible for each clinical offering. Additionally, students participate in a classroom component taught by members of the faculty in conjunction with the supervising attorneys under whom the students are working in the field.
53	<u>Northern Kentucky</u>	Elder Law		3		This course presents an overview of legal practice and policy relating to

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	<u>University – Salmon P Chase College of Law</u> Highland Heights- Kentucky					aging individuals and an older society. Topics may include an aging population; the challenge to the law; ethical issues and legal assistance; age discrimination in employment; income maintenance; health care; and elder abuse, neglect, and crime.
54	<u>University of Notre Dame- Law School</u> Notre Dame Indiana	Elder Law Seminar				(Access to Course Description Restricted)
55	<u>Nova Southeastern University – Shepard Broad Law Center</u> Lauderdale-Davie – Florida	Elder Law Seminar		2		Seminar involving study of a broad range of doctrinal and policy issues having a strong impact on the elderly in the United States. In addition to focusing on doctrinal law, the seminar employs an interdisciplinary approach to highlight the unique aspects of elder law and emphasize the ethical and professional issues faced by attorneys representing older clients.
56	<u>Pace Law school</u> White Plains- New York	Elder Law		2		Elder law addresses significant legal and policy questions relating to aging individuals and an older society. The topics covered include access to and affordability of health care, long term care planning and financing, age discrimination in employment, estate and health care planning, and income maintenance and housing for the elderly.
57	<u>Pennsylvania State- The Dickson School of Law</u> Carlisle- Pennsylvania		Elder Law Clinic			Elder Law and Consumer Protection Clinic; Older adults often face a unique set of legal concerns ranging from health and long-term care needs to issues of abuse and neglect. Students at Penn State Law have the opportunity to gain first-hand experience in issues of law and aging by working in the Elder Law and Consumer Protection Clinic. The clinic is staffed and operated by Penn State Law students who are certified to practice in Pennsylvania courts. The Clinic provides "first chair" opportunities to interview and counsel clients, prepare correspondence and legal documents, and negotiate or prepare for appearances in front of courts or administrative agencies. Under the guidance of practicing attorneys with expertise on specific elder law issues, these students are often the primary legal resource for elders throughout the Harrisburg, Pennsylvania, region. Recent visiting practitioners include Nichole Walters, Esq. from Domestic Violence Legal

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						Services in Dauphin County, Douglas Roeder, Esq., who has a background in taxation, bankruptcy and debtor issues, and Mark Allshouse, Esq., who draws upon his expertise in general practice litigation. Penn State Law supplements the clinical experience with related courses as well as an elder law workshop led by Professor Katherine Pearson. In the classroom setting, students have the time to reassess approaches to common clinic scenarios and the opportunity to contribute their ideas and research to the clinic effort.
58	<u>University of Pittsburgh- School of Law</u> Pittsburgh- Pennsylvania	Elder Law Course				(Access to Course Description Restricted)
59	<u>Phoenix School of Law</u> Phoenix- Arizona	Elder Law		2		A study of legal issues that are commonly encountered by elderly clients, including planning for incapacity, long-term care planning, Medicare and Medicaid, Social Security and private retirement benefits, age discrimination, end-of-life planning, and problems relating to abuse of the elderly
60	<u>Quinnipiac University</u> Hamden- Connecticut	Elder Law				(Access to Course Description Restricted)
61	<u>Rutgers Newark School of Law</u> Newark- New Jersey	Elder Law Seminar		2		Elder Law has been part of the curriculum since 1983-84 when the law school was among only a handful to anticipate the emergence of this new area of law. The legal community now recognizes that elder law, while not yet fully delineated, can be a self-contained area of practice in which attorneys may have to deal with their clients holistically. In addition, firms and solo practitioners recognize they can no longer conduct “business as usual” with their older clients without regard to the complex of federal and state statutory and administrative law and public and private institutions to which older Americans are beholden for their daily existence. This seminar explores the resources, issues, and substantive law in representation of older Americans in their quest for economic and personal independence. Topics include income maintenance through devices in the public and private sector; the maintenance of autonomy in the face of increasing vulnerability through use of surrogate decision-making devices; problems of health care and housing; and concerns for dying.
62	<u>St. John’s School of</u>		Elder Law		Professor	St. John's Elder Law Clinic is an on-campus public interest law firm and a

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	<u>Law</u> Queens- New York		Clinic		Ann Goldweber	<p>one-semester, in-house clinical program.</p> <ul style="list-style-type: none"> • Students receive four credits for participation. • This is a graded course. • Students are required to work in the Clinic 13 hours a week (20 hours a week during the summer program). • There is a weekly two-hour seminar component (two weekly seminars during the summer program). <p>The Elder Law Clinic addresses the legal needs of Queens' senior citizens and affords students the opportunity to develop essential legal skills and practical legal knowledge while serving the community. Students develop not only an understanding of substantive law, but also an appreciation for what it means to have a real client and to advocate effectively for that client. The Clinic enables students to take what they have learned in the classroom and apply that knowledge in helping people with real legal problems. "The overall goals of this clinical experience are to provide quality legal representation to Clinic clients who would otherwise go unrepresented, and to teach students how to become effective advocates," says, the Director of the Clinic.</p>
63	<u>Saint Louis University School of Law</u> St Louis- Missouri	Elder Law		2		This course will address legal issues of particular interest to the elderly, including Medicare and Medicaid, guardianships, health care decision-making and other issues related to incapacity, long-term care, income benefits and pension issues. Students are encouraged to take Health Law prior to or concurrently with this course.
64	<u>St Mary's University School of Law</u> San Antonio- Texas	Elder Law		2		One of the fastest growing areas of law, this course assesses the myriad of legal concerns of the elderly, including healthcare decision-making; living wills and surrogate decision-making for the incapacitated person; issues regarding Medicare and Medicaid; long-term care insurance; social security benefits and supplemental security income eligibility; veterans' benefits; tax issues; pension plans; the Age Discrimination in Employment Act
65	<u>San Francisco School of Law</u> San Francisco- California	Elder Exploitation, Abuse, and Related Issues		2		Elders represent the fastest growing, yet among the most vulnerable members of our society. Topics include elder financial and physical abuse, undue influence, consent, conservatorship proceedings, EADACPA (Elder and Dependent Adult Civil Protection Act), nursing home litigation, duties performed by the Ombudsman, Public Guardian, Adult Protective Service workers, right-to-die, and end-of-life issues. Prerequisites: Criminal Law, Evidence

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66	<u>Santa Clara Law School</u> Santa Clara- California	Elder Law		2	Professors: Doris Hawks	This course meets the Professional Skills Requirement. Addresses legal issues that impact older individuals, including a discussion of government benefits (Social Security, Medicaid, Medicare, and SSI), long-term care (types, contract issues, civil rights, and financial planning), guardianship and conservatorship, planning for incapacity, and health care decisions at the end of life. Emphasizes planning techniques for the average older client.
67	<u>Seattle University School of Law</u> Seattle- Washington	Elder Law		3		As our population has aged, and the complexity of legal needs has grown, a new area of practice has emerged--Elder Law. This course will examine the major issues affecting the elderly: income and asset protection, financing health care, long term care options, planning for incapacity, and elder abuse/exploitation. We will also look at common ethical considerations and concerns in representing older clients. We will take a practice-oriented approach, using hypotheticals, role playing, and real case examples to examine how to best advise and represent our elder clients.
68	<u>University of South Dakota- School of Law</u> Vermillion- South Dakota	Elder Law				No description available
69	<u>Southern Illinois University School of Law</u> Carbondale- Illinois	Elder Law		2-3		An examination of issues related to aging, with particular emphasis on health care, guardianship, grandparenting issues, housing, property management, ethical issues and elder abuse.
70	<u>State University of New York- Buffalo Law School</u> Buffalo- New York		Elder Law Clinic			The problems of access to and paying for long-term medical care are the focus of the William and Mary Foster Elder Law Clinic. Students and faculty in the clinic address these problems in a variety of ways. Through a working agreement with the law firm Legal Services for the Elderly, Disabled, or Disadvantaged of Western New York, the clinic handles individual cases. Clinic student attorneys are responsible for all aspects of such cases, including client counseling, informal advocacy, and negotiation. As needed, the clinic can represent individuals in the administrative appeals process and court litigation. The clinic recently settled a class-action lawsuit in federal court, a recovery of \$11 million on behalf of nursing home residents who had overpaid for their care. The clinic also has helped develop educational programs for consumers, health care providers, and agency personnel. One

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						such program trained Erie County’s Medicaid program caseworkers and long-term care providers. As another example, in 2006 the Law School, through the clinic, co-sponsored the fifth annual Erie County Elder Law Fair. More than 500 caregivers, case managers, and other professionals in aging and long-term care attended this educational session. Its success in Erie County has spawned similar efforts around the state. The Elder Law Clinic is named for pioneering public health educator, Mary K. Foster, and her late husband, UB Law alumnus William Powell Foster, who have endowed the clinic.
71	<u>Stetson University</u> <u>College of Law- Center</u> <u>for Excellence in Elder</u> <u>Law</u> Gulfport- Florida	Elder Law Seminar				This seminar exposes students to a variety of legal topics that impact the elderly. Students write in-depth papers on a topic of law impacting elderly clients and their families. The paper satisfies the school's writing requirement. This is the advanced course for those students interested in elder law. This seminar exposes students to a variety of legal topics that impact the elderly. Students write in-depth papers on a topic of law impacting elderly clients and their families. The paper satisfies the school's writing requirement. This is the advanced course for those students interested in elder law.
			Elder Law Clinic			The clinic student, under the Florida Integration Rule, will be certified to practice law under the supervision of a licensed attorney in the clinic. Some clinic students will represent age 60 and older clients who meet income eligibility guidelines of the local legal aid program. Those students will be responsible for all phases of client representation, including interview, investigation, drafting pleadings/documents, negotiations, administrative hearings and trials. Other students will be placed with assistant state attorneys, prosecuting consumer fraud misdemeanor cases where the victims are elderly.
		Aging and the Law		3		This three-credit course is a survey of the variety of issues of law and ethics that face elderly people and their families. This course is offered once a year and is the introductory course for those students interested in elder law.
		Elder Law Internship				Students will be placed with several of the agencies in the Tampa Bay area, including the Guardianship Hearing Masters in Hillsborough and Pinellas, the State Attorney General's office, and the State Attorney's office. In addition to the hours at the assigned placements, students produce 25 pages of research and maintain journals.

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72	<u>Syracuse University</u> <u>College of Law</u> Syracuse- New York	Elder Law			Nina A. Kohn	This course will address ethical issues related to the competency assessment of elder clients. Income maintenance, including Social Security, Supplemental Security Income, and other public and private pensions as well as Medicare and Medicaid, will be considered. Guardianship, long-term care, and estate planning will be considered as well. Additional topics may include employment discrimination, housing, health care decision making, and elder abuse.
73	<u>Texas Tech University-</u> <u>School of Law</u> Lubbock- Texas	Elder Law		2-3		Overview of the legal practice and policy relating to aging individuals and older society. Issues covered are: ethical issues in representing the elderly, age discrimination in employment, income maintenance and social security, Medicare, Medicaid, private health insurance benefits, long - term services, guardianship, elder abuse, neglect and crime.
74	<u>Texas Wesleyan</u> <u>University- School of</u> <u>Law</u> Fort Worth- Texas	Elder Law				This course presents an overview of the law relating to aging individuals and an older American society, including employment and disability discrimination, retirement, property management, guardianship and protection, health care financing, health care decision-making, housing, and family issues unique to grandparents. When possible, Texas law on particular subjects will also be covered.
75	<u>Thomas Jefferson</u> <u>School of Law</u> San Diego- California	Elder Law				This course introduces students to a broad range of doctrinal and policy issues in areas of the law that impact particularly strongly on older Americans. Subjects covered will include Social Security, Medicare, Medicaid, long term care, and guardianship
76	<u>Thomas M. Cooley</u> <u>Law School</u> Lansing- Michigan		Elder Law Clinic			The Sixty Plus, Inc., Elderlaw Clinic provides legal help to persons sixty years of age or older primarily in Ingham, Eaton or Clinton county. There are no income guidelines for this program, however priority is given to people in greatest social and economic need and those with public benefit problems
77	<u>The University of</u> <u>Toledo- College of Law</u> Toledo- Ohio	Elder Law course		2-3		This course surveys a variety of substantive areas with particular reference to how those impact elderly persons: legal ethics, property management, guardianship of the person, health care and housing. Research and practical writing projects are often part of this course.
78	<u>Touro College Jacob D.</u> <u>Fuchsberg Law Center</u> Central Islip- New York	Elder law Course		2		This course examines the laws and social institutions that impact the aging population, with particular attention to issues of inter-generational justice, justification for special protection and programs for the elderly, as well as ethical dilemmas for professionals assisting them. Topics covered include guardianship, conservatorship, and planning for incapacity; financing and

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						delivery of health care, plus related decision-making; nursing homes; elder abuse; Medicare and Medicaid; Social Security; protection of private pensions; and age discrimination.
			Elder Law Clinic	5		This clinic introduces students to the special challenges of practicing law on behalf of the elderly. Under faculty super-vision, students work 12 to 15 hours per week, providing advice and representation to senior clients in a wide range of legal matters. Emphasis is placed on the role of lawyers in the larger context of social, supportive, and advocacy services for the elderly and the role of communities in protecting rights and enhancing the life of the aging population. The clinic includes a weekly seminar, which brings an interdisciplinary approach through insights from the fields of sociology, gerontology, psychology, and health-facilities administration. While the focus is on serving elderly clients, students learn and practice a range of the skills required of lawyers.
79	<u>Tulane University Law School</u> Tulane- New Orleans	Elder Law		2		The course is specifically designed to provide students with a uniquely focused perspective from which to gain a deep understanding of the varied legal issues that arise at the intersection of law and aging. More specifically, "Elder Law" is the legal practice of counseling and representing older persons and their representatives about the legal aspects of health and long-term care planning, public benefits, surrogate decision-making, older persons' legal capacity, the conservation, disposition and administration of older persons' estates, and the implementation of their decisions concerning such matters. Additional issues covered include retirement planning, discrimination in employment, elder abuse, and assisted suicide. This course will inform the growing number of students who may work with or represent the elderly, family members of the elderly, legal service agencies or legislative advocacy groups
80	<u>S. J. Quinney College of Law- University of Utah</u> Salt Lake City- Utah	Elder Law Course		2/3		This course introduces students to the broad range of legal and policy issues and options affecting older persons. Topics covered include aging in America, special ethical issues when representing the elderly, age discrimination, public and private retirement plans, planning for incapacity, elder abuse, health care, housing, and end of life issues. Students must perform at least one half day of volunteer community service for the elderly. Evaluation of student performance is based on class participation, a drafting assignment, and a paper or project. Students may also elect to participate in a clinical program

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81	<u>Valparaiso University- School of Law</u> Valparaiso- Indiana	Elder Law Course		3		(Access to Course Description Restricted)
82	<u>University of Virginia- School of Law</u> Charlottesville- Virginia		Law clinic		Caldwell, Kathleen D. and Curry, Claire	In response to the rapidly growing elderly population and the increased demand for elder law expertise, this yearlong clinic will train students to provide legal services to older persons. Under the supervision of an attorney, students will represent elderly clients in negotiations, administrative hearings, and court proceedings on a variety of legal matters including basic wills and powers of attorney, guardianships, consumer issues, Medicaid and Medicare benefits, nursing home regulation and quality of long-term care, elder abuse and neglect, and advance medical directives. Students will develop the practical skills needed to become effective elder advocates, participating in client interviewing, counseling, negotiation, and trial advocacy. Additionally, students will have the opportunity to engage in advocacy for the elderly at the system level, which may involve policy analysis and advocacy work with partnering organizations including the Jefferson Area Board for Aging (JABA), the Legal Aid Justice Center, the Virginia Elder Rights Coalition, and the Senior Lawyers Division of the American Bar Association. Students will participate in interdisciplinary projects in the field of elder law, especially in the health care domain. For example, working with faculty from the Division of Geriatric Medicine at the University of Virginia Medical School, students will develop a comprehensive taxonomy of possible legal issues confronted in geriatric care and will identify specific legal problems presented by individual patients. Additionally, in cooperation with JABA and the Division of Geriatric Medicine, students may conduct public education sessions on specific elder law topics for senior citizen groups at senior centers and elder care facilities throughout Charlottesville
83	<u>Wake Forest School of Law</u> Winston- Salem – North Carolina		Elder Law Clinic	4		A legal clinic operated by the School of Law, and located at Wake Forest University Baptist Medical Center. Students work under the supervision of a managing attorney. They handle legal problems for elderly clients, conduct interviews, draft pleadings and wills, and appear in court and in administrative proceedings. Students make community presentations on laws affecting older adults. A weekly classroom session includes topics such as estate planning for the small estate, Medicare/Medicaid, interviewing skills, and areas of law affecting older adults.

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84	<u>Wayne State University Law School</u> Detroit- Michigan	Elder law		2-3		This course will address the legal needs of the growing elder population. Issues discussed will include housing, health care delivery, end-of-life decisions, and elder abuse. The course will explore the legal, social, and political context within which these issues have arisen, and their importance for lawyers in present-day practice
85	<u>Western State University- College of Law</u> Fullerton- California	Elder Law		2		The purpose of this course is to explore the various aspects of elder law. Emphasis will be placed on legal areas, interdisciplinary aspects and ethical concerns of elder law, aging and loss of capacity, conservatorships, elder abuse, public benefits, estate planning, advanced directives and tax issues.
86	<u>Whittier Law School</u> Whittier- California	Elder Law		2-3		An examination of all major legal and policy issues pertaining to the aging population, including health care, housing and entitlement programs, estate planning and guardianship matters, criminal and tort aspects of elder abuse, age discrimination in employment, and various bioethical issues
87	<u>Widener Law - Delaware Harrisburg</u> - Delaware Campus: Wilmington - Harrisburg Campus: Harrisburg, Pennsylvania	Elder Law				(Access to Course Description Restricted)
88	<u>William and Mary Law School</u> Williamsburg- Virginia	Elder Law				This course examines the issues involved in crafting comprehensive plans for the management of financial and medical affairs for diverse clients, with significant attention given to the particular needs of seniors. The course will be taught in two simultaneous tracks: one class each week will focus on the applicable law, and the second class, on its practical application to the analysis of client situations, practice issues and the preparation of appropriate documents. Case studies will progress from basic planning considerations to the more complex issues involved in planning for blended families, minors, the disabled, and the elderly, including incapacity, guardianship, long term care and Medicaid issues; the consequences of the failure to plan or poor planning; and alternate courses of action both in and out of the courtroom.

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						Classes will include simulated client conferences, discussion of ethical issues, and practical exercises to familiarize students with interview and issue identification skills. Course limited to fifteen students. Prerequisite or corequisite: Trusts and Estates
89	<u>William Mitchell College of Law</u> Saint Paul- Minnesota	Elder Law Course		3		This course is an optional one-credit supplement to the 2-hour Elder Law course. This workshop aims to broaden students' understanding of elder law issues and introduce them to issues associated with drafting legal documents for an older client, such as special ethical considerations and cultural issues associated with aging. The workshop will focus on a set of skills not often taught in law school: translating the law for lay people, presenting legal concepts to lay people, and drafting sample documents. These skills are important to lawyers whose practice involves training of groups of lay people. Students may have the opportunity to work with elder law specialists and advocates for the elderly community in the Twin Cities. Students will write a short expository article, suitable for a lay audience, on a topic pertaining to elder law, give an informal presentation relating to the topic to a seniors' organization or other gathering of older persons, and draft documents relating to subject matter of the paper/presentation. For each project, there will be feedback on a preliminary product
90	<u>University of Wisconsin Law School</u> Madison- Wisconsin	Law and the Elderly				This course addresses the issues faced by the client in the context of legal, medical, social and regulatory concerns. Topics include legal issues relating to such matters as capacity, guardianship, powers of attorney, Medicare, Medicaid (Medical Assistance), the protective services system, tax law as it applies to the elderly population, questions relating to options for long term care, and the practical aspects of providing legal services to elderly persons

Compiled by the ABA Commission on Law and Aging, Danielle Valdenaire, Intern.